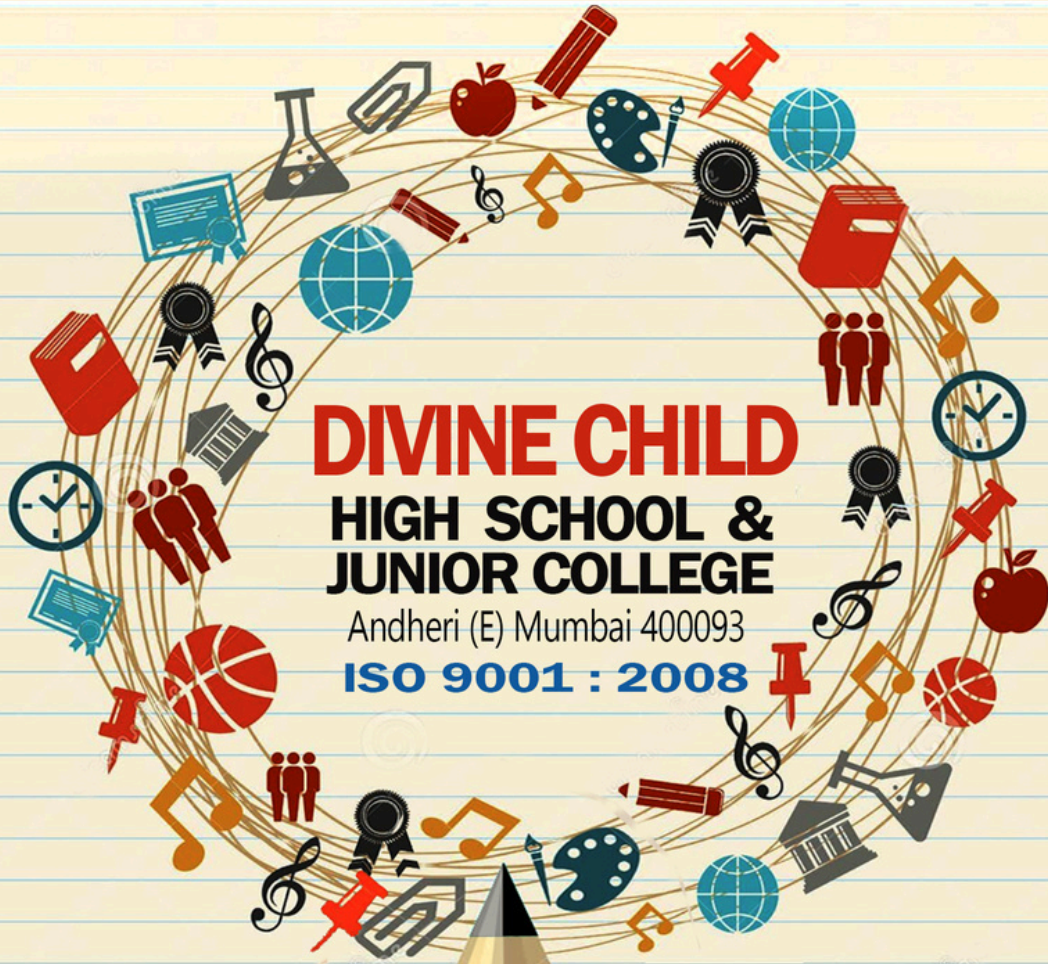


# CHRONICLE DC

2024 - 2025



## DIVINE CHILD HIGH SCHOOL & JUNIOR COLLEGE

Andheri (E) Mumbai 400093

ISO 9001 : 2008



If any of you is lacking in wisdom, ask God, who gives to all generously and ungrudgingly, and it will be given you. James 1:5



# Editorial

## **'Nurturing Potential, Unlocking Excellence'**

It is with great pleasure that we present to you this edition of our school magazine 'Chronicle DC', a reflection of the vibrant life, talent and spirit that defines our school community. This magazine is more than just pages filled with words and images – it is a celebration of our students' creativity, curiosity and commitment to learning.

Over the past year, our school has witnessed remarkable achievements in academics, sports, arts and extra-curricular activities. Through triumphs and challenges, our students have shown resilience, innovation and teamwork. This magazine captures those moments – stories that inspire, poems that move and articles that inform.

Behind every piece published here, is a student with a unique voice and vision. We hope that in reading it, you will be reminded of the limitless potential within each young mind and the role education plays in nurturing it.

A heartfelt thank you to our contributors, editorial team, teachers and supporters who have worked tirelessly to bring this issue to life. We invite you to turn the pages with pride, joy and wonder.

**Tr. Nutan Lusbo**

### **~Editorial Team~**

#### **Primary Section:**

**Tr. Rohita Vaz, Tr. Awreelia D'Silva, Tr. Samidha Wadikar**

#### **Secondary Section:**

**Tr. Nutan Lusbo, Tr. Velencia Fernandes, Tr. Jennifer Chavan, Tr. Swati Bhagat, Tr. Neeta Upadhyay**



# Message from the Manager

## Building a Better You: Life Skills for Personal Growth

In today's fast-paced world, developing essential life skills is crucial for achieving success and happiness. By cultivating emotional intelligence, social skills, and self-awareness, students can navigate life's challenges with confidence and resilience.



Some key life skills include: Effective communication, Problem-solving, Time management, Emotional intelligence and Adaptability.

By mastering these skills, students can enhance their personal and professional lives, build strong relationships, and achieve their goals. Developing essential life skills is the need of the hour. It encourages self-awareness, which is vital to take charge of their lives and strive for continuous improvement. Students need to learn from their experiences and failures to become better versions of themselves. The ability to comprehend that failure is a part of life and it is not the end, but rather a stepping stone to success, is crucial.

I will place emotional intelligence as the predominant life skill that is required more than ever before. Emotional well-being is not just about feeling good, it's about feeling alive. It is the ability to understand one's own emotions and those of others, and to guide our thoughts and behavior accordingly. Self-awareness is critical in developing emotional intelligence, as it allows us to recognize our strengths and weaknesses. Effective emotional intelligence and social skills are essential for personal and professional growth, and for building strong relationships. By cultivating these skills, we can become more empathetic, self-regulated, and motivated individuals, better equipped to navigate life's challenges and achieve our goals. Self-awareness is the foundation of inner balance. Being consistently mindful of your actions, words, thoughts, and emotions to cultivate a deeper understanding of yourself cannot be negated.

Emotional intelligence is critical in today's world, where people are increasingly prone to outbursts due to decreased tolerance levels. Developing this skill is essential for navigating the challenges of modern life with greater ease and composure. As students, managing emotions, self-awareness, and emotional intelligence can be challenging, but here are some strategies that can help:

- 1. Mindfulness and meditation:** Regular mindfulness practice can help students become more aware of their thoughts and emotions. I do it twice a day in school with my students.
- 2. Self-reflection:** Students need to reflect on their actions, thoughts, and feelings to develop self-awareness. Constant reminders help.
- 3. Emotional labelling:** Teaching students to recognize and label their emotions, helping them process and manage their feelings is an important ingredient of life.
- 4. Breathing exercises:** Deep breathing can help calm students down in stressful situations. This is a daily factor in my school.
- 5. Positive relationships:** Foster positive relationships with teachers, peers, and family members to support emotional well-being.



# Message from the Manager

**6. Time management:** Effective time management can reduce stress and anxiety. Our students must be trained in this.

**7. Seeking support:** Encouraging students to seek help from counsellors, teachers, or mentors when needed and not be embarrassed by it, is the mantra we should follow.

By incorporating these strategies, students can develop better emotional intelligence and self-awareness, leading to improved academic performance, relationships, and overall well-being.

I wish the students a positive, happy, mental and emotional well-being. I congratulate all students and teachers, the non-teaching staff for their ever-dedicated and committed efforts for a holistic society. My heartiest congratulations to the dynamic Principal, the Head teacher and the Management for being the wind beneath the wings of their students. God bless each of you!

**Sr. Dr. Romana Fernandes, psol  
Manager**

# From the Principal's Desk...

From The Principal's Desk...

As lives are shaped, the Earth is replenished...

*"The Lord took the man and put him in the Garden of Eden to till it and keep it." - **Genesis 2:15***

From the beginning of time, God placed man on Earth with a sacred mission – to care for His creation. In today's world, where environmental damage and human indifference are on the rise, this divine responsibility feels more urgent than ever. Responding to this call requires more than academic learning. It requires life skills – the tools that shape how we live, think and serve. Skills like communication, decision-making, time management, emotional resilience, and problem-solving help strengthen our character preparing us not just for success, but for significance. However, their true power lies in the use of them – for ourselves, and for the world around. When we apply these skills to protect and preserve Mother Earth, we live out our values in the most expressive way. A responsible student will think twice before wasting resources. A critical thinker will question wasteful habits. An empathetic heart will feel the suffering of a planet in distress.



We at Divine Child High School and Junior College foster and nurture love for Mother Earth where students are moulded, not only to complete academic requirements like school projects and build careers, but to be life changers by building a cleaner, kinder Earth. They are educated that life is not just reaching the top, but lifting the world while they climb. And so, we equip them with skills to plant trees, conserve and recycle resources, lead eco-initiatives, and the like. They are not just learning... they are healing – a living proof that true education connects the heart with the world and knowledge with action. These acts, however small, are seeds of healing planted into the soil of the future; a legacy of care for all life.

The greatest mark we can leave on the world is not carved in stone, but in the way we care – for people, for values and for the Earth that gives us life. As we step into this new academic year, we wish for all our lives to be shaped with skills to replenish the earth. And we seek the grace and blessings of our patron Divine Child as we venture on this journey.

**Sr. Olivia Fernandes, psol**  
**Principal**



# From the Vice-Principal's Desk...

Being Real in a “Reelistic” World

‘Discovering Authenticity in a Digitally-Filtered Age’

In today’s fast-paced digital world, social media has woven itself into the fabric of our daily lives. Reels, stories and posts – quick, polished glimpses into people’s lives – flash across our screens, shaping how we see the world and more importantly, how we see ourselves. Reels are fun, catchy and visually appealing. They capture our attention with humour, beauty and drama. They show people at their best: the best clothes, best marks, best holidays. They often tell us what to wear, what to say, how to act and even how to feel. But behind every perfect post is a real person – someone with fears, flaws, hopes and struggles. Social media teaches us to perform rather than be present, to seek attention rather than true connection. And slowly, as we compare our real lives with someone else’s filtered highlights, we begin to feel we’re falling short. Not good enough. Not successful enough. Not beautiful enough.



As a religious sister and a teacher, the phrase “Being real in a reelistic world” touches me deeply. It is not just a cultural observation – it is a spiritual reflection. My vocation calls me to live truthfully before God and authentically among others. This is not always easy, especially in a world that celebrates appearance over substance. But I believe, with all my heart, that our value is not defined by someone else’s edited life. Your real story – with its joys and setbacks, its laughter and its tears – is what makes you wonderfully human. That’s where true beauty lies. A reel fades in seconds, but a real person, grounded in faith and integrity, leaves a lasting impact. The world needs more people who are rooted in truth, who aren’t afraid to be honest, humble, and human.

A Message to our Students:

You are not a performance.

You are not a trend.

You are a child of God – unique, irreplaceable and loved.

So, in a world that tells you to filter your life, I encourage you to do the opposite:

Be real. Be kind. Be you.

That will always be more than enough.

God bless you!!!

**Sr. Theresya Parmar psol**  
**Vice-Principal**



# Message from the Supervisor

## THE RISE OF MINDFUL LIVING IN A DISTRACTED GENERATION

In an age dominated by buzzing notifications, endless scrolling, and the constant pressure of comparison, a quiet but meaningful movement is emerging, 'mindful living'. This is not a trend driven by flashy advertisements or viral challenges, but rather a conscious and thoughtful shift in how young people are choosing to engage with themselves and the world around them.



Mindfulness, once associated mainly with health and wellness communities, has now gracefully found its way into classrooms, daily routines, and even school curricula. It teaches us to be fully present in each moment, to observe our thoughts without judgement, and to respond rather than react to the demands of life. In the high-pressure environment of school, where academics, peer relationships, and the digital world intersect, this practice is not only relevant but essential.

In our very own school, 'mindful living' is not just spoken about; it is practiced daily. After recess, students take part in quiet meditation sessions designed to cool and calm their minds, helping them refocus for the remainder of the day, just as they did in the morning. Soft, soothing music plays gently in the background, often blended with the sweet sounds of birdsong, reminding students of the peaceful beauty of nature that often goes unnoticed in our busy lives.

During these moments, students are encouraged to reflect on their breathing, inhale, exhale and simply be. This conscious attention to breath brings a sense of inner calm, clarity, and renewed energy to take on the learning ahead. What makes this movement truly remarkable is that it is being embraced not only by teachers but by students themselves. Many have adopted these quiet moments as personal rituals, understanding the value of stepping back from the rush to reset their minds. This shows a growing awareness of mental health and a desire to cultivate emotional strength and balance.

As educators, we are proud to support this meaningful change. Mindful students often display greater empathy, sharper focus, and an ability to handle stress with patience and grace. Our school is committed to sustaining this culture by integrating social-emotional learning, creating peaceful spaces, and encouraging open conversations about mental well-being. Yet, like all worthwhile practices, mindfulness requires patience, dedication, and consistency. It is easy to be swept back into the noisy current of distraction. That is why this shared effort between school, family, and community matters so deeply. Together, we can ensure that mindfulness is not a passing trend but a lasting way of life. So, to every student reading this: pause for a moment. Take a deep breath. Feel the air fill your lungs and gently leave again. Disconnect from the noise, even for a few seconds, and check in with yourself. This small act, repeated daily, can transform not only your school experience but your entire life.

Let us continue to nurture a school environment where mindfulness is not an exception, but a habit, a way of living that makes us not only better students but more thoughtful, compassionate human beings.

**Tr. Neomi Dias**  
**Supervisor**



# School Report 2024-2025

Divine Child High School and Junior College takes immense pride in hosting this Annual Prize Distribution ceremony to felicitate the assiduous work of our meritorious students. Our patron Divine Child has been their constant guide, escorting and guiding them in maintaining a clear focussed direction. His watchful love has blessed them in achieving their goals. And so, right at the onset, we wish to say that Divine Child High School & Junior College takes pride in the academic performance of our SSC and HSC students of 2024-2025. Their success has made us blissfully happy.

The academic calendar for the year 2024-2025 marked a holistic approach for the development of students. It has been a gratifying journey indeed and I take this opportunity to walk you through this journey.

- Besides pursuing the regular academic syllabus of the State Board and actively participating in Yoga, Sport, Self-Defense to keep a healthy mind and body, the students explored their innate talent for singing, dancing, acting, art & craft in the intra-school competitions. They have also been enthusiastic participants in various inter-school and open individual competitions and tournaments, and won honours for the school and self. They appeared for public examinations in Olympiad, Neltas, Dr. Homi Bhabha; All India HOPE (Art), NMMS, District Level DSO Competitions, Karate competition, etc. The Jr. College students too, had their calendar spiced with a number of interactive events and competitions – Yoga Day, Poster Collage on Save Environment, Patriotic Singing, Football Tournament, College Fest D'Galaxia.
- To upskill the students on various aspects, field trips were organized to different places. Eminent resource personnel were also invited at school to conduct seminars on Carbon Footprints, Good Touch – Bad Touch, Personal & Menstrual Hygiene, Zero Waste Management, LGBTQ, Stress Management, etc.
- Celebrations foster cohesion and we at the Divine Child institution spare no effort in celebrating relationships, occasions and festivals with prayer services and programmes.
- Reaching out and touching others with your heart is the sign of a compassionate soul. In keeping with the school motto **“Born for Others”**, we carry an inclusivity attitude to nurture a feeling of oneness and compassion. Students ventured on outreach programmes to orphanages, old age homes, etc. So beautifully said by Mary Davis, an Irish activist – *“We can't heal the world today but we can begin with a voice of compassion, a heart of love, an act of kindness.”*
- Respecting Mother Earth is a matter of immense significance for our Divine Family. Vanamahotsav was celebrated with planting saplings and conducting educative activities co-related to nature. For Swachhta Abhiyan, we were on a *‘Waste Drive’* where the whole school – students and teachers, brought together waste toys, plastic, tetra-pack, E-waste and segregated it in separate bins. A unique, creative and innovative celebration was organized with a fashion parade in costumes using recycled and reusable items, plastic, tissues, etc. The school continued with the system of awarding the ‘Rotating Trophies’ every fortnight to the most clean and discipline class.
- During the past year, the school had focussed on and driven projects to foster and nurture Mother Earth. This has instilled in the students a love for our planet and a zeal to promote an Eco-friendly attitude. Students of Nature Club have been maintaining a *‘Green Garden Spot’*; managing a *‘Compost Bin’*; and working in collaboration with **‘Project Mumbai’**. They educated themselves about segregating waste and recycling it. They shared knowledge with others about different approaches to sustain nature, and ventured out into missions to do their share in being *‘a friend of Mother Earth’*. The efforts paid rich dividends –



# School Report 2024-2025

- Our school was awarded many prestigious awards – to name a few... the **'Best Green School'** award by Green Army – Mahindra Lifespaces & Parisar Asha, a Centre for Educational Research and Training; **'Zero Waste School'** award for the year 2024-2025.
- I proudly state that our school bagged the 1<sup>st</sup> prize at the KP East Ward Level for **'Mukhya Mantri Majhi Shala Sundar Shala'** for excellence in School Development through Care & Beautification of natural surroundings.
- The school hosted the KP East Ward Level Science Exhibition 2024-2025. A mammoth event that was meticulously managed by the staff and students. Hats off to their hardwork and collaborative efforts which received loads of praise from the Ward Office and won the school, a **'Host Trophy'** too. Our Science Club was honoured with 2<sup>nd</sup> place and our School Band too, won 2<sup>nd</sup> place, both at the KP East Ward Level.

On a poignant note –

- Two of our teachers, Tr. Monisha Khan and Tr. Candida Pereira completed 25 years of dedicated service in the school. They were felicitated on the occasion.
- Bidding goodbye is painful – last academic year we bid a nostalgic farewell with prayers, blessings and fun, to 241 SSC and 138 HSC students wishing them life's best as they stepped outside the portals of this school.

In the past academic year, we have been immensely blessed by our patron Divine Child. He has generously sheltered our students under His mantle of love. We wish that as they have received from Him, they will give forward too. Helen Keller, American author and political activist, couldn't have been more apt when she said *"Life is an exciting business, and most exciting when it is lived for others."* We pray that as our students grow to take on the world, they may perceive life in its true fullness – a life that makes space for humanity, compassion, empathy... a life that is truly **"Born for Others"**.

Thank you.

Principal

# STAFF AND P.T.A.



## PRE-PRIMARY STAFF



## PRIMARY STAFF

# STAFF AND P.T.A.



## SECONDARY STAFF



## JUNIOR COLLEGE STAFF

# STAFF AND P.T.A.



## OFFICE STAFF



## P.T.A.

# PREFECTS 2024-25



## PRIMARY PREFECTS



## SECONDARY PREFECTS



# Activities of the Year 2024 - 2025

## PRIMARY SECTION



### Reopening Day Report

Divine Child High School & Junior College reopened on 15th June 2024 with a joyful and prayerful start to the academic year. A special prayer service and an inspiring message by Principal Sr. Olivia Fernandes set a positive tone for the year. Students received welcome cards and participated in fun ice-breaking activities with their classmates. The day was filled with excitement, unity, and hope for a successful year ahead.

**Tr. Shilpa Tavares**

### International Yoga Day

On 21st June 2024, Divine Child High School celebrated the 10th International Yoga Day with great enthusiasm, involving students from the Primary Section. The theme, "Yoga for Self and Society," highlighted the importance of yoga in promoting personal well-being and social harmony. Students practiced various asanas like Urdhva Mukha Svanasana, Vrikshasana, Vajrasana, and Padmasana after a short prayer session. The event successfully encouraged students to embrace yoga as a path to a healthier and more balanced life.

**Sir Surendra Yadav**

### Drawing Competition

To nurture creativity and self-expression, a Drawing Competition was held on 27th June 2024 for students of Std. I to IV at Divine Child High School. Each standard was given a unique theme, ranging from colouring and butterflies to environmental scenes and beach views. The students participated with great enthusiasm, showcasing their imagination, artistic talent, and love for art.

**Tr. Deanna Franco**

### No Tobacco Day

On 25th June 2024, Divine Child High School and Junior College observed No Tobacco Day with impactful activities to promote healthy living. Students took a pledge to stay away from tobacco, created posters, and participated in a rally displaying slogans like "Tobacco Kills" and "Breathe Easy, Live Better." The event successfully raised awareness about the harmful effects of tobacco and encouraged a tobacco-free lifestyle.

**Tr. Manorama Panchal**

# Reopening Day



# Yoga Day



# Drawing Competition



# No Tobacco Day



# No Tobacco Day





## Van Mahotsav Day

"Let's nurture nature so that we can have a better future."

Divine Child High School celebrated Van Mahotsav Day on 16th July 2024 with a meaningful skit highlighting the importance of trees and the effects of deforestation. Students planted saplings enthusiastically, learning about the environmental and medicinal value of trees. The activity emphasized the role of trees in preventing global warming and promoting rainfall. It instilled a strong sense of environmental responsibility in young minds.

**Tr. Lidwina D'Silva**

## Primary Prefect Installation Ceremony

*"Leadership is the capacity to transform vision into reality."*

Divine Child High School held its Primary Prefect Installation Ceremony with great enthusiasm, marking the beginning of student leadership for the academic year 2024-25. The newly elected Student Council was conferred with badges and sashes by the Principal and Primary Head Teacher Sr. Anita, followed by a solemn oath-taking ceremony. The event inspired students to lead with loyalty, truth, and responsibility.

**Tr. Awreelia D'Silva**

## National Education Policy (NEP) Week Report (22nd to 29th July 2024)

Divine Child High School & Junior College celebrated NEP Week with great enthusiasm. Each day focused on a unique theme including TLM Day, FLN Day, Sports Day, Cultural Day, Technology in Education, Skilled Work, Eco Club Mission life, and Community Involvement. Activities like storytelling, puppet shows, traditional games, digital skits, skill-based workshops, and eco-friendly drives were conducted.

Parents, teachers, and students actively participated in hands-on learning, cultural awareness, and environmental initiatives. Students enjoyed creative tasks like mask-making, rangoli, and poster-making. A voting awareness skit and first-aid sessions were highlights. The event promoted holistic learning and NEP values.

## Parents' Day Celebration

On 26th July 2024, Divine Child High School celebrated Parents' Day with joy and gratitude in the school hall, graced by esteemed chief guests and PTA members. The event featured card-making by the Primary Section and a vibrant cultural program of songs, dances, and a musical skit. It was a memorable celebration where students expressed their love for their parents, creating moments to be cherished forever.

**Tr. Rohita Vaz**

# Van Mahotsav



# Prefect Installation Ceremony



# Parents' Day Celebration



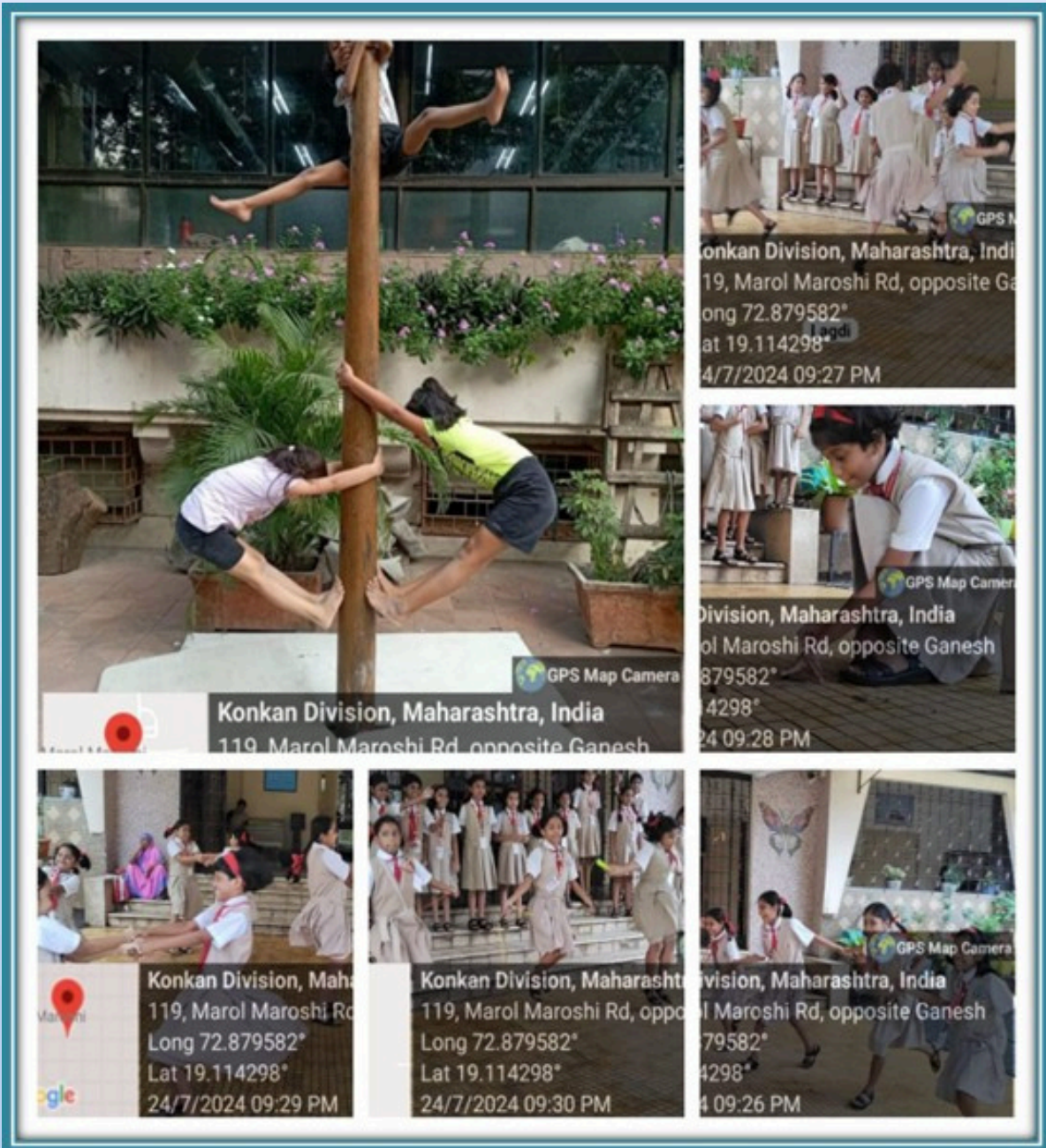
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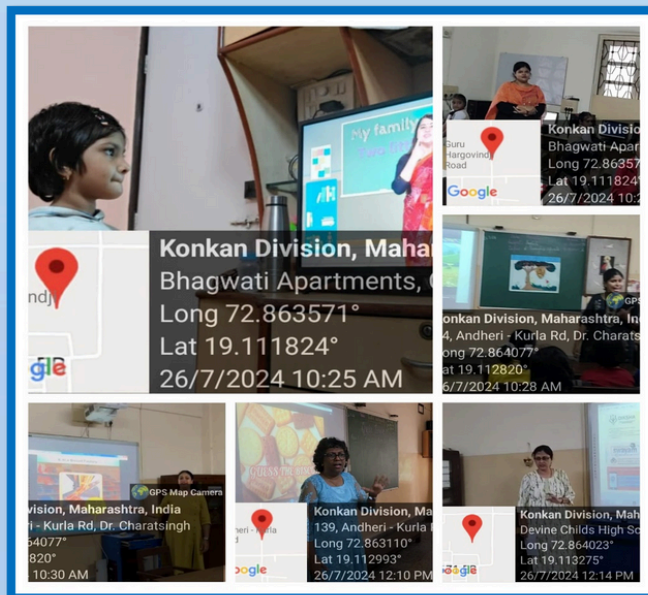
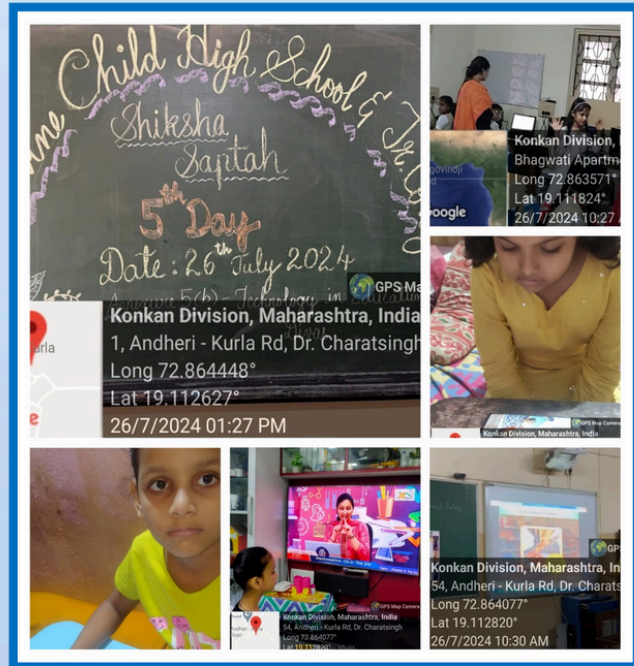
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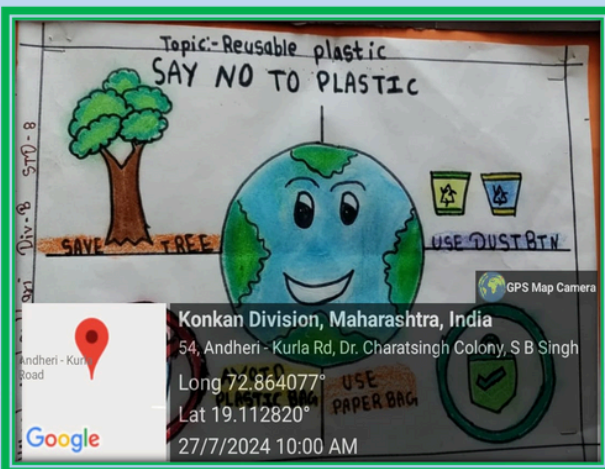
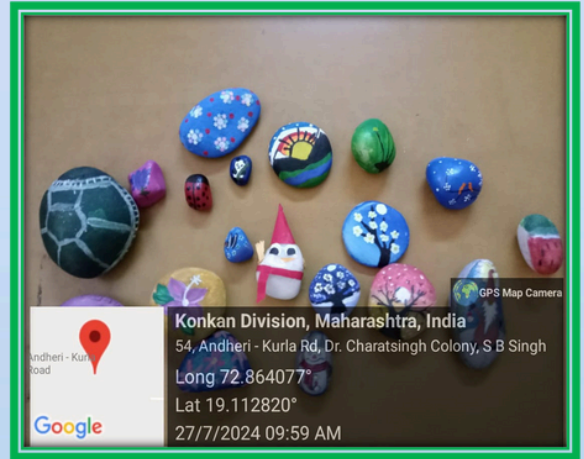
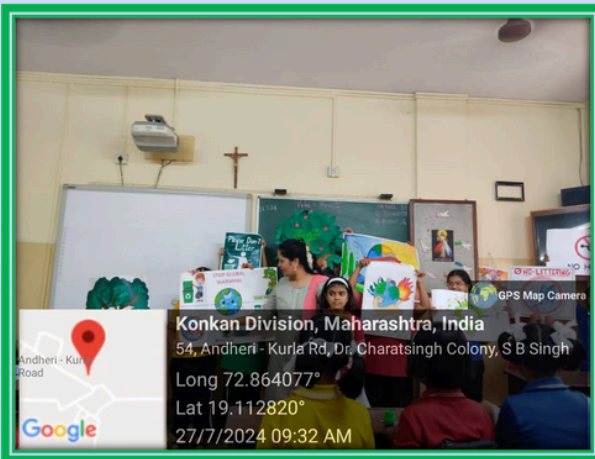
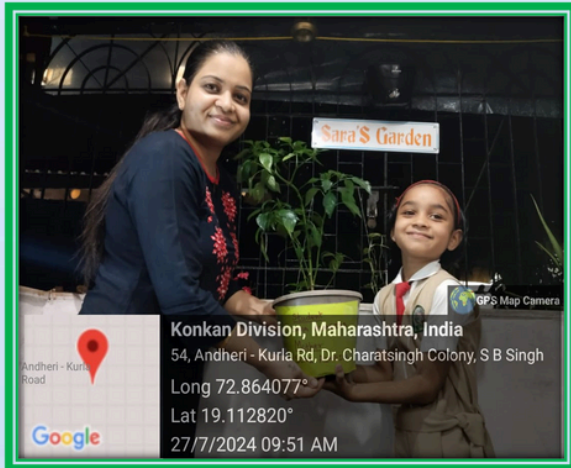
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# National Education Policy



# National Education Policy



# National Education Policy



# National Education Policy





## Independence Day Celebration

*"Freedom is the foundation of all blessings, and the source of all happiness."*

Divine Child High School celebrated the 78th Independence Day with great patriotism, featuring a prayer service, patriotic singing competition, and students dressed as national leaders. Highlights included a Tricolour Rally, Har Ghar Tiranga campaign, and creative activities like board decoration, craft, and the Tricolour Canvas Selfie Point. The celebration fostered unity, cultural pride, and deep respect for the nation's heritage.

**Tr. Melvita Pinto**

## Rakhi Making Activity

*"There's no other Love, like love for Brother"*

On 16th August 2024, Divine Child High School organized a Rakhi Making Activity for the Primary Section to celebrate the special bond of Raksha Bandhan. Students creatively designed beautiful rakhis using materials like mirrors, sequins, and ribbons, showcasing their artistic talents. The activity helped them understand the cultural significance of the festival while enhancing their creativity and pride in tradition.

**Tr. Melvina D'Silva**

## Story Telling Competition

*"Great stories happen to those who can tell them." - Ira Glas*

On 22nd August 2024, a storytelling competition was held for students of Std. I & II at Divine Child High School to foster creativity, imagination, and self-confidence. The young participants narrated moral-based stories that highlighted important life values. The event was a great success, with three outstanding storytellers from each standard being awarded for their performance. Judges appreciated the students' efforts and encouraged them to continue reading and exploring stories to enhance their life skills.

**Tr. Lidwina D'Silva**

## Elocution Competition

On 22nd August 2024, Divine Child High School conducted an elocution competition for Classes III and IV, where students spoke confidently on topics such as good manners, healthy eating, the value of time, and the wonders of nature. The school hall was filled with excitement as students showcased their public speaking skills with clarity and enthusiasm. Each participant delivered their speech with great confidence and expression, leaving the audience impressed. The event successfully encouraged students to express their thoughts and develop their communication skills.

**Tr. Cecil Rodrigues**



## **BAG FREE DAY**

“Experience is the purest source of knowledge.”

Learning is not confined to textbooks; it grows through play, creativity and experience. To promote joyful and stress-free learning, our school celebrated Bag-Free Day with fun and interactive activities.

Std. I: Students enjoyed singing, dancing, drawing, craft, and subject-based games.

Std. II: Children explored describing words, drew traffic signals, clay modelling, salad making, and PT games.

Std. III: The day included story time, vocabulary games, sandwich making, and creative crafts.

Std. IV: Students began with meditation and enjoyed a variety of engaging, hands-on activities.

Bag-Free Day proved that joyful experiences inspire lasting learning and happy hearts.



## **Best Out Of Waste**

*"From Trash To Treasure, Creativity Has No Bounds"*

On 20th September 2024, Divine Child High School conducted a Best Out of Waste Competition for students of Std. I to IV to foster creativity and environmental awareness. Students enthusiastically crafted beautiful items using waste materials, learning the importance of reuse and recycling. The activity not only promoted sustainable practices but also helped enhance life skills like focus, time management and problem-solving.

**Tr. Deanna Franco**

## **Handwriting Competition**

On 27th September 2024, Divine Child High School conducted a handwriting competition for students of Std. I to IV to promote neatness and legibility in writing. Students wrote a passage from their English textbook within a 30-minute time limit, showcasing their best handwriting. Class teachers evaluated the entries based on clarity, consistency and presentation, selecting the top three students from each class. The event encouraged students to improve their handwriting and created a positive, competitive spirit among them.

**Tr. Cecil Rodrigues**

# Independence Day



# Story Telling Competition



# Elocution Competition



# Bag Free Day



# Bag Free Day



# Best Out of Waste



# Handwriting Competition

9-7-2021  
Shrishti Nule  
An old man lived with his four sons in a village. The old man was worried. His sons were always quarrelling with each other. They would never agree on any point. The old man had tried telling them many times to avoid fighting. But his sons would not listen to him. They would fight for everything.

27/9/24  
Name- Aarshi Khillare - std-III - Div- A  
House- green - Roll no- 28  
"Looks like it," said the other.  
"What shall we do then? How shall we live?"  
"We must search a place where there is plenty of water and food for us."  
"You are right. It is hard work, travelling in this hot sun. But there is no other way. Come, let us start. The sooner, the better."  
"If we travel together, the search will be easier."

Handwriting Competition  
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"What shall we do then? How shall we live?"  
"We must search a place where there is plenty of water and food for us."  
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"If we travel together, the search will be easier."

27/09/24  
①  
Name-Parvati  
I.D. 29  
One day Manku became very happy.  
"Oh! Tomorrow is Sunday and Sunday is my birthday.  
Ducky, Lucky, Tin and Jenny will come to say, Happy Birthday," thought Manku.  
Soon it was Sunday.  
Manku waited for a long time for hours and hours.  
But no one came. So he felt very sad.

# Rakhi





## Elders' Day

On 1st October 2024, Divine Child High School celebrated Elders' Day to honour and appreciate the love and wisdom of grandparents. The event featured student performances and a special health and wellness session by Orthopaedic Dr. Harshad Jadhav. It was a heartwarming celebration that brought families together and filled the day with joy and gratitude.

**Tr. Sharon Dias**

## Swachh Bharat Abhiyan

*"Ek Kadam Swachhata Ki Ore"*

Divine Child High School organized a Cleanliness Drive on 2nd October 2024, under the Swachh Bharat Swasth Bharat Abhiyaan, where primary students actively cleaned classrooms, corridors and the school premises. The initiative promoted hygiene, sanitation, and instilled responsibility and civic sense in young learners. The drive created greater awareness about cleanliness and emphasized the importance of maintaining a clean and healthy environment.

**Tr. Marissa Rodrigues**



## Children's Day Celebration

Divine Child High School celebrated Children's Day on 14th November 2024 with joy and excitement to honour the birth anniversary of Pandit Jawaharlal Nehru. The day began with a special assembly and prayer service, followed by a vibrant cultural program presented by teachers, including dance and a heartwarming video. Children were delighted by the surprise performances and received sweets as a token of love. The Principal, Sr. Olivia Fernandes, addressed the students, encouraging them to stay curious, kind, and true to their values.

**Tr. Joanna Braganza**

## Constitution Day Celebration

On 26th November 2024, Divine Child High School celebrated Constitution Day with enthusiasm to honour the adoption of the Indian Constitution. Primary students participated in various activities like fancy dress - Std. 1, quiz - Std. 2, project making and preamble recitation-Std.3, and elocution-Std.4, helping them understand the values of our Constitution. The celebration fostered patriotism and awareness about constitutional rights and duties. It was a meaningful and inspiring event that left a strong impression on the young minds.

**Tr. Sharon Dias**

# Elders Day



# Swachh Bharat Abhiyan



# Children's Day



# Constitution Day

**FATHER OF INDIAN CONSTITUTION**  
THE FATHER OF INDIAN CONSTITUTION IS NONE OTHER THAN INDEPENDENT INDIA'S FIRST LAW MINISTER DR. BHIMRAO RAMJI AMBEDKAR, WHO IS USUALLY RECOGNIZED AS THE ARCHITECT OF THE INDIAN CONSTITUTION. HE HAD PLAYED A PIVOTAL ROLE IN SHAPING THE CONSTITUTIONAL FRAMEWORK OF INDEPENDENT INDIA. DR. B.R. AMBEDKAR'S CONTRIBUTION TO THE DEVELOPMENT OF THE INDIAN CONSTITUTION IS UNPARALLELED AND HIS WORK CONTINUES TO INSPIRE GENERATIONS. HE WAS THE SEVEN FOUNDING FATHERS OF THE DRAFTING COMMITTEE. HE WAS A SIGNIFICANT FIGURE IN SOCIAL MOVEMENTS.

**THE CONSTITUTION OF INDIA**  
Part III Fundamental Rights

ARTICLES:  
Article 12 - Definition of State for the purposes of Part III.  
Article 14 - Equality before law and equal protection of laws.  
Article 15 - Prohibition of discrimination on grounds of religion, race, caste, sex or place of birth.  
Article 16 - Equality of opportunity in matters of public employment.  
Article 18 - Freedom of (i) speech and expression, (ii) assembly, (iii) association, (iv) movement, (v) residence, and (vi) profession.  
Article 21 - Protection of life and personal liberty.  
Article 21A - Right to elementary education.  
Article 30 - Right of minorities to establish and administer educational institutions.

**Sources of the Constitution**

- Government of India Act of 1935
- US Constitution
- British Constitution
- Irish Constitution
- Canadian Constitution
- Australian Constitution
- Japanese Constitution



# Constitution Day



20 **DECEMBER** 24

### Annual Day Celebrations 2024-2025

The Annual Day Celebration 2024–2025 at Divine Child High School was held with great enthusiasm under the vibrant theme "Rhythmic Resonance." The event featured captivating performances in dance, music, drama, and song, with students joyfully expressing life's rhythms through fast-paced and soulful presentations. The celebration left the audience thoroughly entertained, inspired, and filled with pride for the students' talent and dedication.



# Annual Day



# Annual Day





## Child Safety Awareness

To raise awareness about child safety, various activities were conducted across Std. I to IV on 17<sup>th</sup> January 2025.

Std. I students watched a video on staying safe at home, school, and in the community.

Std. II children drew harmful objects and learned how to protect themselves.

Std. III created posters, visually expressing safety messages and boosting creativity.

Std. IV had a session on child safety rules, road safety, and online safety tips.

The activities encouraged critical thinking and awareness among students. Teachers guided discussions to ensure understanding and engagement. The day helped children learn to stay safe while enjoying their childhood.

## Ek Bharat Shreshtha Bharat

*"Unity in diversity is India's strength. Our diverse cultures, languages, and traditions are what make us a rich and vibrant nation." – Dr. A.P.J. Abdul Kalam*

Divine Child High School celebrated Gujarat state under Ek Bharat Shreshtha Bharat on 17<sup>th</sup> January 2025.

Std. I students showcased Gujarati food like dhokla and thepla.

Std. II presented colourful scrapbooks on Gujarat's culture and festivals.

Std. III made dandiya sticks and kites for Uttarayan.

They also enacted famous Gujaratis personalities like Sardar Patel and Nita Ambani. The event highlighted Gujarat's rich heritage and festive spirit. Students learned about unity in diversity through fun activities. It was an educational and enjoyable experience for all.

**Tr. Beula D'Souza**

## Traditional and Sharing Day

*"The beauty of the world lies in the diversity of its people."*

On 21<sup>st</sup> January 2025, the Primary Section of Divine Child High School joyfully celebrated Traditional and Sharing Day. Dressed in vibrant traditional attire, students shared insights about India's diverse cultures and customs. A special sharing activity, where students brought homemade traditional food, promoted values of kindness, unity, and togetherness. The day was filled with cultural pride, joyful learning, and memorable moments that highlighted the spirit of unity in diversity.

**Tr. Beula D'Souza**



## **POCSO Activity**

"Safety doesn't happen by accident; it begins with awareness and education."

Activities on POCSO (Protection of Children from Sexual Offences) was conducted for the students of primary section on 21<sup>st</sup> January, 2025.

Std. I watched a video on good and bad touch followed by a discussion.

Std. II had an interactive session to express feelings and understand safety.

Std. III made a traffic light model to identify safe and unsafe behaviours. They also took a safety pledge to protect themselves.

Std. IV created charts and shared views on child safety in groups.

The activities built awareness in a simple, age-appropriate way. Children were encouraged to speak up and stay alert. The day helped students understand personal safety with confidence.

## **Disaster Management**

The Mock drill was successfully conducted on 22<sup>nd</sup> January 2025 by the students of Divine Child High School and Junior College. Teachers demonstrated a good understanding on emergency evacuation to create awareness and train students and staff on how to respond effectively in case of emergency. The primary focus was to stimulate a real-life disaster situation and test the preparedness of the school community. It was a success and the school looks forward to continuing to improve its emergency preparedness.

**Tr. Melvita Pinto & Tr. Sharon Dias**

## **Fit India Movement**

"Health is wealth. Take care of your body; it's the only place you have to live."

The Fit India Movement was celebrated with yoga, fitness games, and awareness activities.

Students enjoyed running, skipping, frog jumps, and giving speeches on healthy living. The event motivated everyone to stay active and make fitness a daily habit.

## **75 Glorious Years of the Republic: A Celebration of Unity and Patriotism**

*"Republic Day is a reminder of the power of unity and the strength of diversity that binds us as one nation."*

Divine Child High School celebrated the 75th Republic Day with pride and patriotism.

Std. I and II coloured and crafted the National Flag and recited the Preamble.

Std. III made posters with slogans and joined in the Preamble recitation.

Std. IV delivered speeches and sang patriotic songs during the assembly.

A grand rally by students and staff showcased unity and national pride. The celebration fostered responsibility and love for the country. Students expressed their patriotism through creative activities. It was a memorable tribute to India's democratic spirit.

**Tr. Beula D'Souza**



## Clay Moulding

*"Creativity is intelligence having fun."*

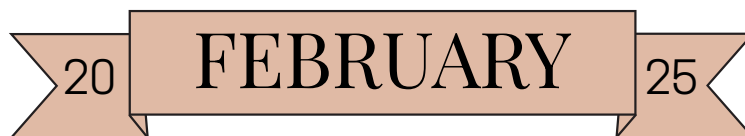
On 28th January 2025, Std. I and II students participated in a fun-filled clay moulding activity. They shaped animals, fruits, and objects using colourful clay, showcasing great creativity. The activity enhanced their motor skills and imagination. A display of their creations impressed the teachers and brought smiles all around.

**Tr. Soni Almeida**

## Collage-Making

On 28th January 2025, Divine Child High School & Junior College organized a collage-making activity for students of Std. III and IV to promote awareness and creativity. Std. III students created artistic collages on "Save Girl Child," highlighting the value and dignity of every girl. Std. IV students made thoughtful collages on "Save Our Environment," learning the importance of protecting nature. The activity allowed students to express their ideas creatively while gaining meaningful insights.

**Tr. Manorama Panchal**



## Solo Singing Competition

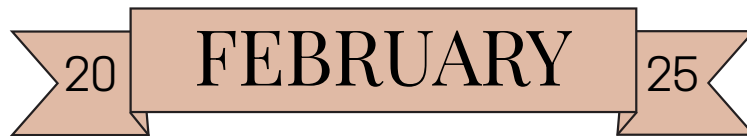
Divine Child High School & Junior College conducted a Solo Singing Competition for primary students to promote musical talent and confidence. Students sang a variety of songs with enthusiasm and captivated both the audience and judges. Performances were judged on voice quality, rhythm, diction, confidence, and presentation. Winners were awarded certificates, and all participants received praise for their efforts. The event successfully encouraged a love for music and showcased young talent.

**Tr. Shilpa Tavares**

## Spelling Bee Competition

Divine Child High School held a Spelling Bee Competition on 10<sup>th</sup> February 2025 to enhance vocabulary and spelling skills among primary students. Two students from each division participated, competing through rounds of increasing difficulty. Classmates served as judges, promoting fairness and boosting peer encouragement. Winners were awarded certificates, and all participants were praised for their efforts. The event successfully fostered a love for language and built confidence in young learners.

**Tr. Awreelia D'Silva**



## General Knowledge Quiz Competition

On 10th February 2025, Divine Child High School and Junior College conducted a General Knowledge Quiz Competition for students of Std. I to IV. The quiz featured six engaging rounds covering various current topics, encouraging critical thinking and quick responses. Students showcased their knowledge with enthusiasm and confidence, impressing both judges and the audience. The top three winners were awarded certificates, and the event successfully promoted learning, confidence, and healthy competition.

**Tr. Melvita Pinto**

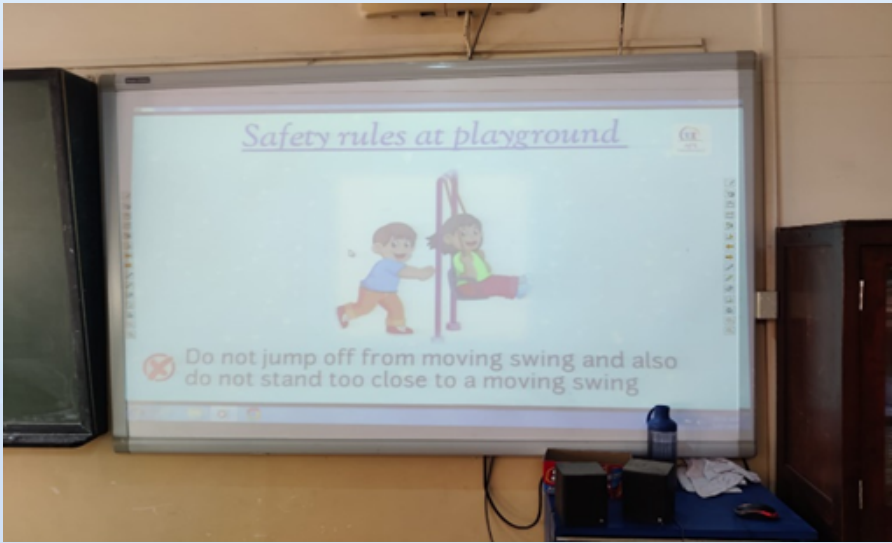
## Chhatrapati Shivaji Maharaj Jayanti

*“Never bend your head, always hold it high”*

On 19th February, Divine Child High School celebrated Chhatrapati Shivaji Maharaj Jayanti with great enthusiasm through activities conducted for Std. III and IV. Competitions like colouring, essay writing, fancy dress, and speeches highlighted the bravery and leadership of Shivaji Maharaj. The event aimed to instill values of courage, self-reliance, and integrity in young minds. It was a meaningful tribute to the great Maratha warrior and his enduring legacy.

**Tr. Melvina D’Silva**

# Child Safety



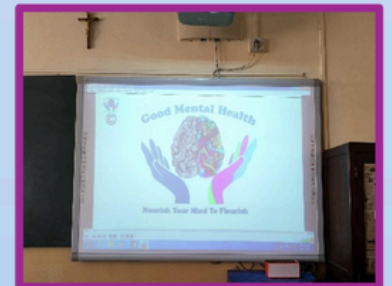
# Ek Bharat Shreshta Bharat



# Traditional and Sharing Day



# POCSO Activity



# Disaster Management



# Fit India Movement



# Republic Day



# Collage Activity



# Spelling Bee Competition



# Chhatrapati Shivaji Maharaj Jayanti



# General Knowledge Quiz Competition



# Solo Singing Competition



# Clay Moulding Day





# Activities of the Year 2024 - 2025

## SECONDARY SECTION



### International Yoga Day

Yoga is highly beneficial for people of all ages. To instill the essence of practicing yoga on a regular basis, Yoga Day was celebrated in Divine Child High School on 21<sup>st</sup> June 2024 which is also marked International Yoga Day. Yoga instructor Ms. Hetal Patel addressed the students on the significance of yoga. She demonstrated various asanas – Tadasan, Padmasan, Butterfly asan, Vajrasana, Pranayam, Anulom –vilom, etc.

The benefits of yoga as enumerated by the instructor were:

- Helps in strengthening flexibility
- Builds confidence
- Reduces stress and tension
- Helps in controlling hypertension, diabetes, cholesterol, obesity
- Helps improve immunity
- Improves attention span

The yoga day was thus successfully spent with students performing yoga along with the instructor.

**Tr. Syrona D'silva, Tr. Anita Athaide**

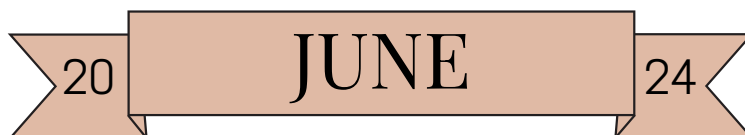
### Handwriting Competition

Handwriting is an art that helps to teach children muscle control and hand eye coordination which are essential skills for students. It is an incredibly important exercise for students as it encourages them to develop their five motor skills and confidence. It also activates the frontal lobe of the brain and contributes to reading fluency.

The Handwriting Competition for the students of Divine Child High School from Std I to X was organized on Friday 21<sup>st</sup> June 2024. The objective of this competition was to encourage students to improve their competency of writing legibly and neatly. The response of the students was very encouraging. The students put their best effort to enhance their writing skills.

Students were appreciated for their work and certificates of appreciation were given to the students.

**Tr. Jayaprabha, Tr. Mary Devaraj**



## **World No Tobacco Day**

On 24<sup>th</sup> June 2024 World No Tobacco Day, the students of all classes involved themselves in a poster making and slogan competition.

On 25<sup>th</sup> June 2024 assembly was conducted to create awareness in the young minds about harmful effects of smoking / chewing tobacco. In the zero period, class VIII students and teachers went ventured on a rally on either side outside the school premises towards Chakala and J. B. Nagar and back to school. Students enthusiastically cried out the slogans 'No Tobacco' 'No Smoking'. They also interacted with tobacco vendors and few smokers on the streets and requested them to curb the habit.

**Tr. Jayaprabha, Tr. Fatima Parkar**

## **Seminar on Carbon Footprints**

To enlighten students on the impact of carbon footprint, the school's Science Club organized a seminar and invited Dr. Anil Avhad, Professor of Botany R. J. College of Art, Science and Commerce to address the Std. 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> student members of the Science Club. Dr. Avhad offered several strategies for addressing the issue.

The outcome of the strategies discussed for addressing issues of carbon footprint, initiated students to pronounce an ecofriendly act each day and practice daily and consistently. As a result, this initiative raised an awareness among students concerning the environment.

**Trs. In-charge - Science Club**

# International Yoga Day





## **Good Touch / Bad Touch Seminar**

On the 6<sup>th</sup> of July 2024, the students of Std V had a seminar on 'Good Touch / Bad Touch' conducted for them in their respective classrooms.

The teachers of Nature Club invited Mr. Alden with his team members to conduct this session. The coordinators Miss Esha Sharma & Miss Jaina Shah made the students aware about the different types of touch give by different people viz. Parents / Relatives / Friends. Students were also provided with various solutions to overcome BAD TOUCH and feel safe with GOOD TOUCH. They wholeheartedly interacted with the coordinators and the session was very lively.

**Trs. In-charge –  
Nature Club - Tr. Anns Stanley, Tr. Fatima Parker, Tr. Surabhi Srivastava**

## **Green House Feast Celebration**

The Green House celebrated the feast of St. Maria Goretti, their patroness on Friday 6<sup>th</sup> July 2024. At the assembly, a video on the life of St. Maria Goretti was screened which teaches all, the virtues of forgiveness, love and purity. The message was passed on loud and clear that the virtue of forgiveness can be attributed to a very strong person.

The students performed a contemporary skit along with placards flashing the virtues of Chastity, Purity, Forgiveness, Tolerance. One student dressed as St. Maria Goretti addressed today's young generation on handling challenging circumstances. The feast song was wonderfully composed by the students to commemorate and wish all the students on the special day.

A special collection was made on the occasion of the feast and the amount collected was given in charity to an orphanage. Children readily contributed towards this noble act. The feast day assembly created an atmosphere of peace and serenity.

**Tr. Nutan Lusbo - Green House Teacher**

## **Personal Hygiene Seminar**

On 6<sup>th</sup> July 2024, Mr. Alden with his team Miss Esha Sharma & Miss Jaina Shah, with the help of a power point presentation conducted a session for students of class VI on Menstrual / Personal Hygiene. Students were made aware of various myths connected with menstrual cycle. They were informed about the changes that take place in the body of a girl when she gets her periods and how to take care of hygiene.

It was indeed an informative, interactive and fruitful session. The team convincingly answered the queries put forth by the students.

**Tr. Fatima Parker**



## **Zero Waste Session**

On 8<sup>th</sup> July 2024, a session was conducted by Mr. Alden D'souza, an engineer by profession, involved in assisting Zero Waste Management to create awareness among the students regarding the importance of segregation of waste. The seminar was attended by the students of std 7<sup>th</sup> and 9<sup>th</sup>. Students learned about the different types of waste, including organic, recyclable and non recyclable waste. The session emphasized the importance of separating waste at the source and provided practical tips on how to segregate waste effectively at home and school.

Students were informed about the environmental and economic benefits of waste segregation such as reducing landfill use and the enabling recycling processes. The concept of landfills was explained, highlighting their role in waste management. The session covered sustainable practices that can reduce the reliance on landfills, such as composting organic waste and recycling followed by a Q & A session where students could ask questions and clarify their doubts. The session ended by the students doing an activity of planting a micro green in a coconut shell.

**Tr. Anns Stanley**

## **English Elocution Competition**

'Speech is power: Speech is to persuade, to convert, to compel' - Ralph Waldo Emerson.

The English Elocution Competition was held on 10<sup>th</sup> July, 2024. Std V students had to present Poems on Nature. Std VI , VII, VIII, IX and X students presented speeches on various topics. Elimination rounds were held and 8 participants of each standard reached the final round.

**Tr. Maria, Tr. Joyce D'souza**

## **Field trip to B N H S**

Science Club functions with the following objectives in mind which can be achieved through relevant and engaging activities.

- Fostering interest in science
- Promoting critical thinking and problem-solving skills
- Connecting theoretical knowledge to practical application

A Field Trip to Bombay Natural History Society (B N H S) was planned and implemented on 15<sup>th</sup> July 2024. This trip was a complete package of adventure and learning.

Students gained extensive knowledge from the forest trail. The trail introduced them to a variety of species of plants and animals. It was also an enjoyable and exciting experience. After the forest trail they had an hour long talk on bio-diversity by Botanist Kiran More.

**Student, Science Club**



## **Vanamahotsav Celebration**

On the occasion of Vanamahotsav Day, the school had a 2-day celebration on 15<sup>th</sup> & 16<sup>th</sup> July 2024. The assembly on 16<sup>th</sup> July 2024 was held in the school hall and attended by the PTA members. The Assembly interspersed with prayer, Save Nature pledge, Nature song, skit on Save Nature awareness by Nature Club and Green Army students, explanation and importance of some plants explaining their medicinal values. The students of Std. I had attired themselves as plants like Tulsi, Lemon Grass, Aloe vera, Ajwain, Bay leaf, etc.

Nature Club conducted activities like Finger Painting, Fork Painting, Quiz Competition, Song Composition on environment, Collage with Newspapers, Medicinal Plant Collage & Painting for students from class V – X. Prizes were given from each of the categories.

**Trs. In-charge –**  
**Green Army Club – Tr. Ruth Misquitta, Tr. Rubina Chariyath**  
**Nature Club – Tr. Anns Stanley, Tr. Fatima Parkar, Tr. Surabhi Srivastava**

## **Folk Dance Competition**

The school conducted Inter-house Folk Dance Competition on 19<sup>th</sup> July 2024 showcasing the rich cultural heritage of various states. The event aimed to promote cultural awareness, teamwork and artistic expression among the students.

The Competition was judged on the basis of expression, authentic costume, co-ordination, synchronization and general presentation. The programme was a success, celebrating the beauty of cultural diversity and the talent of our students. The judges praised the teams for their dedication and hard work.

**Trs. in charge - Tr. Brinal Gonsalves, Tr. Rojestina D'souza**

## **Parents Day Programme**

Parents Day Programme at Divine Child High School was held 26<sup>th</sup> July 2024. It aimed at fostering stronger bonds between parents, students and teachers.

The programme commenced with the welcoming of guests, Mrs. Rupa Fernandes and Mr. Lino Fernandes, a couple involved in social work. The theme highlighted on the backdrop was 'You are the wind beneath my wings'. The programme included a prayer service, dance, welcome song, a musical skit titled 'Screen-free day, together we play' organized by the Primary Section. A medley of songs enthralled the audience. Students from the secondary section performed a western dance captivating the audience with their energetic, synchronized and graceful moves. Students who exhibited progress in the previous year were then felicitated by the chief guest with a certificate. The chief Guest addressed the audience emphasizing the significant role of parenthood.

The supervisor Tr. Neomi Dias gave a Vote of Thanks by expressing her gratitude to the parents, teachers and students for their participating and support. The programme ended with the singing of the School Anthem.

**Trs. In-charge - Mrs. Minal Gonsalves, Mrs. Nutan Lusbo**

# Vanamahotsav Celebration



# Parents' Day





## **Outreach Programme**

On the occasion of the Feast of St. John Vianney who is a patron saint of parish priests, and as part of the Divine Child High School outreach initiative, on the 5<sup>th</sup> of August, Std. IX Religion students along with our Principal, Sr. Olivia Fernandes, visited Vinayalaya, a centre for prayerful Retreats which also houses an infirmary that provides care for the retired, old and sick priests. The visit was planned to honour, pray and interact with these priests who devoted their lives to their vocation. The students' presence brought joy and lifted their spirits.

The students had pre-planned the visit and equipped themselves with active songs, hymns, riddles, etc. to make the visit vibrant and lively. Fr. Leroy added vivacity to the occasion and enriched it by playing the guitar and performing several songs. His musical contribution created a warm joyful atmosphere making the event even more memorable and uplifting for everyone. The inmates were kind enough to treat the students with some refreshments.

Feast cards and gifts were offered to the priests. Time was spent interacting with the sick and old priests. Their vocation experience stories were indeed enriching for students to hear. The priests blessed each one of them and prayed for them. The visit was incredibly moving and had a profound impact on the students. It reinforced their faith and sense of community and renewed a deeper appreciation for the work done by the priests.

**Tr. In charge - Tr. Sudha Titus**

## **Bagless Day / Sharing Day**

On 13<sup>th</sup> August 2024, bagless day was celebrated in our school combined with patriotism day and sharing day. Many students were dressed as freedom fighters and spoke of their work in the struggle. The rest of the students and the classrooms were dressed in the colours of the Indian flag. Boards in the classrooms were decorated with messages for Independence Day and were judged for the best ones.

Every class had a patriotic singing session. A rally was conducted in the vicinity of the school wherein all children marched out shouting slogans 'Bharat Mata Ki Jay', 'Vande Mataram'. Students wearing the colors of Indian flag then formed the map of India in the school compound. Adding to the flavour of patriotism, students brought home made food of different regions and shared with each other. The bagless day was fruitful in inculcating the values of patriotism, sharing and caring.

**Tr. Joyce D'Souza**

## **Independence Day**

On 15<sup>th</sup> August 2024, the staff and students of Divine Child High School celebrated the 78<sup>th</sup> Independence Day. The chief guest Inspector Balaji Dahihale of Andheri East police station hoisted the National Flag at 8.00 am. This ceremony was followed by a programme in the school hall. The Patriotic Singing Competition (House wise) and the speeches by students in English, Hindi and Marathi revived feeling of patriotism and love for our motherland. The chief guest and Principal Sr. Olivia Fernandes also addressed the audience. The programme ended with the singing of the school anthem.

**Tr. Syrona D'Silva, Tr. Rojestina D'souza**



## **Annual Prize Distribution Day**

“Appreciation is the key in the life of a student.”

The Annual Prize Distribution for the year 2023-24 of Divine Child High School and Junior College was held on 17<sup>th</sup> August 2024 in the school hall. It is a day earmarked to acknowledge the efforts and achievements of our brilliant students. These students demonstrated exceptional talents, dedication and skill throughout the academic year 2023-24.

The function began with the dignitaries Chief Guest Dr. Payal Nandankar and other Guests of Honour led by Principal Sr. Olivia Fernandes, marching in to the beat of the school band. They were presented with a sapling each for their esteemed presence.

The programme began with invoking God’s presence followed by a Welcome Song, Presentation of the School Annual Report, Release of School Magazine, Felicitation of Toppers – SSC & HSC sections, Presentation of Scholarship certificates for students of all other sections. The melodious singing and foot-tapping dance performances of students of various classes enthralled the audience and kept the morning gay and entertaining. The Chief Guest acknowledged and lauded the achievements of the students. The Vice-Principal Sr. Theresya Parmar rendered the Vote of Thanks. The programme concluded with the School Anthem.

Divine Child Family wishes all the achievers the very best in life.

**Tr. Violet Fernandes**

## **Raksha Bandhan Celebration**

Raksha Bandhan festival was celebrated in school on 19<sup>th</sup> August 2024. Students of the secondary section participated in the assembly in traditional clothes. The theme for the day was ‘Trees and Soldiers protect us so they are our real brothers’. Students prayed for God to strengthen the bond and unity of all the brothers and sisters of the world. A Skit was performed to depict the love and care amongst brothers and sisters.

The students enthusiastically participated in the Rakhi making activity.

**Tr. Anamika Mishra, Tr. Swati Bhagat**

## **Hindi Elocution Competition**

Hindi Elocution Competition was held on 20<sup>th</sup> August 2024 showcasing the public speaking talent of students from std V to VIII. The event was divided into two categories:

Poetry Recitation – Std. V & VI

Speech – Std. VII & VIII

Under the guidance of teachers the students demonstrated exceptional oratory skills, confidence and creativity. The judges evaluated the participants based on content, delivery and overall impact. All the efforts of the participants, teachers and judges made this event a memorable one.

**Tr. Neeta Upadhyay, Tr. Sujata Jadhav**



## **Session on LGBTQ**

On 21<sup>st</sup> August 2024 a session related to inter-personal relationship was conducted for the students of std. 10 by Fr. Brian. The talk was about LGBTQ and similar topics. Fr. Brian started by answering the queries of the students. He clarified about all the points in regards to relationship. Some major queries were about -Relationship with the opposite sex; Meaning and being part of LGBTQ, etc.

Fr. Brian gave the students the guidance and insight to make the right choices. He concluded the session with a short prayer. The Assistant Head Girl, Alithea D'souza expressed her gratitude to Fr. Brian on behalf of all students.

**Kiara D'souza (student)**

## **Yellow House Feast Celebration**

On 23<sup>rd</sup> August 2024, the teachers and students belonging to Yellow House celebrated the feast of St. Rose of Lima, their patroness. They conducted a beautiful assembly on St. Rose of Lima with an introduction on her and highlighted her virtues. An animated video was played depicting her life. Intercessory prayers for children all over the world were put forth. A special song was sung in honour of St. Rose.

The students put up a skit on the virtue of generosity – virtue of yellow house. The students had enthusiastically decorated the board with a picture of St. Rose with a crown of red roses symbolizing her relationship with God. Towards the end of the assembly the words of St. Rose were pondered on – “Apart from the cross, there is no other ladder by which we may get to heaven.” To inculcate and enhance the virtue of Generosity, a collection was done to be given for a purpose in charity.

**Tr. Ronica Rodrigues**

## **Girl Guiding Scarf Ceremony**

Girl guiding scarf ceremony for students of Std. IX was held on 23<sup>rd</sup> August 2024. The ceremony began invoking God's blessings by singing the Guide prayer followed by the flag hoisting done by the Principal. Students then sang the flag song and took the Guide promise. The Principal then gave the scarf to the Patrol leaders. The Guide teachers gave the students the woggle and badges.

**Tr. Anita Athaide, Tr. Syrona D'Silva, Tr. Ruth Misquitta**



## Visit to Mahim Nature Park

On 28<sup>th</sup> August, the Nature Club teachers with 62 students ventured on a field excursion to Maharashtra Nature Park Society. Two guides from the Nature Park were appointed to take the students and teachers around. Students were first shown a video of the flora and fauna of the campus after which they set on the Nature Trail.

Students gained clarity on various myths connected with snakes / butterflies / peepul tree, etc. and received information on the various aspects of nature as – Wooded Area; Nakshatra Van Section; Butterfly Section; Rainwater Harvesting Section; Medicinal Plant Section; Fruit Tree Section; Vermi Compost Demonstration Section.

It was an ideal place to study biodiversity and to learn Nature ethics in an absolutely relaxed atmosphere. Students with teachers also purchased few medicinal plants from the plant nursery. It was a day well spent in the company of nature. The students and teachers returned to school with their souls relaxed & memories to last a lifetime.

**Trs. In-charge - Tr. Fatima Parkar, Tr. Anns Stanley**

## Health & Hygiene Day

Health and Hygiene day was observed on 29<sup>th</sup> August 2024 in school to promote awareness about the importance of maintaining good health and following healthy practices. The aim was to educate children about the benefits of healthy food habits and lifestyle and preventing the spread of disease.

The assembly was conducted regarding healthy eating habits and to keep ourselves clean and neat. A pledge was taken to raise awareness about health and hygiene issues and encourage people to adopt healthier lifestyles.

With the help of a power point presentation emphasis was laid on personal hygiene, proper hand washing techniques, maintaining good oral health, eating a balanced diet, exercising regularly, getting enough sleep and managing stress effectively. Including these healthy practices and lifestyle choices into daily routine can improve the quality of life and even impact our personality and overall performance as a student.

**Tr. Sonal Vaidya, Tr. Alice Pereira**

## Science Concept Fair

Science Concept fair was conducted on 29<sup>th</sup> August 2024 as a part of Science Club activity with a purpose to encourage students and engage them in scientific research and experimentation. It also inspires curiosity and creativity. Science Club members of Stds. VII to IX were involved in this Concept Fair. The planning and discussion for this mammoth event began a month prior to the event. Students selected and worked on their respective experiments and shared it with the teachers in charge.

On the day of the event, students displayed their approved plan. There were 24 groups with varied experiments to add a competitive spirit to the event, judges were appointed. Students participated with great enthusiasm and interest.

This fair was visited by the students of other classes and Junior College as well.

**Tr. Sudha Titus**



## Bagless Day & Happy Saturday Activity

The state Government of Maharashtra recently introduced the 'Bagless Day and Happy Saturday' initiative across all school, aimed at promoting experiential and fun based learning among students. In accordance with this initiative, the school successfully conducted the Bagless day & Happy Saturday activity for the second time on 29<sup>th</sup> August 2024, for students of Std. V to VIII with a focus on creating a joyful and engaging learning environment. For a smooth and systematic execution throughout the day, the teachers meticulously pre-planned, subject-wise activities, aligning with the school time-table, for students to participate in.

**Language classes:** Students were encouraged to showcase their linguistic talents. They narrated stories, delivered speeches, recited poetry and engaged in creative writing exercises. These activities helped enhance their communication skills and boost their confidence.

**Science & Mathematics:** A hands-on learning approach was adopted where students conducted experiments and participated in activity-based learning sessions. This allowed them to apply theoretical concepts in a practical setting making the learning process more impactful and enjoyable. Additionally, a Science Fair was organized by the science club teachers, which provided students with opportunity to explore various scientific concepts and innovations. The fair was a great success with students eagerly participating and learning from the exhibits.

**Social Studies:** Students did role plays, discussions and debates on various issues of social studies making the study interesting.

This initiative, crucial for the students' holistic development fostered a love for learning through fun and practical experiences. The day was a resounding success with students. The Bagless day and happy Saturday activity at Divine Child High School not only broke the monotony of traditional classroom teaching, but also promoted a dynamic and interactive learning atmosphere. The students left the school that day with smiles on their faces and a wealth of new knowledge and experiences.

**Tr. Minal Gonsalves**

# Independence Day





## **Plastic Waste Management and Its Recycling**

On 4<sup>th</sup> September 2024, students from Std. V to X belonging to Science Club, Nature Club and Green Army attended an awareness programme conducted by Mr. Siddesh and the team from Project Mumbai, to educate them about a growing concern owing to the increasing pollution from plastic and its serious impact on our Planet Earth and its living beings.

Students were explained about the immediate need to properly segregate and dispose of plastic waste and reduce its widespread usage in the interest of health and environment. They learnt various ways of recycling plastic which is an alternative to conventional waste disposal. Students benefitted from the session as they understood their role and participation in community engagement and how they can take the initiative of moving the campaign forward and finding proper ways to recycle effectively to turn our planet into a sustainable place to live.

**Nature Club: Tr. Anns Stanley, Tr. Ronica Rodrigues, Tr. Fatima Parkar,  
Tr. Surabhi Srivastava**

**Science Club: Tr. Sudha, Tr. Joanna**

**Green Army: Tr. Ruth, Tr. Rubina**

## **Teachers' Day Celebration**

Teachers' Day is a special occasion dedicated to honouring educators for their significant contribution to society and the development of future generations. This day serves as a reminder of the vital role teachers play in shaping individuals and communities.

On 5<sup>th</sup> September 2024, a grand celebration was organized by the students' council for Teachers' Day. The classes had their boards decorated on the previous day. The day began with a special prayer service and it grew more meaningful as two teachers Tr. Monisha Khan and Tr. Candida Pereira celebrated 25 years of teaching in the school. The teachers were presented with flowers, gifts and cards as a token of appreciation from their beloved students. There were various things organized in the classes by the students.

Once school was over for the students, the teaching and non-teaching staff assembled in the hall and the hosts for the morning, the head girl Ms. Nicole Pujary and assistant head girl Ms. Alithea D'Souza created a fun atmosphere with their opening lines and introduction.

A Dance medley and a Qawwali showcasing different aspects in the relation of a teacher and a student were performed by the secondary section. The college students prepared a beautiful prayer dance. The CBSE students put up a dance display on the theme from the movie Taare Zameen Par. An amazing dance performance was also put up by the students' council. A heartfelt vote of thanks was given by one of the teachers. The programme ended by singing the school anthem. This celebration left some amazing memories for the teachers as well as the students.

After the students dispersed, the entire staff – teaching and non-teaching were felicitated by the Principal, Sr. Olivia Fernandes on behalf of the management by gifting each teacher with a token of love. The celebration ended with a sumptuous meal for the staff of Divine Child family.

**Ms. Alithea D'Souza (Asst. Head Girl)**



## **Our Lady of Sorrows Novena & Feast**

15<sup>th</sup> September is celebrated as the feast of Our Lady of Sorrows, the patroness of the Congregation of the Poor Sisters of Our Lady under whom functions Divine Child High School. Novena in honour of Our Lady were solemnly conducted on 10<sup>th</sup> September and 12<sup>th</sup> September. The sorrows of Our Lady were depicted and pondered upon; Scripture reading, novena prayers and petitions were offered.

In anticipation of the feast, the school celebrated on 13<sup>th</sup> September by a meaningful and thought-provoking prayer service, praying for the Congregation of the Poor sisters of Our Lady of Sorrows. At the Holy Mass, all prayed to emulate our Blessed Mother in our every thought and deed. Sr. Matilda D'Mello, Sr. Olivia Fernandes, Sr. Theresya Parmar, Sr. Anita and Sr. Rina were felicitated and given a token of love on the occasion of their feast.

**Trs. In charge – Tr. Minal, Tr. Mary, Tr. Mercy, Tr. Monisha,  
Tr. Candida, Tr. Maria, Tr. Sudha, Tr. Joanna, Tr. Joyce**

## **Cleanliness Drive**

On 23<sup>rd</sup> September & 5<sup>th</sup> October 2025, the school was on a 'Waste Drive'. Students of classes I to X were informed by their respective Nature Club teachers and class teachers to bring thoroughly washed empty tetra-pack cartons, empty milk packets, waste toys, all kind of plastic waste and E-waste.

Students actively participated in this 'waste drive'. There was an overwhelming response to the requested especially by the primary students. Nature club representatives collected the waste in our school premises and segregated it in separate bins. Each student representative actively participated in making Divine Child High School 'A zero waste school'.

**Tr. Fatima Parkar**

## **Banana Peel Day**

Students of both primary and secondary section had a unique request from the Nature Club teachers and their respective class teachers. They were instructed to carry a banana to school on 23<sup>rd</sup> September and 8<sup>th</sup> October. After the assembly, the students ate the banana and the Nature Club representative of each class, collected the peels and brought them down to the compost bin installed in the school premises. Madam Sonal of 'Project Mumbai' visited the school and demonstrated step by step, the usage of the compost bin.

The Nature Club teachers appreciated the wholehearted support and enthusiasm shown by the students.

**Tr. Fatima Parkar**



## **Stress Management**

On 23<sup>rd</sup>/24<sup>th</sup> September 2024, a session was conducted by Mr. Sai Hosolkar from Parisar Asha, to address the critical aspect of mental well being and productivity for the students of Std IX & X. The session focused on how to handle stress, develop self-control, facilitate a digital detox, increase in attention span and explore various techniques to improve concentration handling stress.

Participants learned effective methods to manage stress, including mindfulness practices, breathing exercises and the importance of maintaining a balanced lifestyle.

Developing Self Control – The session emphasized the significance of self control in personal and professional settings. Strategies such as setting clean goals and maintaining motive were explored to help participants improve their self discipline.

Digital Detox for Concentration – The concept of a digital detox was introduced as a means to enhance focus. Participants were encouraged to reduce screen time and engage in offline activities. The benefits of disconnecting from digital distraction for mental clarity and productivity were highlighted.

Increasing Attention Span – Methods for increasing attention span were outlined, including time management techniques such as the memory facilitation which involves working followed by short sleeping breaks.

Techniques to Focus Better – A variety of focus enhancing techniques were shared including prioritization of tasks using to do lists; creating a conducive work environment free from distractions, incorporating regular physical activity to boost mental activity. The session provided valuable insights into stress management, self-control development and enhancing focus.

Participants left with practical strategies to apply in their daily lives, fostering improved wellbeing and productivity. Continued practice of the techniques discussed will aid in achieving long term benefits.

**Alithea D'Souza (X C)**

## **Dramatics Competition**

On 30<sup>th</sup> September 2024, Divine Child High School held the annual inter-house Dramatics Competition. The theme for this year's dramatics was 'Fairy Tales'.

The four houses – Green, Red, Yellow and Blue selected the tales of Beauty and the Beast, Snow-white and the Seven Dwarfs, Red Riding Hood and Cinderella respectively. The students and teachers prepared wholeheartedly for the dramatics, all wanting to give their best performance.

The words, 'Life itself is the most wonderful fairy tale' were proved to be true. Every house put up a smashing performance along their best and showing off their wonderful skills.

The judges enjoyed themselves and applauded the girls on their hard work and excellent presentations.

**Trs. In-Charge - All Houses Teachers**

# Teachers' Day



# Teachers' Day





### **Blue House Feast Celebration**

The Blue House feast day was celebrated with great enthusiasm and fervour on the 1<sup>st</sup> of October 2024. The students and teachers of the Blue House came together to mark this special occasion by conducting a meaningful prayer service based on the life of St. Therese of Lisieux which included a skit that depicted the value of simplicity, humility and love. The Blue House feast was a success of unity, team work and creativity.

The outreach programme initiated by the Blue House was to collect essential items to be donated. These items were later given to Little Flower Old Age Home. This initiative aimed to bring joy and happiness to the elderly with our compassion and love.

**Tr. Candida Pereira**

### **Nature Club Fashion Show**

On 7<sup>th</sup> October 2024, the students of the Nature Club from classes V to VII assembled in the school hall to watch the 'Fashion Show' organized by the Nature Club teachers. Mr. Konark Borkar of 'Project Mumbai' was invited as Chief Guest for this event. Students who participated in the show were dressed in costumes made using recycled and reusable items, tissues, plastic, etc.

The Chief Guest appreciated the idea of a 'Fashion Show' and encouraged the students and teachers to come up with more such creative and innovative ideas.

**Tr. Fatima Parkar**

### **Diwali Celebration**

In anticipation of the festival of Diwali, the school celebrated the occasion on 25<sup>th</sup> October 2024. The celebration started with a prayer by the students. It brought out the true essence of Diwali of i.e. victory of light over darkness, good over evil and knowledge over ignorance. It also conveyed to the students that Diwali is a time to come together with family and friends to spread love and festivity.

After the prayer service, the students decorated their classrooms with posters on Diwali made by them. The Principal wished everyone for the upcoming festival. The students dispersed with the joy of Diwali in their hearts.

**Tr. Neeta Upadhyay, Tr. Anamika Mishra**



## **Children's Day Celebration**

Children's Day celebration in our school was held on 14<sup>th</sup> November 2024. It was a delightful and fun-filled event with several exciting activities. The day began with invoking God's blessing on children at the assembly done by the teachers. It was followed by dance performances by our dedicated teachers of pre-primary, primary and secondary section. The office staff also joined in the dance. The students thoroughly enjoyed the performance.

Some students were taken to the nearby movie theatre to watch the film 'Chandu Champion'. The movie provided a fun-filled entertaining experience for the children. Students who did not go for the movie, enjoyed a captivating magic show. Both activities were thoroughly enjoyed by the students and contributed to a day full of joy.

The celebration came to a close at 12.30pm when students returned from the movie. Each student was given an ice-cream as a sweet treat to enjoy. Overall, the Children's Day celebration was a huge success, filled with fun, excitement and moments of happiness for all students.

**Tr. Ronica Rodrigues**

## **Red House Feast Celebration**

On 25<sup>th</sup> November 2024, the school community gathered together to celebrate the feast of St. Cecilia, the patron saint of music and musicians. The assembly began with a prayer service led by the school students, who sang beautiful hymns in honour of St. Cecilia. This was followed by a brief introduction on the life and significance of St. Cecilia, highlighting her devotion to God and her love for music.

The highlight of the assembly was a beautiful rendition of the hymn dedicated to St. Cecilia, sung by the students' council members and red house students. The school principal emphasized the importance of music and art in our lives and how it can bring us closer to God. Sister encouraged the students to cultivate their musical talents and to use them to serve others.

**Tr. Ronica Rodrigues**

# Children's Day





## **K/P East Ward Science Exhibition 2024-25**

A pursuit of knowledge and discovery has propelled the human civilization forward, continually expanding the limits of science and technology and science exhibitions are centered on this pursuit. Divine Child High School and Junior College, Andheri East hosted the mega K/P East Ward 2024-25 Science Exhibition with great enthusiasm and pomp from December 9<sup>th</sup> to 11<sup>th</sup> 2024. The objective of every Science Exhibition is to muster curiosity, creativity and scientific temper and these objectives were successfully achieved.

A total of 76 school entries were received. The total number of exhibits were 198. As host school, our welcoming feature was our attempt to showcase the progress of science right from its infancy to present technology AI and then offering a glimpse of futuristic technology and that was a Space Elevator anchored on earth and propelling into the heaven claiming to make space exploration affordable and most accessible. We had an added feature which showcased 'GREEN CITY'. The selfie point, the cultural corner, games zone, the camelid zone emphasizing the UN declared international years of camelids, the reading zone, live seminars from ISRO scientist and online seminar by NASA scientist.

Enormous publicity for the exhibition was carried out through social media. The inaugural day was a momentous one. The chief guest for the first day was Prof. P. Soma, an ISRO scientist, who was also a member of the international UN and charter for space and major disaster management with great credentials and eminence in his field. Other dignitaries included Rev. Sr. Dr. Romana Fernandes, the Mother General of the Society of Poor Sisters of Our Lady, Education Inspector Mr. Sanjay Javir, Deputy Education Inspector Mrs. Nisha Vaidu, Asst. Education Inspector Mrs. Hemlata Gavit, Convener Mrs. Beena Bademi, Rev. Sr. Olivia Fernandes the principal of the host school.

A grand welcome was given to them by the school band followed by a band display and Lazim display by the winners of Sahashalay Competitions. This was followed by a stage programme adorned by cultural and vibrant performances by students and eventually the felicitation of all the eminent members on stage. The science exhibition was declared open by Prof. P. Soma by the inauguration of the main exhibit – the space elevator. The chief guest patiently progressed through each of the exhibits displayed by various schools. The evaluation of the exhibits was across 2 days and a panel 33 judges who were experts in the field of science were appointed. The energy in each block was palpable as visitors marvelled at the creativity, research and dedication on display. Interactive sessions and imaging presentations kept the audience captivated throughout the day.

The second day Chief Guest was Mr. Pramod Gutur Kadu from the entertainment world. On this day the prize distribution for Sahashalay competitions was held. The winners of the competition also showcased their winning performances in dancing, singing, mono-acting. It was another day filled with enriching experiences.

The final day was a day of culmination of the exhibition and a celebratory day for several participants – a day of applause, cheers and proud smiles. The prize distribution ceremony was carried out in the presence of eminent dignitaries. Mr. A. M. Abhyankar, the chief guest for the day and our special guest Mrs. Minakshi Vaidya, the Vice Principal of Mithibai college gave away the prizes. This day was also a day of expressing our gratitude to all Education Department members and all the co-convenors Mrs. Minal Sarkale, Mrs. Neeru Kashyap, Mrs. Mrs. Mukta Mitte, Mrs Gauri Sawant, Mr. Sunil Patel, Mr. Ganpat Hakke.

We, the host school was applauded by the Education Department for accommodating and conducting the event superbly. The day ended with a note that this legacy and pursuit for knowledge will ever continue.

**Tr. Sudha Titus**



## Annual Day Celebration

The Annual Day celebration of our school was held on 21<sup>st</sup> & 22<sup>nd</sup> December 2024 with a theme 'Rhythmic Resonance'. It was a grand and vibrant event that brought together students, teachers and parents for days of joy, creativity and cultural exchange. The event of 22<sup>nd</sup> December was put up by the Secondary and Pre-Primary sections. The hosts for the day were the Head Girl Miss Nicole Pujari and Assistant Head Girl Miss Alithea D'Souza who guided the audience through a series of mesmerizing performances and engaging activities.

The programme commenced with a warm welcome and the lighting of the lamp followed by the introduction of the Chief Guest and other dignitaries. The angelic voices of our secondary students echoed on the grounds as they sang a song to welcome the crowds and a prayer dance was performed. An enchanting performance by our Pre-Primary students was absolutely a delight. The children showcased their talents in a beautifully choreographed Christmas dance. Their teachers' effort to train the little ones was evident in their delightful & heartwarming performance that set the tone for the rest of the event.

Each standard presented a dance performance representing various cultures around the world including Filipino, Japanese, Western and more which not only entertained the audience but also highlighted the rich diversity and traditions of different nations. The programme also featured for the first time, a Marathi play which was well received and appreciated for its authenticity and cultural significance. The Christmas Tableau was a magnificent visual representation of the festive spirit. The Qawwali showcased the rhythmic and soulful essence of this traditional art form. Another unique attraction of the event was the mime performance where the students learned the art of silent story telling.

Game stalls, food stalls and stalls selling clothes, nail art and other accessories were set up. These stalls provided an opportunity for students and visitors to enjoy different experiences while supporting local crafts and culinary delights.

The highlight of the Annual day was the grand finale – energetic and captivating dance performance by the Students' Council. Their performance left the audience spellbound and was the perfect way to conclude the evening on a high note.

Overall the Annual Day programme was a resounding success reflecting the hard work and dedication of students and the teachers. It was a day filled with cultural expression talent and unity, leaving everyone with unforgettable memories.

**Alithea D'Souza (Assistant Head Girl X C)**

# Annual Day



# Annual Day



# Annual Day



# Annual Day



# Annual Day



# K/P East Ward Science Exhibition 2024-25



# K/P East Ward Science Exhibition 2024-25



# K/P East Ward Science Exhibition 2024-25



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# K/P East Ward Science Exhibition 2024-25



# K/P East Ward Science Exhibition 2024-25





## **Savitribai Phule Jayanti**

On the occasion of Savitribai Phule Jayanti, the school celebrated her birth anniversary on 3<sup>rd</sup> January 2025. During the assembly, prayers were recited to empower women like Savitribai Phule. A video depicting Savitribai Phule's life was shown. Aarya Kamble, a student of Std 8, dressed up like Savitribai and spoke about her life. Students then took a pledge to encourage girl education.

**Tr. Swati Bhagat, Tr. Eureka D'Silva, Tr. Sujata Jadhav**

## **Best Green School Award**

On 14<sup>th</sup> January 2025, Divine Child High School received the 'Best Green School 2024 Award' for successfully implementing the green school initiative. Parisar Asha (NGO) conducted various sessions for rain water harvesting, waste management workshop to raise the awareness among students about sustainable practices like degradation, composting, recycling and up cycling. These activities were taken up in collaboration with Nature Club. Students were actively involved in community service projects which are a testament to the innovative spirit of our students. This honour acknowledged the efforts undertaken by the teachers, students and staff to create a sustainable future and inspire eco-conscious practices within the school.

**Tr. Rubina Chariyath & Tr. Ruth Misquitta**

## **Installation of the Students Council for 2025-26**

On 17<sup>th</sup> January 2025, the installation of the New Students' Council was conducted in the school hall. The installation ceremony was for the council of 26 students. The ceremony started with the march of the out-going council followed by the new council. The Principal, Sr. Olivia Fernandes, inaugurated the ceremony with a speech appreciating the outgoing council.

This was followed by the Head Girl Nicole Pujari's Speech, who directed the event towards the New Head Girl, Pearl Collaco and handed the flag to the new Head Girl. The New Head Girl took her oath towards the school. She then introduced her team. All the new members of the council came up on the stage where they were given their badges and sashes. The new council then took their promise of fulfilling their duties dedicatedly. The house prefects were handed their house flags. The New Council then ran around the school premises proudly with their flags. The ceremony ended with the school anthem.

**Pearl Collaco, IX-C**

## **Girl Guiding Cooking Camp**

As a part of Girl Guiding activity, on the 21<sup>st</sup> of January 2025, our school had organized a patrol-wise fireless cooking camp. The objective was to promote teamwork, creativity & healthy eating habits among our guides. Each patrol was required to prepare a three-course meal consisting of

1. Sandwich or Burger
2. Vegetable or Fruit Salad
3. Sweet Dish

Each patrol displayed their creativity in their presentation and garnishing, taste and flavor through their teamwork and collaboration. The fireless cooking activity was a huge success.

**Tr. Anita Athaide, Tr. Brinal Gonsalves**



## **Copy Mukht Abhiyaan**

In January 2025, Copy Mukht Abhiyaan was conducted in Divine Child High School for the students of Std. X who were going to appear for the board exams in February. The teachers along with the Principal Sr. Olivia Fernandes, Vice Principal Sr. Theresya Parmar, Supervisor Mrs. Neomi Dias conducted this programme based on the guidelines given by the Education Board. The following things were done –

- Instructions on how to write the paper, what is not to be written in the paper etc. were given.
- Requirements of a transparent board and punch was informed.
- Pledge on being fair while writing papers was taken.
- A rally with the placards 'No copying' was conducted by the students of Std X.

This programme on the whole brought an awareness in students about honesty and sincerity in writing their board exams.

**Tr. Joyce D'souza**

## **Republic Day**

To mark the specialty of the Republic Day, various activities were pre-organized in school. There was poster making, Rangoli, Fancy Dress as freedom fighters and also a rally of students, all dressed in the tri color. These activities gave a boost to the main celebration on 26<sup>th</sup> January 2025. The chief guest for this special programme was Jagdish Anchan, Head coach and Manager of the Maharashtra team during the 37<sup>th</sup> National Games held in Goa from October 28<sup>th</sup> 2023 to November 15<sup>th</sup> 2023 whose dedication and leadership played a pivotal role in the success of the team. The programme began with the unfurling of the National Flag and the singing of the National Anthem followed by speeches in English, Hindi & Marathi. A range of performances in dance, patriotic singing and tributes to the national soldiers and freedom fighters, was put up in the school hall. The programme also included the felicitation and prize distribution ceremony to honour the athletes of our school for their outstanding performances. The presence of Mr. Jagdish Anchan was befitting for the occasion which delighted all the budding athletes as they received their awards from the Chief Guest.

The programme was a heartfelt tribute to the soldiers expressing deep respect and gratitude for their service to the country.

**Tr. Velencia Fernandes**



## S.S.C. Farewell 2024–2025

The school wore a celebration look on 28<sup>th</sup> January 2025 and the staff and Std. IX students were geared up to bid adieu to the outgoing students of Std. X. The school hall was beautifully decorated by the students of Std. IX. The theme for the celebration “The Final Bell – A New Beginning” was displayed on the backdrop. The students of Std. X came dressed in Indian attire and were a sight to behold. The programme commenced with prayer dance and was followed by a welcome song. The entertainment programme that followed was enthusiastically hosted by Tr. Maria and Tr. Joanna with the support of co-teachers Tr. Eureka and Tr. Fatima.

Speeches by Sr. Olivia Fernandes, the Principal and Tr. Sudha Titus were encouraging and motivated the students for their forthcoming board exams. The programme included various entertaining spot prizes, dances and the most awaited event Miss Divine Child Pageant.

The title was won by -

Miss Mesmine Fernandes – Miss Divine Child

Miss Jenishia Fernandes – I Runner-Up

Miss Haania Khan – II Runner-Up

It was a fun-filled day. The Head Girl Nicole Pujari expressed gratitude on behalf of her batch mates. The programme ended with a dance session for the students which everyone thoroughly enjoyed.

We wish all our students the best of everything for their future pursuits.

**Tr. Fatima Parkar, Trs in-charge – Std. IX Class Trs.**

## Nature Club Report

A Year of Environmental Action & Awareness

The Nature Club under the guidance of Tr. Anns Stanley and Tr. Fatima Parkar with valuable assistance from Tr. Ronica Rodrigues and Tr. Surabhi Srivastava has had a remarkable year filled with impactful initiatives promoting sustainability and environmental responsibility.

Through its collaboration with ‘Project Mumbai’, the club organized a wide range of activities that not only educated students but also encouraged hands-on participation. Key initiatives included composting, garden setup, kitchen gardening, home composting and growing micro greens, fostering a deep rooted understanding of sustainable practices. Additionally, awareness programmes on saving water and electricity, waste segregation and recycling played a crucial role instilling eco-conscious habits among students.

The club took environmental stewardship beyond the classroom with nature visits, cleanliness drives and no plastic zones in the canteen and school, reinforcing a culture of responsibility engaging activities such as best out of waste, fashion show, exhibition on ‘3 R’s and nature based assemblies showcased creative ways to repurpose materials and spread awareness.

Students from different grades actively participated in varied activities tailored to their levels, ensuring inclusivity and engagement. The felicitation programmes recognized and appreciated the Nature Club Prefects Head – Haania Khan and assistant Shravani along with the class representatives from V to X who contributed significantly to these green initiatives.

With its unwavering commitment to nature conservation, the Nature Club has successfully inspired the school community to adapt sustainable habits and work towards a greener future. The club’s efforts stand as a testament to the power of collective actions in making a meaningful environmental impact.

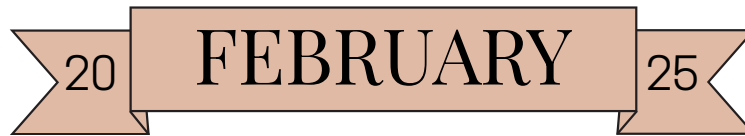
**Tr. Anns Stanley**

# SSC Farewell



# SSC Farewell





## **World Cancer Day**

World Cancer Day was celebrated on 3<sup>rd</sup> February 2025 in Divine Child High School. The day began with a special assembly to create an awareness in the students about tobacco and harmful ingredients that lead to cancer. The prayers for the day were for the doctors and nurses who treat cancer patients that they may be guided with compassion and wisdom. Prayers were also said for all the students and family members suffering from cancer.

After prayers, a small skit titled “together we can beat cancer” was also enacted by the students. A song motivating patients to face the challenges in their lives was played. This song also was an encouragement and hope to face cancer and for a brighter tomorrow.

**Tr. Sonal Vaidya**

## **Chhatrapati Shivaji Maharaj Jayanti**

On 18<sup>th</sup> February 2025, various activities were conducted in the school on the occasion of Chhatrapati Shivaji Maharaj Jayanti. Students were led to explore his leadership, achievement and the significance of his birth anniversary. Activities like – Std. VI & VII: Drawing & Poster Activity; Std. V & VIII: Elocution were conducted. These activities enhanced historical awareness, speaking skills and patriotism. A rally was also held by students of Std. VII which led to awareness and respect for Shivaji Maharaj and his legacy.

**Tr. Syrona D’Silva**

## **Debate Competition**

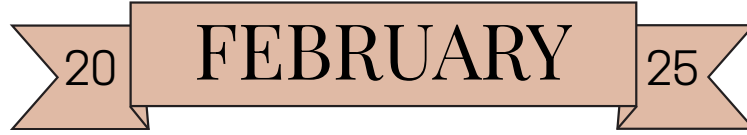
On 20<sup>th</sup> February 2025, our school hosted an engaging and thought-provoking Debate Competition on the topic “Should social media have age restrictions?”

The event aimed to enhance students’ critical thinking, public speaking and research skills.

Participants from the two teams consisting of 5 students each – Green House Team (Affirmative – supporting age restrictions) and the Yellow House Team – (Opposition – against age restrictions) prepared their points with thorough research and analysis, and presented their arguments passionately making the competition a great success. Tr. Velencia Fernandes was the moderator of the debate. Mrs. Grace Pavaskar and Mrs. Mercy Rudolph evaluated the debate based on clarity, evidence, argument strength, and presentation skills. After an intense and well-argued discussion, the Green House was declared the winner for their well-structured and persuasive arguments.

The debate was a great learning experience for all students encouraging them to think critically about social media’s impact on young users. It also highlighted the importance of responsible online behaviour and digital awareness. The competition concluded with closing remarks from the judges who praised the participants for their efforts and emphasized the need for a balanced approach to social media use.

**Tr. Monisha Khan, Tr. Candida Pereira**



## **Marathi Bhasha Diwas**

Marathi Bhasha Diwas was celebrated in school on 27<sup>th</sup> February 2025. It was to mark the birth anniversary of V.V. Shirwadkar, a Great Marathi poet and writer in Marathi literature. The day began with the assembly conducted entirely in Marathi. It comprised of the National Anthem and prayers to the Divine Child.

The assembly girls were dressed in the traditional Nauvari saree and Pheta (turban) on their heads. A video on V.V. Shirwadkar's biography was shown. The students then sang 'Bolto Marathi'. After assembly, Marathi Elocution competition for students of Stds. 8<sup>th</sup> & 9<sup>th</sup> was held. Students of Std. 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> recited poems.

**Tr. Sujata, Tr. Eureka, Tr. Swati**

## **Science Day**

National Science Day is celebrated on 28<sup>th</sup> February every year in India to mark the discovery of Raman effect by the eminent Indian scientist, C. V. Raman in 1928. He was awarded Nobel Prize in Physics in 1930. This day is celebrated to honour the scientific achievement and foster scientific temper and to encourage students to develop scientific outlook and curiosity. It also emphasizes rational thinking and promotes awareness about the role of science in daily life where, even in today's world, we encounter people lack critical thinking and rational behavior and are victims to superstitions.

Hence to debunk myths, our science club students tried to reach out to the students in the morning assembly, through a skit on how to combat superstitions and foster habit of questioning and analyzing beliefs. In addition, students also presented a power point highlighting the breakthrough researches performed by women scientists across the globe. They also concluded the assembly by a solemn pledge to promote critical thinking and scientific awareness inspiring individuals to choose logic over superstition.

**Tr. Sudha Titus**



## Women's Day

On the occasion of International Women's Day, a special event was organized at Divine Child High School on 7<sup>th</sup> March 2025, in the school hall. Mothers of students (single mothers and widows) were invited to the event. The programme commenced with a warm welcome and prayer service. Our Principal, Sr. Olivia Fernandes, welcomed the single mothers and widows. This was a special event to celebrate the strength and resilience of women, to recognize their hard work, sacrifices and contributions to their families and society. A key note address was delivered by Mrs. Irma Raymond, emphasizing the role of mothers in shaping the future generations. Many women in the audience shared their journey which was inspiring and motivating for others. A small token of appreciation was presented to the guest women by our Principal and refreshments were served. The guests were overwhelmed by the gesture. The programme came to close with the 'Women's Anthem'.

**Trs. In-charge - Tr. Anns Stanley, Tr. Nutan Lusbo, Tr. Rubina Chirayath**

## World Water Day

Students and teachers of Nature Club came together to celebrate World Water Day on 21<sup>st</sup> March 2025. The celebration emphasized the importance, need and value of conserving water. The water pledge was recited by the students wherein they affirmed and pledged to save water. The assembly also included prayer and intentions addressing water conservation and needs of grass root individuals. A script based on creating awareness about water conservation attempts and strategies in the school and community was presented in the form of flash mob. The assembly also included the Water Anthem followed by presentation based on environmentalists and brands and their achievements for saving water. Facts based on water were highlighted by students of Pre-Primary section by presenting themselves attired as water, to spread the message of 'Every Drop Counts'.

The assembly was followed by a poster-making activity to highlight the value of every drop of water. Aqua breaks with chia seeds were given at regular intervals during the day, making students realize and ponder over their need and dependence on water and encourage them to think on actions to save water.

**Tr. Ronica Rodrigues**

## Principal's Day

On 25<sup>th</sup> March 2025, our school community came together to celebrate a very special day, the birthday of our Principal, Sr. Olivia Fernandes.

Her welcome was a warm musical tribute by the students of primary section. Dance performances by pre-primary, primary and secondary were entertaining. The birthday speech and wishes by Kiara Ferrao of Std. 5 was a heartfelt expression of her feelings. The students showered Sr. Olivia with love and wishes by gifting handmade cards and bouquets.

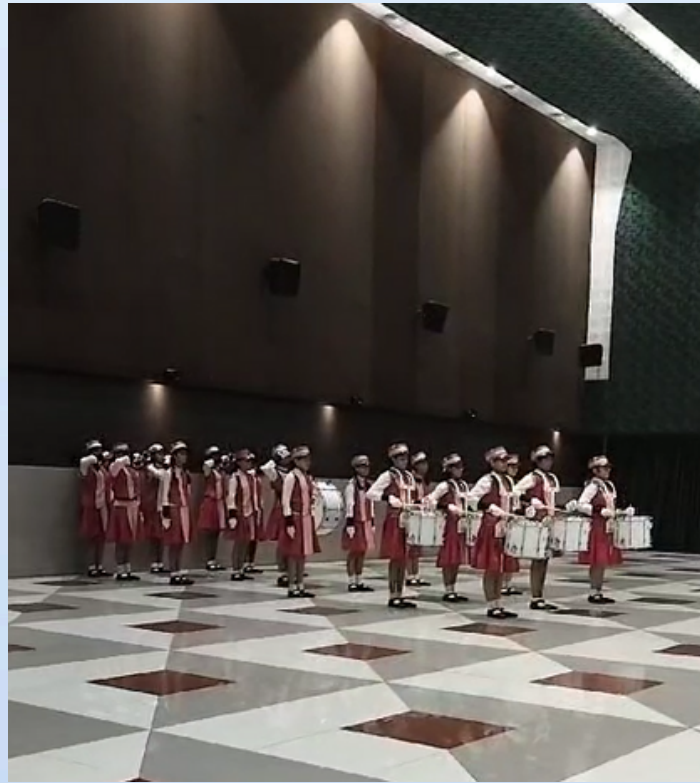
Sr. Principal then addressed the gathering expressing gratitude for the efforts taken by the students and teachers to meticulously organize the programme.

**Trs. in-charge – Tr. Minal Gonsalves, Tr. Candida Pereira, Tr. Maria Rodrigues  
and Tr. Morisa Misquitta**

# Sport Events



# Sport Events





# Activities of the Year 2024 - 2025

## JUNIOR COLLEGE SECTION

### INTERNATIONAL YOGA DAY

International Yoga Day is celebrated annually on June 21st to promote the physical, mental, and spiritual benefits of yoga. The day was first recognized by the United Nations in 2015 after a proposal by Indian Prime Minister Narendra Modi. Since then, it has been observed worldwide with mass yoga sessions, workshops and awareness programs.

On this occasion, Divine Child Junior College organised a short session for the students with introduction to “Yoga Awareness” and its benefits. This was followed by a presentation on importance of yoga in life. Apart from this, our junior college teacher performed various yoga asana and motivated the students to do the same.

#### Benefits of Yoga

Yoga is known for its multiple health benefits, including:

- Physical Health: Improves flexibility, posture, and muscle strength.
- Mental Well-being: Reduces stress, anxiety, and depression.
- Spiritual Growth: Helps in self-awareness and mindfulness.

In conclusion a student delivered a speech about how International Yoga Day serves as a reminder of the importance of a healthy lifestyle. By incorporating yoga into daily life, individuals can achieve balance and harmony in body and mind. The increasing participation in Yoga Day each year reflects its global significance in promoting health and peace.

### PATRIOTIC SINGING COMPETITION

On 14<sup>th</sup> August 2024, Junior College hosted a Patriotic Singing Competition in celebration of the 78<sup>th</sup> Independence Day. The primary objective of the competition was to encourage students to express their patriotism through music and to promote a sense of utility and national pride. A total of eight groups, two each from 11 science, 11th commerce, 12th science and 12th commerce participated in the event. The participants were judged based on various criteria including selection of song, coordination, overall performance etc. After careful evaluation the winners were announced.



## **COLLAGE COMPETITION(Save Environment - Green Day)**

On 17<sup>th</sup> July 2024, our college organized a Poster Collage Competition to celebrate Green Day. The event aimed to raise awareness about environmental issues through creative expression. Students were divided into groups and tasked with designing posters that communicated the importance of environmental conservation.

The day began with an opening address by Tr. Anu who emphasized the significance of environmental protection and the role of creative mediums in spreading awareness. The participants were asked to create their posters, after which they were evaluated by distinguished judges, Br. George and Br. Jerome. The groups brainstormed and conceptualized their poster designs with a focus on various environmental themes such as climate change, pollution and biodiversity. Equipped with materials like coloured paper, markers and paints, each group worked collaboratively to bring their vision to life. The atmosphere was vibrant and filled with enthusiasm as students sketched, painted, and crafted their posters.

The judging panel assessed the posters meticulously based on the following criteria: Relevance to Theme; Creativity; the originality and artistic quality of the poster; the overall visual appeal and organization of the poster. They also provided constructive feedback to all participants and applauded them for their inspiring contribution. The top three posters were recognized for their exceptional creativity and impactful messages.

The Poster Making Day was a resounding success, highlighting the talent and enthusiasm of our students in promoting environmental awareness. The event not only fostered teamwork and creativity but also served as a reminder of the collective responsibility we share in protecting our planet.

## **INTER COLLEGE FOOTBALL TOURNAMENT**

If you believe it, you can do it. Football champions prove it.

On 3rd October 2025, our college organised an intercollege football tournament. The Football game, the world's popular sport is intended to showcase physical attributes, tactical awareness, leadership and coordination.

The team of shining brothers had arrived to beat the competition on the football ground with excellent team spirit and passionate attitude and to challenge this amazing team, we had our college group rocking champions from the science and commerce section. To monitor this mesmerizing match, we had renowned judges and dynamic referees.

As the game began, two teams of 11 players in extremely competitive spirit landed on the pitch with a beat of toss. Their endurance, agility, vitality and accelerated performance and the cheers of tremendously exciting audience filled the air with vibrational energies. Each used their potential to score more goals than the opposing team by manoeuvring the ball into the other team's goal. The spectators constantly motivated the team and keenly kept count on goals of both the teams.

At the end of the match, our chief organiser Sister Principal Olivia Fernandes declared the winner and runners-up and felicitated them with Trophies - a token of appreciation for their outstanding performance. Everyone was overwhelmed with joy and gratitude and carried home cherished memories.



## COLLEGE FEST – D'GALAXIA 2024-25

College fests are an exciting way for students to showcase their talents, learn from each other and have fun.

The college festival at Divine child Junior college featured solo singing, beat boxing, solo dancing, fashion show as the stage events and the other different arts like the mehndi, painting, sketching, rangoli, hairstyling, nail art, culinary skills and one-minute games as the class events. There were themes assigned for each of the events such as 'elements of nature' for the fashion show which was beautifully adhered to by the participants.

The students got a platform for knowledge, creativity, and self-expression and there was good participation from Std. 11<sup>th</sup> and 12<sup>th</sup> students for each of these events. The most exciting and awaited event was the inter-class Tug-of-war event for boys and girls held on the grounds. The students of each class cheered their respective classes and the participants were motivated into a spirited move, to make a win. This event was a visual delight with a surge of emotions, as the participants held tight to get the winning title.

The D'Galaxia event went across for three exciting days from 23<sup>rd</sup> October to 25<sup>th</sup> October 2024 and was equally enjoyed by all the students, teachers, the judges and the audience making it a successful one.



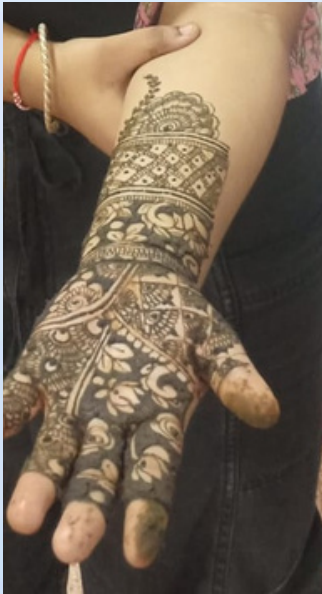
# D'Galaxia



# D'Galaxia



# D'Galaxia



# D'Galaxia



# D'Galaxia



# D'Galaxia



# D'Galaxia





# Congratulations!

## S.S.C. RESULTS - MARCH 2024 - 2025

|             |   |     |             |   |     |              |   |        |
|-------------|---|-----|-------------|---|-----|--------------|---|--------|
| Appeared    | - | 241 | Passed      | - | 240 | Percentage   | - | 99.58% |
| Distinction | - | 139 | First Class | - | 77  | Second Class | - | 247    |
| Pass Class  | - | 0   | ATKT        | - | 1   |              |   |        |

*GOD BLESS YOU ON YOUR SUCCESS...  
YOUR HARD LABOUR HAS BORNE FRUIT!*

### TOP RANKERS

|                 |                          |        |
|-----------------|--------------------------|--------|
| 1 <sup>st</sup> | Salvi Tanvi Raju         | 95.80% |
| 2 <sup>nd</sup> | Sawant Aarya Pradeep     | 94.80% |
| 3 <sup>rd</sup> | Dongre Pradnya Prakash   | 94.60% |
| 3 <sup>rd</sup> | Shetty Sannidhi Sadanand | 94.60% |

### 90% AND ABOVE

|     |                           |        |
|-----|---------------------------|--------|
| 1.  | Poojary Bhoomika Suresh   | 93.60% |
| 2.  | Sherkar Anushka Ramesh    | 93.40% |
| 3.  | Tiwari Vaishnavi Mukesh   | 93.40% |
| 4.  | Pujary Nicole Krishna     | 93.00% |
| 5.  | Singh Palak Krishna Kumar | 93.00% |
| 6.  | Kharbe Ritika Atul        | 92.80% |
| 7.  | Manjrekar Rutuja Sachin   | 92.80% |
| 8.  | Ladke Antra Maroti        | 92.60% |
| 9.  | Gond Vaibhavi Rajkumar    | 92.40% |
| 10. | Saw Aayushi Kumari Arjun  | 92.20% |
| 11. | Dsouza Kiara Frank        | 92.00% |
| 12. | Dave Divya Devesh         | 91.80% |
| 13. | Pimento Krizel Karlton    | 91.80% |
| 14. | Dsouza Alithea Vincent    | 91.60% |
| 15. | Ghuge Rutuja Ganesh       | 91.60% |
| 16. | Yadav Kavya Rohit         | 91.60% |
| 17. | Walvekar Nidhi Ashok      | 91.40% |
| 18. | Yadav Arushi Rajesh       | 91.20% |
| 19. | Dalvi Vaishnavi Hemant    | 91.00% |
| 20. | Sindhi Bhavika Vijay      | 91.00% |
| 21. | Chande Pari Kalpesh       | 90.60% |
| 22. | Vaz Wilona Neil           | 90.60% |
| 23. | Merchant Zuha Sajeed      | 90.40% |
| 24. | Raut Saeer Yogesh         | 90.40% |
| 25. | Shaikh Aleena Farid       | 90.40% |



# Congratulations!

## H.S.C. RESULTS - MARCH 2024 - 2025

| Stream   | Registered | Appeared | Pass | Fail | Pass %  |
|----------|------------|----------|------|------|---------|
| Commerce | 73         | 73       | 69   | 04   | 94.52 % |
| Science  | 65         | 65       | 63   | 02   | 96.92 % |
| Total    | 138        | 138      | 132  | 06   | 95.65 % |

### SCIENCE STREAM - TOPPERS OF SCIENCE

|    |                     |           |         |
|----|---------------------|-----------|---------|
| 1. | Kadam Aarohi Vishal | 485 / 600 | 80.83 % |
| 2. | Yadav Kajal Chetram | 456 / 600 | 76.00 % |
| 3. | Saroj Shruti Jayram | 421 / 600 | 70.17 % |

#### Toppers for Science Subjects 2024 - 2025

| Subject            | Rank | Name of Pupils                 | Marks Obt. | Marks Out of |
|--------------------|------|--------------------------------|------------|--------------|
| 1. English (01)    | 1    | Saroj Shruti Jayram            | 85         | 100          |
|                    | 2    | Angel Sunny Thomas             | 84         | 100          |
|                    | 3    | Fernandes Elizabeth Cleth      | 83         | 100          |
| 2. Hindi (04)      | 1    | Yadav Kajal Chetram            | 89         | 100          |
|                    | 2    | Vasre Samarthya Khandu         | 82         | 100          |
|                    | 2    | Vishwakarma Anjali Suresh      | 82         | 100          |
|                    | 3    | Vishwakarma Sloli Rakesh       | 71         | 100          |
| 3. I.T. (97)       | 1    | Angel Sunny Thomas             | 96         | 100          |
|                    | 2    | Fernandes Elizabeth Cleth      | 93         | 100          |
|                    | 3    | Khan Jaweriyah Inam            | 87         | 100          |
| 4. Comp. Sci. (D9) | 1    | Kadam Aarohi Vishal            | 183        | 200          |
|                    | 2    | Pandey Arushi Jai Prakash      | 181        | 200          |
|                    | 3    | Ali Shana Samaun               | 176        | 200          |
| 5. Biology (56)    | 1    | Yadav Kajal Chetram            | 85         | 100          |
|                    | 2    | Kshirsagar Krutika Chandrakant | 63         | 100          |
|                    | 3    | Carvalho Karen James           | 62         | 100          |
| 6. Maths (40)      | 1    | Kadam Aarohi Vishal            | 70         | 100          |
|                    | 2    | Jasmine Ramesh                 | 61         | 100          |
|                    | 2    | Fernandes Elizabeth Cleth      | 61         | 100          |
|                    | 3    | Saroj Shruti Jayram            | 58         | 100          |
| 7. Psychology (48) | 1    | Yadav Kajal Chetram            | 87         | 100          |
|                    | 2    | Angel Sunny Thomas             | 79         | 100          |
|                    | 3    | Carvalho Karen James           | 75         | 100          |
| 8. Physics (54)    | 1    | Kadam Aarohi Vishal            | 80         | 100          |
|                    | 2    | Yadav Kajal Chetram            | 54         | 100          |
|                    | 3    | Vishwakarma Anjali Suresh      | 53         | 100          |
| 9. Chemistry (55)  | 1    | Kadam Aarohi Vishal            | 74         | 100          |
|                    | 2    | Saroj Shruti Jayram            | 64         | 100          |
|                    | 3    | Carvalho Karen James           | 62         | 100          |
| 10. French (13)    | 1    | Kshirsagar Krutika Chandrakant | 68         | 100          |

# Congratulations!

## COMMERCE STREAM - TOPPERS OF COMMERCE

|    |  |           |         |
|----|--|-----------|---------|
| 1. | Ojha Janvi Chandra Mohan                   | 520 / 600 | 86.67 % |
| 2. | Hok Resbon Mojammil & Kulekar Khushi Dilip | 483 / 600 | 80.50 % |
| 3. | Yadav Aman Vijay                           | 475 / 600 | 79.17 % |

### Toppers for Commerce Subjects 2024 - 2025

| Subject           | Rank | Name of Pupils                  | Marks Obt. | Marks Out of |
|-------------------|------|---------------------------------|------------|--------------|
| 1. English (01)   | 1    | Khan Zulekha Muzammil           | 87         | 100          |
|                   | 2    | Elden Sumith Arogyadas          | 86         | 100          |
|                   | 3    | Verat Kriya Babu                | 81         | 100          |
| 2. Hindi (04)     | 1    | Arekar Sanskruti Harishcandra   | 80         | 100          |
|                   | 1    | Verat Kriya Babu                | 80         | 100          |
|                   | 2    | Patwa Anushka Sunil             | 79         | 100          |
|                   | 3    | Gupta Payal Ravindra            | 74         | 100          |
| 3. Maths (88)     | 1    | Kulekar Khushi Dilip            | 79         | 100          |
|                   | 2    | Yadav Kundan Ranjit             | 73         | 100          |
|                   | 3    | Yadav Arpita Vijay              | 72         | 100          |
| 4. Economics (49) | 1    | Yadav Aman Vijay                | 89         | 100          |
|                   | 2    | Yadav Anil Pramodkumar          | 88         | 100          |
|                   | 3    | Ojha Janvi Chandra Mohan        | 87         | 100          |
| 5. B.K. (50)      | 1    | Hok Resbon Mojammil             | 89         | 100          |
|                   | 2    | Kulekar Khushi Dilip            | 84         | 100          |
|                   | 2    | Yadav Anil Pramodkumar          | 84         | 100          |
|                   | 3    | Villiam Pranav Joy              | 82         | 100          |
| 6. O.C.M. (51)    | 1    | Ojha Janvi Chandra Mohan        | 93         | 100          |
|                   | 2    | Nadar Jency Jenniefer Ashirraja | 91         | 100          |
|                   | 3    | Kulekar Khushi Dilip            | 89         | 100          |
|                   | 3    | Khan Shaan Alam                 | 89         | 100          |
| 7. S.P. (52)      | 1    | Ojha Janvi Chandra Mohan        | 94         | 100          |
|                   | 2    | Patwa Anushka Sunil             | 90         | 100          |
|                   | 3    | Gupta Payal Ravindra            | 86         | 100          |
|                   | 3    | Elden Sumith Arogyadas          | 86         | 100          |
| 8. I.T (99)       | 1    | Yadav Aman Vijay                | 92         | 100          |
|                   | 1    | Ojha Janvi Chandra Mohan        | 92         | 100          |
|                   | 2    | Villiam Pranav Joy              | 87         | 100          |
|                   | 2    | Yadav Arpita Vijay              | 87         | 100          |
|                   | 3    | Shinde Swati Khajappa           | 85         | 100          |
|                   | 3    | Achary Mithunmadhu              | 85         | 100          |
| 9. French (13)    |      | No Student                      |            | 100          |



**PARENT - TEACHER ASSOCIATION  
WORKING COMMITTEE FOR THE  
ACADEMIC YEAR 2024-2025**

**Primary Section**

|                 |   |                      |
|-----------------|---|----------------------|
| PRESIDENT       | : | SR. OLIVIA FERNANDES |
| VICE PRESIDENT  | : | MRS. LAXMI RODRIGUES |
| SECRETARY       | : | TR. SWEEDLE D'SOUZA  |
| JOINT SECRETARY | : | MRS. FIONA LOBO      |

**Secondary Section**

|                 |   |                      |
|-----------------|---|----------------------|
| PRESIDENT       | : | SR. OLIVIA FERNANDES |
| VICE PRESIDENT  | : | MR. SHELDON D'SOUZA  |
| SECRETARY       | : | TR. MONISHA KHAN     |
| JOINT SECRETARY | : | MRS. UMEHANI SAYYED  |

| <b>STD.</b> | <b>TEACHERS</b>       | <b>PARENTS</b>          |
|-------------|-----------------------|-------------------------|
| I-B         | TR. MARISSA RODRIGUES | MRS. BHANUSHREE KUNDER  |
| II-C        | TR. ROHITA VAZ        | MRS. FIONA LOBO         |
| II-D        | TR. MELVITA PINTO     | MR. DAUD HASAN SIDDIQUI |
| III-D       | TR. SHARON DIAS       | MRS. KAVITA KATUKARAN   |
| IV-B        | TR. MANORAMA PANCHAL  | MRS. LAXMI RODRIGUES    |
| IV-C        |                       | MRS. NITASHA RODRIGUES  |
| V-D         | TR. RUBINA CHIRAYATH  | MR. AKAASH AMIN         |
| VI-C        | TR. AMAL PEREIRA      | MR. ANIL SHARMA         |
| VI-D        |                       | MR. RAJESH MANJREKAR    |
| VII-B       | TR. MORISA MISQUITTA  | MRS. CLAUDINE PEREIRA   |
| VII-D       |                       | MRS. VALENA CABRAL      |
| VIII-A      | TR. CANDIDA PEREIRA   | MRS. DEEPA DESAI        |
| IX-A        | TR. MARIA RODRIGUES   | MRS. ROSHNI D'SA        |
| X-C         | TR. SWATI BHAGAT      | MRS. VAIBHAVI PARADHI   |

# PRIMARY PREFECTS



## PRIMARY STUDENTS COUNCIL

2024-2025



|                                   |                            |
|-----------------------------------|----------------------------|
| Red House Head Prefect            | : <b>Ishani Agarwal</b>    |
| Red House Asst. Prefect           | : <b>Eleina Fernandes</b>  |
| Blue House Head Prefect           | : <b>Asreet Bhasin</b>     |
| Blue House Asst. Prefect          | : <b>Yaashika Pardeshi</b> |
| Green House Head Prefect          | : <b>Jordyn Almeida</b>    |
| Green House Asst. Prefect         | : <b>Sian Fernandes</b>    |
| Yellow House Head Prefect         | : <b>Samara Texeira</b>    |
| Yellow House Asst. Prefect        | : <b>Arleen George</b>     |
| Discipline Head Prefect           | : <b>Aradhya Nadkar</b>    |
| Discipline Asst. Prefect          | : <b>Manvi Shetty</b>      |
| Cultural Activities Head Prefect  | : <b>Zabel D'souza</b>     |
| Cultural Activities Asst. Prefect | : <b>Spruha Chinchkar</b>  |
| Health & Hygiene Head Prefect     | : <b>Trisha Wakode</b>     |
| Health & Hygiene Asst. Prefect    | : <b>Kathie D'souza</b>    |
| Sports Head Prefect               | : <b>Vaibhavi Kode</b>     |
| Sports Asst. Prefect              | : <b>Gizelle Musudi</b>    |



# SECONDARY PREFECTS



## SECONDARY STUDENTS COUNCIL

2024-2025



|                                   |                    |
|-----------------------------------|--------------------|
| Head Girl                         | : Nicole Pujary    |
| Asst. Head Girl                   | : Alithea D'Souza  |
| Red House Head Prefect            | : Ruqaiyah Khan    |
| Red House Asst. Prefect           | : Anushri Shetye   |
| Blue House Head Prefect           | : Wilona Vaz       |
| Blue House Asst. Prefect          | : Sanya Dsa        |
| Green House Head Prefect          | : Kiara D'Souza    |
| Green House Asst. Prefect         | : Pearl Collaco    |
| Yellow House Head Prefect         | : Aarya Sawant     |
| Yellow House Asst. Prefect        | : Vaidehi Hajare   |
| Discipline Head Prefect           | : Rutuja Manjrekar |
| Discipline Asst. Prefect          | : Deeptha Suvarna  |
| Cultural Activities Head Prefect  | : Zuha Merchant    |
| Cultural Activities Asst. Prefect | : Rucha Bhabal     |
| Health & Hygiene Head Prefect     | : Tanvi Salvi      |
| Health & Hygiene Asst. Prefect    | : Shruti Singh     |
| Sports Head Prefect               | : Bhavika Sindhi   |
| Sports Asst. Prefect              | : Garima Singh     |
| Art and Creativity Head Prefect   | : Pradnya Dongre   |
| Art and Creativity Asst. Prefect  | : Vidhi Muktikar   |
| Community Welfare Head Prefect    | : Naisha Rai       |
| Community Welfare Asst. Prefect   | : Alena Fernandes  |
| Eco Club Head Prefect             | : Haania Khan      |
| Eco Club Asst. Prefect            | : Shravani Gaikwad |
| Science Club Head Prefect         | : Natasha Patel    |
| Science Club Asst. Prefect        | : Kevina Maliyakal |



**PRIZE WINNERS 2024 - 2025**  
**PRE-PRIMARY SECTION**  
**WINNERS OF COLOURING COMPETITION 2024 - 2025**

| JUNIOR K.G. |                      |          |
|-------------|----------------------|----------|
| Sr. No.     | Name of The Students | Div.     |
| 1           | Harshita Yadav       | <b>A</b> |
| 2           | Srishti Kanse        |          |
| 3           | Akshaya Trimukhe     |          |
| 1           | Ayantika Kar         | <b>B</b> |
| 2           | Shivanya Narvekar    |          |
| 3           | Krishika Chougule    |          |
| 1           | Kiara Tak            | <b>C</b> |
| 2           | Priyal Yadav         |          |
| 3           | Prinisha D'Souza     |          |
| 1           | Mrunmayee Sakpal     | <b>D</b> |
| 2           | Sanvi Shinde         |          |
| 3           | Erisha Shivgan       |          |

| SENIOR K.G. |                      |          |
|-------------|----------------------|----------|
| Sr. No.     | Name of The Students | Div.     |
| 1           | Hitanshi Pandey      | <b>A</b> |
| 2           | Zahara Chowdhury     |          |
| 3           | Nimisha Raut         |          |
| 1           | Sanvi Shigwan        | <b>B</b> |
| 2           | Shreeya Ghanekar     |          |
| 3           | Gracy Gopal          |          |
| 1           | Mariyam Shaikh       | <b>C</b> |
| 2           | Harshi Salian        |          |
| 3           | Aarohi Yadav         |          |
| 1           | Pari Kanojia         | <b>D</b> |
| 2           | Saisha Das           |          |
| 3           | Kiyara Makwana       |          |
| 1           | Maryam Ansari        | <b>E</b> |
| 2           | Anandi Sanglodkar    |          |
| 3           | Treesa George        |          |



**PRIZE WINNERS 2024 - 2025**  
**PRE-PRIMARY SECTION**  
**WINNERS OF WRITING COMPETITION 2024 - 2025**

| JUNIOR K.G. |                      |          |
|-------------|----------------------|----------|
| Sr. No.     | Name of The Students | Div.     |
| 1           | Srishti Kanse        | <b>A</b> |
| 2           | Safa Khan            |          |
| 3           | Anvi Chougule        |          |
| <b>Con</b>  | Aaradhya Mahanty     |          |
| 1           | Joanne D'Souza       | <b>B</b> |
| 2           | Siya Tidake          |          |
| 3           | Shriya Rajbhar       |          |
| <b>Con</b>  | Amaira Khan          |          |
| 1           | Kavya Patyane        | <b>C</b> |
| 2           | Kiara Tak            |          |
| 3           | Shrisha Rupanar      |          |
| <b>Con</b>  | Mehak Rajput         |          |
| 1           | Pranika Poojary      | <b>D</b> |
| 2           | Kanishka Jadav       |          |
| 3           | Sanvi Shinde         |          |
| <b>Con</b>  | Nysa Yadav           |          |

| SENIOR K.G. |                      |          |
|-------------|----------------------|----------|
| Sr. No.     | Name of The Students | Div.     |
| 1           | Hitanshi Pandey      | <b>A</b> |
| 2           | Zahara Chowdhury     |          |
| 3           | Lini Vishwakarma     |          |
| <b>Con</b>  | Sayee Jadhav         |          |
| 1           | Aarohi Landage       | <b>B</b> |
| 2           | Gracy Gopal          |          |
| 3           | Mishka Gupta         |          |
| <b>Con</b>  | Abhidnya Dalvi       |          |
| 1           | Harshi Salian        | <b>C</b> |
| 2           | Pranshi Ghanekar     |          |
| 3           | Avni Gurav           |          |
| <b>Con</b>  | Krishna Chavan       |          |
| 1           | Advika Mohite        | <b>D</b> |
| 2           | Saisha Das           |          |
| 3           | Aayat Khan           |          |
| <b>Con</b>  | Anaira Lobo          |          |
| 1           | Anushri Sable        | <b>E</b> |
| 2           | Amaira Dive          |          |
| 3           | Anshika Pathak       |          |
| <b>Con</b>  | Orna Banerjee        |          |



**PRIZE WINNERS 2024 - 2025**  
**PRE-PRIMARY SECTION**  
**WINNERS OF FANCY DRESS COMPETITION 2024 - 2025**

| JUNIOR K.G. |                      |          |
|-------------|----------------------|----------|
| Sr. No.     | Name of The Students | Div.     |
| 1           | Zohra Khan           | <b>A</b> |
| 2           | Prapti Vinherkar     |          |
| 3           | Nishtha Ingle        |          |
| <b>Con</b>  | Hridyanshi Dubey     |          |
| 1           | Ayantika Kar         | <b>B</b> |
| 2           | Shatakshi Sharma     |          |
| 2           | Krishna Rawal        |          |
| <b>Con</b>  | Anvi Kasale          |          |
| <b>Con</b>  | Nyra Gupta           |          |
| 1           | Naaz Khan            | <b>C</b> |
| 1           | Kiara Tak            |          |
| 2           | Afifa Siddique       |          |
| 3           | Prinisha D'Souza     |          |
| 1           | Erisha Shivgan       | <b>D</b> |
| 2           | Samiksha Yadav       |          |
| 3           | Rudaya Giri          |          |

| SENIOR K.G. |                      |          |
|-------------|----------------------|----------|
| Sr. No.     | Name of The Students | Div.     |
| 1           | Navya Sharma         | <b>A</b> |
| 2           | Laisha Salve         |          |
| 3           | Ojasvi Chavan        |          |
| 1           | Carolyn Fernandes    | <b>B</b> |
| 2           | Abhidnya Dalvi       |          |
| 3           | Gracy Gopal          |          |
| <b>Con</b>  | Shivanshi Dubey      |          |
| 1           | Krishna Chavan       | <b>C</b> |
| 2           | Anvi Gurav           |          |
| 3           | Riya Sharma          |          |
| <b>Con</b>  | Hidhanshi Dhodi      |          |
| <b>Con</b>  | Ovi Jikamde          |          |
| 1           | Falak Shaikh         | <b>D</b> |
| 2           | Anaira Lobo          |          |
| 3           | Kavya Pandit         |          |
| 1           | Maryam Aleem         | <b>E</b> |
| 2           | Treesa George        |          |
| 3           | Maryam Ansari        |          |
| <b>Con</b>  | Veera Pawar          |          |



**PRIZE WINNERS 2024 - 2025**  
**PRE-PRIMARY SECTION**

| <b>ELOCUTION / SENIOR K.G.</b> |                             |             |
|--------------------------------|-----------------------------|-------------|
| <b>Sr. No.</b>                 | <b>Name of The Students</b> | <b>Div.</b> |
| 1                              | Aazmin Shaikh               | <b>A</b>    |
| 2                              | Zunairah Chowdhary          |             |
| 3                              | Niara Yelve                 |             |
| 1                              | Gracy Gopal                 | <b>B</b>    |
| 2                              | Sanvi Shigwan               |             |
| 3                              | Shivanshi Dubey             |             |
| 1                              | Kavya Loke                  | <b>C</b>    |
| 2                              | Hidhanshi Dhodi             |             |
| 3                              | Ovi Jikamde                 |             |
| 1                              | Anaira Lobo                 | <b>D</b>    |
| 2                              | Aranya Yadav                |             |
| 3                              | Falak Shaikh                |             |
| 1                              | Treesa George               | <b>E</b>    |
| 2                              | Maryam Aleem                |             |
| 3                              | Anaya Panchal               |             |

| <b>STORY-TELLING / SENIOR K.G.</b> |                             |             |
|------------------------------------|-----------------------------|-------------|
| <b>Sr. No.</b>                     | <b>Name of The Students</b> | <b>Div.</b> |
| 1                                  | Myra Fernandes              | <b>A</b>    |
| 2                                  | Dakshana Mahantee           |             |
| 3                                  | Vanshika Dubey              |             |
| 1                                  | Gracy Gopal                 | <b>B</b>    |
| 2                                  | Shivanshi Dubey             |             |
| 3                                  | Carolyn Fernandes           |             |
| 1                                  | Hidhanshi Dhodi             | <b>C</b>    |
| 2                                  | Ovi Jikamde                 |             |
| 3                                  | Danavi Singh                |             |
| 1                                  | Anaira Lobo                 | <b>D</b>    |
| 2                                  | Kavya Pandit                |             |
| 3                                  | Ayat Khan                   |             |
| 1                                  | Ruhi Pednekar               | <b>E</b>    |
| 2                                  | Treesa George               |             |
| 3                                  | Maryam Aleem                |             |



## **PRIZE WINNERS 2024 - 2025**

### **NURSERY SECTION**

#### **WINNERS OF FANCY DRESS COMPETITION 2024 - 2025**

| <b>NURSERY SECTION</b> |                             |             |
|------------------------|-----------------------------|-------------|
| <b>Sr. No.</b>         | <b>Name of The Students</b> | <b>Div.</b> |
| 1                      | Aayal Shaikh                | <b>A</b>    |
| 2                      | Alina Sayed                 |             |
| 3                      | Angel Yadav                 |             |
| 3                      | Dhriti Malankar             |             |

#### **WINNERS OF WRITING COMPETITION 2024 - 2025**

| <b>Sr. No.</b> | <b>Name of The Students</b> | <b>Div.</b> |
|----------------|-----------------------------|-------------|
| 1              | Inaya Naday                 | <b>A</b>    |
| 2              | Sneha Mandal                |             |
| 3              | Prisha Sharma               |             |
| <b>Con</b>     | Divya Sonavane              |             |

| <b>Sr. No.</b> | <b>Name of The Students</b> | <b>Div.</b> |
|----------------|-----------------------------|-------------|
| 1              | Bhumi Jadhav                | <b>B</b>    |
| 2              | Nirvika Gaikwad             |             |
| 3              | Mercia Pereira              |             |
| <b>Con</b>     | Pradnya Tirlatkar           |             |

#### **WINNERS OF COLOURING COMPETITION 2024 - 2025**

| <b>Sr. No.</b> | <b>Name of The Students</b> | <b>Div.</b> |
|----------------|-----------------------------|-------------|
| 1              | Sneha Mandal                | <b>A</b>    |
| 2              | Sara Sayyed                 |             |
| 3              | Amina Chowdary              |             |

| <b>Sr. No.</b> | <b>Name of The Students</b> | <b>Div.</b> |
|----------------|-----------------------------|-------------|
| 1              | Riyanshi Gupta              | <b>B</b>    |
| 2              | Alveera Ansari              |             |
| 3              | Mercia Pereira              |             |



## Primary

### Our Winners

#### COLOURING COMPETITION

##### Std. I - A

|                                       | House  |
|---------------------------------------|--------|
| 1 <sup>st</sup> Prize Bera Briony     | Yellow |
| 2 <sup>nd</sup> Prize George Gia Ann  | Blue   |
| 3 <sup>rd</sup> Prize Kushwaha Shreya | Blue   |

##### Std. I - B

|                                       | House |
|---------------------------------------|-------|
| 1 <sup>st</sup> Prize Bhatkal Dhatri  | Red   |
| 2 <sup>nd</sup> Prize Khamkar Mantray | Red   |
| 3 <sup>rd</sup> Prize Shaikh Amaira   | Blue  |

##### Std. I - C

|                                    | House |
|------------------------------------|-------|
| 1 <sup>st</sup> Prize Ali Abigail  | Red   |
| 2 <sup>nd</sup> Prize Kalas Aarohi | Green |
| 3 <sup>rd</sup> Prize Ray Sara     | Green |

##### Std. I - D

|   | House  |
|---|--------|
| 1 <sup>st</sup> Prize Shetty Dhanvi     | Green  |
| 2 <sup>nd</sup> Prize Sagvekar Aaradhya | Yellow |
| 3 <sup>rd</sup> Prize Gurav Yukta       | Red    |

#### DRAWING COMPETITION

##### Std. II - A

|                                       | House  |
|---------------------------------------|--------|
| 1 <sup>st</sup> Prize Thorat Gargi    | Green  |
| 2 <sup>nd</sup> Prize Mahade Ishwari  | Green  |
| 3 <sup>rd</sup> Prize Pansare Manasvi | Yellow |

##### Std. II - B

|  | House |
|--|-------|
| 1 <sup>st</sup> Prize Gurukhel Nakshatra | Green |
| 2 <sup>nd</sup> Prize Mcgill Ruth        | Green |
| 3 <sup>rd</sup> Prize Shah Vyana         | Green |

##### Std. II - C

|                                     | House  |
|-------------------------------------|--------|
| 1 <sup>st</sup> Prize Lobo Shanayaa | Yellow |
| 2 <sup>nd</sup> Prize Patel Vedika  | Green  |
| 3 <sup>rd</sup> Prize Tak Dhanvika  | Yellow |

##### Std. II - D

|                                       | House  |
|---------------------------------------|--------|
| 1 <sup>st</sup> Prize Gawde Asmi      | Green  |
| 2 <sup>nd</sup> Prize Chaughule Jinal | Yellow |
| 3 <sup>rd</sup> Prize Bano Iqra       | Blue   |

##### Std. III - A

|                                      | House |
|--------------------------------------|-------|
| 1 <sup>st</sup> Prize Kadam Rajvi    | Red   |
| 2 <sup>nd</sup> Prize Merchant Zarah | Red   |
| 3 <sup>rd</sup> Prize Tadavi Zeenat  | Green |

##### Std. III - B

|                                    | House  |
|------------------------------------|--------|
| 1 <sup>st</sup> Prize Jante Janvi  | Green  |
| 2 <sup>nd</sup> Prize Martis Megan | Yellow |
| 3 <sup>rd</sup> Prize Shaikh Zinia | Yellow |

##### Std. III - C

|                                       | House  |
|---------------------------------------|--------|
| 1 <sup>st</sup> Prize Gite Bhakti     | Yellow |
| 2 <sup>nd</sup> Prize Khamkar Shikray | Green  |
| 3 <sup>rd</sup> Prize Patel Hasti     | Green  |

##### Std. III - D

|                                       | House |
|---------------------------------------|-------|
| 1 <sup>st</sup> Prize Shaikh Daraksha | Red   |
| 2 <sup>nd</sup> Prize Pujari Tanisha  | Red   |
| 3 <sup>rd</sup> Prize Gonsalves Zeona | Red   |

##### Std. IV - A

|                                      | House  |
|--------------------------------------|--------|
| 1 <sup>st</sup> Prize Ansari Hanana  | Green  |
| 2 <sup>nd</sup> Prize Nadkar Aradhya | Yellow |
| 3 <sup>rd</sup> Prize Texeira Samara | Yellow |

##### Std. IV - B

|                                      | House  |
|--------------------------------------|--------|
| 1 <sup>st</sup> Prize Kode Vaibhavee | Yellow |
| 2 <sup>nd</sup> Prize Agarwal Ishani | Red    |
| 3 <sup>rd</sup> Prize Yadav Sejal    | Red    |

**Std. IV - C**

|                       |                |        |
|-----------------------|----------------|--------|
| 1 <sup>st</sup> Prize | Yelve Kavya    | Red    |
| 2 <sup>nd</sup> Prize | Kushwaha Kabya | Blue   |
| 3 <sup>rd</sup> Prize | Qureshi Sana   | Yellow |

**Std. IV - D**

|                       |                    |       |
|-----------------------|--------------------|-------|
| 1 <sup>st</sup> Prize | Sodhaviya Zeel     | Blue  |
| 2 <sup>nd</sup> Prize | Fernandes Sian     | Green |
| 3 <sup>rd</sup> Prize | Bhasin Asreet Kaur | Blue  |

**PATRIOTIC SINGING  
COMPETITION****Std. I****Div. House**

|                       |                 |   |        |
|-----------------------|-----------------|---|--------|
| 1 <sup>st</sup> Prize | Londhe Vaidehi  | D | Red    |
| 2 <sup>nd</sup> Prize | Gujral Birmehar | B | Green  |
| 3 <sup>rd</sup> Prize | Mandal Mahika   | C | Yellow |

**Std. II****Div. House**

|                       |                   |   |        |
|-----------------------|-------------------|---|--------|
| 1 <sup>st</sup> Prize | Shaikh Mahira     | C | Green  |
| 2 <sup>nd</sup> Prize | Fernandes Elina   | B | Red    |
| 3 <sup>rd</sup> Prize | Singhal Shreyanvi | C | Red    |
| 3 <sup>rd</sup> Prize | Pawar Riyanshi    | D | Yellow |

**Std. III****Div. House**

|                       |               |   |       |
|-----------------------|---------------|---|-------|
| 1 <sup>st</sup> Prize | Kadam Aarnavi | D | Green |
| 2 <sup>nd</sup> Prize | Chogle Vidhi  | B | Green |
| 3 <sup>rd</sup> Prize | Thorat Aarohi | C | Green |

**Std. IV****Div. House**

|                       |                   |   |        |
|-----------------------|-------------------|---|--------|
| 1 <sup>st</sup> Prize | Almeida Jordyn    | A | Green  |
| 2 <sup>nd</sup> Prize | Shetty Manvi      | A | Blue   |
| 2 <sup>nd</sup> Prize | Nandargi Khushika | C | Red    |
| 3 <sup>rd</sup> Prize | Yadav Ashriya     | D | Yellow |

**RAKHI MAKING COMPETITION****Std. I - A****House**

|                       |                    |     |
|-----------------------|--------------------|-----|
| 1 <sup>st</sup> Prize | Chawla Simrat      | Red |
| 2 <sup>nd</sup> Prize | Fernandes Rosianna | Red |
| 3 <sup>rd</sup> Prize | Patel Yukta        | Red |

**Std. I - B**

|                       |                  |        |
|-----------------------|------------------|--------|
| 1 <sup>st</sup> Prize | Etyanoor Anahita | Yellow |
| 2 <sup>nd</sup> Prize | Rao Saanvi       | Red    |
| 3 <sup>rd</sup> Prize | Adhikari Kashvi  | Red    |

**Std. I - C****House**

|                       |                   |        |
|-----------------------|-------------------|--------|
| 1 <sup>st</sup> Prize | Bhadlekar Olive   | Red    |
| 2 <sup>nd</sup> Prize | Yadhavar Subhadra | Yellow |
| 3 <sup>rd</sup> Prize | Narkar Arya       | Blue   |

**Std. I - D****House**

|                       |                 |        |
|-----------------------|-----------------|--------|
| 1 <sup>st</sup> Prize | Nadar Clarissa  | Red-   |
| 2 <sup>nd</sup> Prize | Yadav Srinidhi  | Yellow |
| 3 <sup>rd</sup> Prize | Arakkal Merissa | Red    |

**Std. II - A****House**

|                       |                 |       |
|-----------------------|-----------------|-------|
| 1 <sup>st</sup> Prize | Khatri Zulekha  | Green |
| 2 <sup>nd</sup> Prize | Chavan Kanishka | Blue  |
| 3 <sup>rd</sup> Prize | Walam Pari      | Blue  |

**Std. II - B****House**

|                       |                    |        |
|-----------------------|--------------------|--------|
| 1 <sup>st</sup> Prize | Fernandes Elina    | Red    |
| 2 <sup>nd</sup> Prize | Vishwakarma Khanak | Blue   |
| 3 <sup>rd</sup> Prize | Patel Bhvya        | Yellow |

**Std. II - C****House**

|                       |               |        |
|-----------------------|---------------|--------|
| 1 <sup>st</sup> Prize | Parab Gayatri | Blue   |
| 2 <sup>nd</sup> Prize | Tak Dhanvika  | Yellow |
| 3 <sup>rd</sup> Prize | Chawla Nimrat | Green  |

**Std. II - D****House**

|                       |                 |      |
|-----------------------|-----------------|------|
| 1 <sup>st</sup> Prize | Sawant Dhruvi   | Blue |
| 2 <sup>nd</sup> Prize | Siddiqui Inaaya | Red  |
| 3 <sup>rd</sup> Prize | Shinde Aarrohi  | Blue |

**Std. III - A****House**

|                       |                   |        |
|-----------------------|-------------------|--------|
| 1 <sup>st</sup> Prize | Sakpal Vaishnavi  | Yellow |
| 2 <sup>nd</sup> Prize | More Trusha       | Green  |
| 3 <sup>rd</sup> Prize | Gundetani Tanisha | Yellow |

**Std. III - B**

|                                    | House  |
|------------------------------------|--------|
| 1 <sup>st</sup> Prize Shetty Anika | Red    |
| 2 <sup>nd</sup> Prize Khan Falisha | Yellow |
| 3 <sup>rd</sup> Prize Joshi Aarvi  | Blue   |

**Std. III - C**

|   | House |
|---|-------|
| 1 <sup>st</sup> Prize Hublikar Durva          | Green |
| 2 <sup>nd</sup> Prize Shetty Jayavanshi Kumar | Red   |
| 3 <sup>rd</sup> Prize Patel Laxmi             | Red   |

**Std. III - D**

|                                      | House  |
|--------------------------------------|--------|
| 1 <sup>st</sup> Prize Gupta Raksha   | Green  |
| 2 <sup>nd</sup> Prize Kadam Rutuja   | Green  |
| 3 <sup>rd</sup> Prize Ayare Dakshita | Yellow |

**Std. IV - A**

|                                       | House  |
|---------------------------------------|--------|
| 1 <sup>st</sup> Prize Nadkar Aradhya  | Yellow |
| 2 <sup>nd</sup> Prize Dhanya Sri      | Blue   |
| 3 <sup>rd</sup> Prize Pandey Yashasvi | Red    |

**Std. IV - B**

|                                     | House  |
|-------------------------------------|--------|
| 1 <sup>st</sup> Prize Padvi Kavya   | Green  |
| 2 <sup>nd</sup> Prize Shetty Taksha | Blue   |
| 3 <sup>rd</sup> Prize Gothi Dreepa  | Yellow |

**Std. IV - C**

|   | House  |
|---|--------|
| 1 <sup>st</sup> Prize Rodrigues Marlene | Yellow |
| 2 <sup>nd</sup> Prize Qureshi Sana      | Yellow |
| 3 <sup>rd</sup> Prize Wakade Trisha     | Green  |

**Std. IV - D**

|                                      | House |
|--------------------------------------|-------|
| 1 <sup>st</sup> Prize Sayyed Simra   | Green |
| 2 <sup>nd</sup> Prize Shaikh Iqra    | Blue  |
| 3 <sup>rd</sup> Prize Rathod Drishti | Green |

**STORYTELLING COMPETITION****Std. I**

|                                       | Div. | House |
|---------------------------------------|------|-------|
| 1 <sup>st</sup> Prize Alphonso Anaiah | A    | Red   |
| 2 <sup>nd</sup> Prize Gujral Birmehar | B    | Green |
| 3 <sup>rd</sup> Prize Ali Abigail     | C    | Red   |

**Std. II**

|                                     | Div. | House |
|-------------------------------------|------|-------|
| 1 <sup>st</sup> Prize Mishra Bhumi  | A    | Green |
| 2 <sup>nd</sup> Prize Shah Vyana    | B    | Green |
| 3 <sup>rd</sup> Prize Shaikh Mahira | C    | Green |

**ELOCUTION COMPETITION****Std. III**

|                                       | Div. | House |
|---------------------------------------|------|-------|
| 1 <sup>st</sup> Prize Rao Aarya       | C    | Blue  |
| 2 <sup>nd</sup> Prize Gonsalves Zeona | D    | Red   |
| 3 <sup>rd</sup> Prize Soares Altia    | B    | Green |
| 3 <sup>rd</sup> Prize Fernandes Erfyz | C    | Blue  |

**Std. IV**

|                                      | Div. | House  |
|--------------------------------------|------|--------|
| 1 <sup>st</sup> Prize Texeira Samara | A    | Yellow |
| 2 <sup>nd</sup> Prize Banne Juweriya | C    | Yellow |
| 3 <sup>rd</sup> Prize Fernandes Sian | D    | Green  |

**BEST OUT OF WASTE****Std. I - A**

|  | House |
|--|-------|
| 1 <sup>st</sup> Prize Alphonso Anaiah  | Red   |
| 2 <sup>nd</sup> Prize Cornello Gizelle | Red   |
| 3 <sup>rd</sup> Prize Shaikh Inaaya    | Green |

**Std. I - B**

|  | House |
|--|-------|
| 1 <sup>st</sup> Prize Malhotra Kashish | Red   |
| 2 <sup>nd</sup> Prize Rar Juveriyah    | Green |
| 3 <sup>rd</sup> Prize Shaikh Hazika    | Red   |

**Std. I - C**

|                                     | House  |
|-------------------------------------|--------|
| 1 <sup>st</sup> Prize Narkar Arya   | Blue   |
| 2 <sup>nd</sup> Prize Mandal Mahika | Yellow |
| 3 <sup>rd</sup> Prize Gupta Drisha  | Yellow |

**Std. I - D**

|  | House  |
|--|--------|
| 1 <sup>st</sup> Prize Khan Fariha          | Yellow |
| 2 <sup>nd</sup> Prize Gurav Yukta          | Red    |
| 3 <sup>rd</sup> Prize Thayullathil Naomika | Green  |

**Std. II - A**

|                                      | House  |
|--------------------------------------|--------|
| 1 <sup>st</sup> Prize Walam Pari     | Blue   |
| 2 <sup>nd</sup> Prize Mahade Ishwari | Green  |
| 3 <sup>rd</sup> Prize Rathod Swara   | Yellow |

**Std. II - B**

|                       |                    |        |
|-----------------------|--------------------|--------|
| 1 <sup>st</sup> Prize | Shah Vyana         | Green  |
| 2 <sup>nd</sup> Prize | Vishwakarma Khanak | Blue   |
| 3 <sup>rd</sup> Prize | Patel Bhvya        | Yellow |

**Std. II - C**

|                       |                     |       |
|-----------------------|---------------------|-------|
| 1 <sup>st</sup> Prize | Bano Sidra          | Red   |
| 2 <sup>nd</sup> Prize | Narvekar Gargi      | Green |
| 3 <sup>rd</sup> Prize | Balichakra Aaradhya | Green |

**Std. II - D**

|                       |                  |        |
|-----------------------|------------------|--------|
| 1 <sup>st</sup> Prize | Amalpure Rutuja  | Green  |
| 2 <sup>nd</sup> Prize | Pawar Riyanshi   | Yellow |
| 3 <sup>rd</sup> Prize | Durgoli Sharmali | Yellow |

**Std. III - A**

|                       |                |     |
|-----------------------|----------------|-----|
| 1 <sup>st</sup> Prize | Merchant Zahra | Red |
| 2 <sup>nd</sup> Prize | Parida Anisha  | Red |
| 3 <sup>rd</sup> Prize | Bretto Myra    | Red |

**Std. III - B**

|                       |                |        |
|-----------------------|----------------|--------|
| 1 <sup>st</sup> Prize | Gupta Krishna  | Red    |
| 2 <sup>nd</sup> Prize | Shetty Anika   | Red    |
| 3 <sup>rd</sup> Prize | Rewale Hardika | Yellow |

**Std. III - C**

|                       |                |        |
|-----------------------|----------------|--------|
| 1 <sup>st</sup> Prize | Patel Navya    | Yellow |
| 2 <sup>nd</sup> Prize | Janathe Shagun | Blue   |
| 3 <sup>rd</sup> Prize | Qureshi Sofiya | Green  |

**Std. III - D**

|                       |                |      |
|-----------------------|----------------|------|
| 1 <sup>st</sup> Prize | Pujari Tanisha | Red  |
| 2 <sup>nd</sup> Prize | Sahu Aradhya   | Blue |
| 3 <sup>rd</sup> Prize | Kotian Dhriti  | Red  |

**Std. IV - A**

|                       |                 |        |
|-----------------------|-----------------|--------|
| 1 <sup>st</sup> Prize | Chichkar Spruha | Red    |
| 2 <sup>nd</sup> Prize | Nadkar Aradhya  | Yellow |
| 3 <sup>rd</sup> Prize | Thakur Tejal    | Green  |

**House****Std. IV - B**

|                       |               |        |
|-----------------------|---------------|--------|
| 1 <sup>st</sup> Prize | Padvi Kavya   | Green  |
| 2 <sup>nd</sup> Prize | Jain Veeha    | Yellow |
| 3 <sup>rd</sup> Prize | Sawant Prapti | Blue   |

**Std. IV - C**

|                       |                |        |
|-----------------------|----------------|--------|
| 1 <sup>st</sup> Prize | Dalvi Avni     | Blue   |
| 2 <sup>nd</sup> Prize | Panchal Manavi | Yellow |
| 3 <sup>rd</sup> Prize | Rane Ruchi     | Yellow |

**Std. IV - D**

|                       |                |        |
|-----------------------|----------------|--------|
| 1 <sup>st</sup> Prize | Mohite Kimaya  | Yellow |
| 2 <sup>nd</sup> Prize | Yadav Dhanvi   | Blue   |
| 3 <sup>rd</sup> Prize | D'souza Danice | Blue   |
| 3 <sup>rd</sup> Prize | Sodhaviya Zeel | Blue   |

**HANDWRITING COMPETITION****Std. I - A**

|                       |                 |       |
|-----------------------|-----------------|-------|
| 1 <sup>st</sup> Prize | Battu Deekshita | Green |
| 2 <sup>nd</sup> Prize | Shaikh Inaaya   | Green |
| 3 <sup>rd</sup> Prize | Baretto Mirelle | Red   |

**Std. I - B**

|                       |                 |        |
|-----------------------|-----------------|--------|
| 1 <sup>st</sup> Prize | Patil Sanvi     | Yellow |
| 2 <sup>nd</sup> Prize | Bhatkal Dhatri  | Red    |
| 3 <sup>rd</sup> Prize | D'souza Zemaira | Blue   |

**Std. I - C**

|                       |                 |        |
|-----------------------|-----------------|--------|
| 1 <sup>st</sup> Prize | Gupta Drisha    | Yellow |
| 2 <sup>nd</sup> Prize | Gawde Sai       | Green  |
| 3 <sup>rd</sup> Prize | Bhadlekar Olive | Red    |

**Std. I - D**

|                       |               |       |
|-----------------------|---------------|-------|
| 1 <sup>st</sup> Prize | Patil Purohi  | Green |
| 2 <sup>nd</sup> Prize | Shetty Dhanvi | Green |
| 3 <sup>rd</sup> Prize | Gurav Yukta   | Red   |

**Std. II - A**

|                       |               |        |
|-----------------------|---------------|--------|
| 1 <sup>st</sup> Prize | Nadar Nancy   | Yellow |
| 2 <sup>nd</sup> Prize | Mishra Bhumi  | Green  |
| 3 <sup>rd</sup> Prize | Ambekar Sanvi | Green  |

**House****House****House****House****House****House****House****House**

**Std. II - B**

|                       |              |        |
|-----------------------|--------------|--------|
| 1 <sup>st</sup> Prize | Shaikh Saman | Yellow |
| 2 <sup>nd</sup> Prize | Nevgi Bhakti | Blue   |
| 3 <sup>rd</sup> Prize | Kamble Myra  | Red    |

**Std. II - C**

|                       |                  |     |
|-----------------------|------------------|-----|
| 1 <sup>st</sup> Prize | Tiwari Arpita    | Red |
| 2 <sup>nd</sup> Prize | Nair Kavya       | Red |
| 3 <sup>rd</sup> Prize | Lingayat Akshara | Red |

**Std. II - D**

|                       |                     |        |
|-----------------------|---------------------|--------|
| 1 <sup>st</sup> Prize | Mule Shrishti       | Red    |
| 2 <sup>nd</sup> Prize | Rane Shaurya        | Red    |
| 3 <sup>rd</sup> Prize | Mariyathanan Amanda | Yellow |

**Std. III - A**

|                       |                 |       |
|-----------------------|-----------------|-------|
| 1 <sup>st</sup> Prize | Khillare Aarohi | Green |
| 2 <sup>nd</sup> Prize | Rathod Zeal     | Green |
| 3 <sup>rd</sup> Prize | Gowda Tanisha   | Blue  |

**Std. III - B**

|                       |                |        |
|-----------------------|----------------|--------|
| 1 <sup>st</sup> Prize | Shaikh Riha    | Blue   |
| 2 <sup>nd</sup> Prize | Gurav Nandini  | Yellow |
| 3 <sup>rd</sup> Prize | Shirsat Harshi | Red    |

**Std. III - C**

|                       |                 |        |
|-----------------------|-----------------|--------|
| 1 <sup>st</sup> Prize | Ali Samreen     | Red    |
| 2 <sup>nd</sup> Prize | Jadhav Sharanya | Green  |
| 3 <sup>rd</sup> Prize | Sequeira Flavia | Yellow |

**Std. III - D**

|                       |                   |        |
|-----------------------|-------------------|--------|
| 1 <sup>st</sup> Prize | Khedekar Ishwari  | Green  |
| 2 <sup>nd</sup> Prize | Shetye Vyahrutih  | Yellow |
| 3 <sup>rd</sup> Prize | KatuKaran Alleena | Red    |

**Std. IV - A**

|                       |                  |        |
|-----------------------|------------------|--------|
| 1 <sup>st</sup> Prize | Texeira Samara   | Yellow |
| 2 <sup>nd</sup> Prize | Kubal Chaitanyaa | Yellow |
| 3 <sup>rd</sup> Prize | Temkar Mrunal    | Red    |

**Std. IV - B**

|                       |                |        |
|-----------------------|----------------|--------|
| 1 <sup>st</sup> Prize | Agarwal Ishani | Red    |
| 2 <sup>nd</sup> Prize | Arleen George  | Yellow |
| 3 <sup>rd</sup> Prize | Gothi Dreepa   | Yellow |

**Std. IV - C**

|                       |                   |        |
|-----------------------|-------------------|--------|
| 1 <sup>st</sup> Prize | Yelve Kavya       | Red    |
| 2 <sup>nd</sup> Prize | Pardeshi Yaashika | Blue   |
| 3 <sup>rd</sup> Prize | Kotian Aashvi     | Yellow |

**Std. IV - D**

|                       |                   |      |
|-----------------------|-------------------|------|
| 1 <sup>st</sup> Prize | D'souza Danica    | Blue |
| 2 <sup>nd</sup> Prize | Sodhaviya Zeel    | Blue |
| 3 <sup>rd</sup> Prize | Chaudhary Mehvish | Blue |

**CLAY MOULDING COMPETITION**
**Std. I - A**

|                       |                   |        |
|-----------------------|-------------------|--------|
| 1 <sup>st</sup> Prize | Solanki Praneeta  | Red    |
| 2 <sup>nd</sup> Prize | Bera Briony       | Yellow |
| 3 <sup>rd</sup> Prize | Ankooori Deelisha | Red    |

**Std. I - B**

|                       |                 |       |
|-----------------------|-----------------|-------|
| 1 <sup>st</sup> Prize | Poojary Dishita | Blue  |
| 2 <sup>nd</sup> Prize | Patel Krishna   | Red   |
| 3 <sup>rd</sup> Prize | Gunadekar Anvee | Green |

**Std. I - C**

|                       |                  |       |
|-----------------------|------------------|-------|
| 1 <sup>st</sup> Prize | Narkar Arya      | Blue  |
| 2 <sup>nd</sup> Prize | Narvekar Survi   | Green |
| 3 <sup>rd</sup> Prize | Jesudasan Meghan | Blue  |

**Std. I - D**

|                       |                |        |
|-----------------------|----------------|--------|
| 1 <sup>st</sup> Prize | Shetty Ditya   | Yellow |
| 2 <sup>nd</sup> Prize | Dhanawade Jui  | Blue   |
| 3 <sup>rd</sup> Prize | Vaidehi Londhe | Green  |

**Std. II - A**

|                       |               |       |
|-----------------------|---------------|-------|
| 1 <sup>st</sup> Prize | Sawant Swara  | Green |
| 2 <sup>nd</sup> Prize | Walam Pari    | Blue  |
| 3 <sup>rd</sup> Prize | Ghogale Gargi | Blue  |

**Std. II - B**

|                       |               |      |
|-----------------------|---------------|------|
| 1 <sup>st</sup> Prize | Vutla Rishika | Blue |
| 2 <sup>nd</sup> Prize | Bhoj Krishvi  | Blue |
| 3 <sup>rd</sup> Prize | Surve Vibha   | Blue |

**Std. II - C**

|                       |               |        |
|-----------------------|---------------|--------|
| 1 <sup>st</sup> Prize | Shaikh Mahira | Green  |
| 2 <sup>nd</sup> Prize | Parab Gayatri | Blue   |
| 3 <sup>rd</sup> Prize | Lobo Shanayaa | Yellow |

**Std. II - D**

|                       |                |        |
|-----------------------|----------------|--------|
| 1 <sup>st</sup> Prize | Pawar Riyanshi | Yellow |
| 2 <sup>nd</sup> Prize | Gawde Asmi     | Green  |
| 3 <sup>rd</sup> Prize | Pujare Kaira   | Blue   |

**COLLAGE MAKING COMPETITION****Std. III - A**

|                       |                   |        |
|-----------------------|-------------------|--------|
| 1 <sup>st</sup> Prize | Vishwakarma Nitya | Green  |
| 2 <sup>nd</sup> Prize | Parupia Laiba     | Yellow |
| 3 <sup>rd</sup> Prize | Merchant Zahra    | Red    |

**Std. III - B**

|                       |              |        |
|-----------------------|--------------|--------|
| 1 <sup>st</sup> Prize | Chogle Vidhi | Green  |
| 2 <sup>nd</sup> Prize | Teli Maira   | Yellow |
| 3 <sup>rd</sup> Prize | Khaple Kavya | Yellow |

**Std. III - C**

|                       |                 |        |
|-----------------------|-----------------|--------|
| 1 <sup>st</sup> Prize | Sequiera Flavia | Yellow |
| 2 <sup>nd</sup> Prize | Patel Navya     | Yellow |
| 3 <sup>rd</sup> Prize | Rao Aarya       | Blue   |

**Std. III - D**

|                       |                  |       |
|-----------------------|------------------|-------|
| 1 <sup>st</sup> Prize | Menezes Krista   | Red   |
| 2 <sup>nd</sup> Prize | Desai Vedika     | Red   |
| 3 <sup>rd</sup> Prize | Borade Aaradhyaa | Green |

**Std. IV - A**

|                       |                  |        |
|-----------------------|------------------|--------|
| 1 <sup>st</sup> Prize | Balkalkar Durva  | Yellow |
| 2 <sup>nd</sup> Prize | Devda Hasti      | Blue   |
| 3 <sup>rd</sup> Prize | Chinchkar Spruha | Red    |

**House****Std. IV - B**

|                       |                |        |
|-----------------------|----------------|--------|
| 1 <sup>st</sup> Prize | Chavan Srushti | Yellow |
| 2 <sup>nd</sup> Prize | Agarwal Ishani | Red    |
| 3 <sup>rd</sup> Prize | Arleen George  | Yellow |

**Std. IV - C**

|                       |                 |        |
|-----------------------|-----------------|--------|
| 1 <sup>st</sup> Prize | Qureshi Sana    | Yellow |
| 2 <sup>nd</sup> Prize | Parab Lavanya   | Yellow |
| 3 <sup>rd</sup> Prize | Boothelo Cailyn | Blue   |

**Std. IV - D**

|                       |                 |       |
|-----------------------|-----------------|-------|
| 1 <sup>st</sup> Prize | Zirmute Devyani | Green |
| 2 <sup>nd</sup> Prize | D'Souza Danica  | Blue  |
| 3 <sup>rd</sup> Prize | Daga Mahi       | Red   |

**ENGLISH SOLO SINGING  
COMPETITION****Std. I**

|                       |               |   |        |
|-----------------------|---------------|---|--------|
| 1 <sup>st</sup> Prize | Mandal Mahika | C | Yellow |
| 2 <sup>nd</sup> Prize | Singh Misha   | B | Green  |
| 3 <sup>rd</sup> Prize | Vaz Kimberley | A | Red    |

**Std. II**

|                       |             |   |       |
|-----------------------|-------------|---|-------|
| 1 <sup>st</sup> Prize | Gawde Asmi  | D | Green |
| 2 <sup>nd</sup> Prize | Nadar Alena | B | Blue  |
| 3 <sup>rd</sup> Prize | Shah Vyana  | B | Green |

**Std. III**

|                       |               |   |       |
|-----------------------|---------------|---|-------|
| 1 <sup>st</sup> Prize | Kadam Aarnavi | D | Green |
| 2 <sup>nd</sup> Prize | Pereira Inaya | C | Red   |
| 3 <sup>rd</sup> Prize | Kadam Saisha  | D | Green |

**Std. IV**

|                       |                  |   |        |
|-----------------------|------------------|---|--------|
| 1 <sup>st</sup> Prize | Almeida Jordyn   | A | Green  |
| 2 <sup>nd</sup> Prize | Texeira Samara   | A | Yellow |
| 2 <sup>nd</sup> Prize | Rodrigue Marlene | C | Yellow |
| 3 <sup>rd</sup> Prize | Dias Karine      | A | Blue   |

**House****House****House****Div. House****Div. House****Div. House****Div. House**



## GENERAL KNOWLEDGE QUIZ COMPETITION

### Std. I - A House

|                       |                    |        |
|-----------------------|--------------------|--------|
| 1 <sup>st</sup> Prize | Fernandes Rosianna | Red    |
| 2 <sup>nd</sup> Prize | Rajbhar Sneha      | Yellow |
| 3 <sup>rd</sup> Prize | Liu Amyra          | Green  |

### Std. I - B House

|                       |                 |        |
|-----------------------|-----------------|--------|
| 1 <sup>st</sup> Prize | Gujral Birmehar | Green  |
| 2 <sup>nd</sup> Prize | Patil Sanvi     | Yellow |
| 3 <sup>rd</sup> Prize | Singh Misha     | Green  |

### Std. I - C House

|                       |               |        |
|-----------------------|---------------|--------|
| 1 <sup>st</sup> Prize | Mandal Mahika | Yellow |
| 2 <sup>nd</sup> Prize | Gupta Drisha  | Yellow |
| 3 <sup>rd</sup> Prize | Chavan Bhakti | Red    |

### Std. I - D House

|                       |               |        |
|-----------------------|---------------|--------|
| 1 <sup>st</sup> Prize | Shetty Dhanvi | Green  |
| 2 <sup>nd</sup> Prize | Patil Purohi  | Green  |
| 3 <sup>rd</sup> Prize | Shetty Ditya  | Yellow |

### Std. II - A House

|                       |              |       |
|-----------------------|--------------|-------|
| 1 <sup>st</sup> Prize | Mishra Bhumi | Green |
|-----------------------|--------------|-------|

### Std. II - B House

|                       |               |        |
|-----------------------|---------------|--------|
| 1 <sup>st</sup> Prize | Shah Vyana    | Green  |
| 2 <sup>nd</sup> Prize | Rawal Khyati  | Yellow |
| 3 <sup>rd</sup> Prize | Furiya Saachi | Red    |

### Std. II - C House

|                       |                |        |
|-----------------------|----------------|--------|
| 1 <sup>st</sup> Prize | Lobo Shanaya   | Yellow |
| 2 <sup>nd</sup> Prize | Shaikh Mahira  | Green  |
| 3 <sup>rd</sup> Prize | Narvekar Gargi | Green  |

### Std. II - D House

|                       |            |       |
|-----------------------|------------|-------|
| 1 <sup>st</sup> Prize | Gawde Asmi | Green |
|-----------------------|------------|-------|

## GENERAL KNOWLEDGE QUIZ COMPETITION (CLASS WISE)

### Std. III - B House

|                       |              |       |
|-----------------------|--------------|-------|
| 1 <sup>st</sup> Prize | Soares Altia | Green |
| 1 <sup>st</sup> Prize | Nake Asmi    | Blue  |

### Std. III - C House

|                       |                   |       |
|-----------------------|-------------------|-------|
| 2 <sup>nd</sup> Prize | Ali Samreen       | Red   |
| 2 <sup>nd</sup> Prize | Bambhaniya Parthi | Green |

### Std. IV - B House

|                       |                 |        |
|-----------------------|-----------------|--------|
| 1 <sup>st</sup> Prize | Vaibhavee Kode  | Yellow |
| 1 <sup>st</sup> Prize | Lotlikar Prachi | Yellow |

### Std. IV - A House

|                       |                  |      |
|-----------------------|------------------|------|
| 2 <sup>nd</sup> Prize | Spruha Chinchkar | Red  |
| 2 <sup>nd</sup> Prize | Nidhi Rao        | Blue |

## SPELLING BEE COMPETITION (CLASS WISE)

### Std. III - B House

|                       |                |       |
|-----------------------|----------------|-------|
| 1 <sup>st</sup> Prize | Shirsat Harshi | Red   |
| 1 <sup>st</sup> Prize | Mandal Shriya  | Green |

### Std. III - A House

|                       |                |        |
|-----------------------|----------------|--------|
| 2 <sup>nd</sup> Prize | Mahadik Mansvi | Yellow |
| 2 <sup>nd</sup> Prize | Merchant Zahra | Red    |

### Std. IV - D House

|                       |             |       |
|-----------------------|-------------|-------|
| 1 <sup>st</sup> Prize | Kaur Asreet | Blue  |
| 1 <sup>st</sup> Prize | Simon Renne | Green |

### Std. IV - A House

|                       |                |        |
|-----------------------|----------------|--------|
| 2 <sup>nd</sup> Prize | Texeira Samara | Yellow |
| 2 <sup>nd</sup> Prize | Almeida Jordyn | Green  |



## Secondary Our Winners

### ENGLISH HANDWRITING COMPETITION

#### Std. V-A

|                                  | House  |
|----------------------------------|--------|
| 1 <sup>st</sup> Ferrao Kiara     | Green  |
| 2 <sup>nd</sup> Gangdham Snigdha | Yellow |
| 3 <sup>rd</sup> Patel Pranjal    | Yellow |

#### Std. V-B

|                                |        |
|--------------------------------|--------|
| 1 <sup>st</sup> Nivate Mugdha  | Red    |
| 2 <sup>nd</sup> Pereira Flavia | Yellow |
| 3 <sup>rd</sup> Sawant Sushti  | Blue   |

#### Std. V-C

|                                 |      |
|---------------------------------|------|
| 1 <sup>st</sup> Mayekar Swarali | Red  |
| 2 <sup>nd</sup> Serrao Criselle | Red  |
| 3 <sup>rd</sup> Nagaonkar Suchi | Blue |

#### Std. V-D

|                               |        |
|-------------------------------|--------|
| 1 <sup>st</sup> Sheikh Zainab | Green  |
| 2 <sup>nd</sup> Patel Anika   | Yellow |
| 3 <sup>rd</sup> Patel Saanvi  | Blue   |

#### Std. VI-A

|                                 |        |
|---------------------------------|--------|
| 1 <sup>st</sup> Yadav Rudrika   | Blue   |
| 2 <sup>nd</sup> Maurya Aarnavi  | Blue   |
| 3 <sup>rd</sup> Thakur Kaivalya | Yellow |

#### Std. VI-B

|                                |       |
|--------------------------------|-------|
| 1 <sup>st</sup> Gupta Aaradhya | Blue  |
| 2 <sup>nd</sup> Rath Chinmayee | Blue  |
| 3 <sup>rd</sup> Mane Shreyasi  | Green |

#### Std. VI-C

|                                   |        |
|-----------------------------------|--------|
| 1 <sup>st</sup> Sutar Krishaya    | Green  |
| 2 <sup>nd</sup> Shaikh Filza      | Yellow |
| 3 <sup>rd</sup> Gondhalekar Aarya | Green  |

#### Std. VI-D

|                                |       |
|--------------------------------|-------|
| 1 <sup>st</sup> Chelli Jessica | Blue  |
| 2 <sup>nd</sup> Khan Ayesha    | Green |
| 3 <sup>rd</sup> Shinde Soumya  | Red   |

#### Std. VII-A

|                                    | House  |
|------------------------------------|--------|
| 1 <sup>st</sup> Patel Soha         | Yellow |
| 2 <sup>nd</sup> Yadav Kamakshi     | Red    |
| 3 <sup>rd</sup> Fernandes Kimberly | Yellow |

#### Std. VII-B

|                                    |       |
|------------------------------------|-------|
| 1 <sup>st</sup> Taldeokar Darshita | Green |
| 2 <sup>nd</sup> Pawar Aaradhya     | Blue  |
| 3 <sup>rd</sup> Fernandes Janice   | Green |

#### Std. VII-C

|                                |        |
|--------------------------------|--------|
| 1 <sup>st</sup> Dsilva Pearl   | Blue   |
| 2 <sup>nd</sup> Das Prashansa  | Red    |
| 3 <sup>rd</sup> Fatema Kaunain | Yellow |

#### Std. VII-D

|                                   |      |
|-----------------------------------|------|
| 1 <sup>st</sup> Pereira Samantha  | Red  |
| 2 <sup>nd</sup> Shigvan Samruddhi | Blue |
| 3 <sup>rd</sup> Ahdi Krishita     | Red  |

#### Std. VIII-A

|                                   |       |
|-----------------------------------|-------|
| 1 <sup>st</sup> Verma Lata        | Blue  |
| 2 <sup>nd</sup> Mirekar Vaishnavi | Red   |
| 3 <sup>rd</sup> Gawde Varada      | Green |

#### Std. VIII-B

|                                   |        |
|-----------------------------------|--------|
| 1 <sup>st</sup> Waghmare Shraddha | Blue   |
| 2 <sup>nd</sup> Pathak Srishti    | Red    |
| 3 <sup>rd</sup> Thomson Trinamary | Yellow |

**Std. VIII-C**

|                 |                |       |
|-----------------|----------------|-------|
| 1 <sup>st</sup> | Menezes Deanne | Blue  |
| 2 <sup>nd</sup> | Mor Siya       | Green |
| 3 <sup>rd</sup> | Sharma Amrita  | Red   |

**Std. VIII-D**

|                 |                |        |
|-----------------|----------------|--------|
| 1 <sup>st</sup> | Hajare Vaidehi | Yellow |
| 2 <sup>nd</sup> | Mahadik Tanvi  | Red    |
| 3 <sup>rd</sup> | Pujari Prisha  | Yellow |

**Std. IX-A**

|                 |                    |       |
|-----------------|--------------------|-------|
| 1 <sup>st</sup> | Ayare Surbhi       | Green |
| 2 <sup>nd</sup> | Shetty Dhanika     | Green |
| 3 <sup>rd</sup> | Kurhade Dhanashree | Green |

**Std. IX-B**

|                 |                 |       |
|-----------------|-----------------|-------|
| 1 <sup>st</sup> | Sheth Nandita   | Blue  |
| 2 <sup>nd</sup> | Sawant Nidhi    | Red   |
| 3 <sup>rd</sup> | Rambade Lavanya | Blue  |
| 4 <sup>th</sup> | Sayed Inaaya    | Green |

**Std. IX-C**

|                 |                 |       |
|-----------------|-----------------|-------|
| 1 <sup>st</sup> | Udaiyar Annette | Green |
| 2 <sup>nd</sup> | Dholakiya Zeel  | Red   |
| 3 <sup>rd</sup> | Collaco Pearl   | Green |

**Std. IX-D**

|                 |                |        |
|-----------------|----------------|--------|
| 1 <sup>st</sup> | Gupta Isha     | Red    |
| 2 <sup>nd</sup> | Hajare Vaidehi | Yellow |
| 3 <sup>rd</sup> | Ansari Aaisya  | Blue   |

**Std. X-A**

|                 |                |        |
|-----------------|----------------|--------|
| 1 <sup>st</sup> | Saw Aayushi    | Red    |
| 2 <sup>nd</sup> | Pawar Samruddi | Yellow |
| 3 <sup>rd</sup> | Dsouza Kiara   | Green  |

**Std. X-B**

|                 |                      |       |
|-----------------|----------------------|-------|
| 1 <sup>st</sup> | Netragaonkar Nandini | Blue  |
| 2 <sup>nd</sup> | Khan Haania          | Green |
| 3 <sup>rd</sup> | Patel Mariyam        | Green |

**Std. X-C**

|                 |                |        |
|-----------------|----------------|--------|
| 1 <sup>st</sup> | Dsouza Alithea | Blue   |
| 2 <sup>nd</sup> | Merchant Zuha  | Yellow |
| 3 <sup>rd</sup> | Desai Gauri    | Blue   |
| 3 <sup>rd</sup> | Kharbe Ritika  | Yellow |
| 3 <sup>rd</sup> | Pujari Krisha  | Blue   |

**Std. X-D**

|                 |                |        |
|-----------------|----------------|--------|
| 1 <sup>st</sup> | Vinod Tia      | Red    |
| 2 <sup>nd</sup> | Mhade Shravani | Yellow |
| 3 <sup>rd</sup> | Sequeira Leona | Blue   |

**MARATHI HANDWRITING  
COMPETITION****Std. V-A****House**

|                 |                   |       |
|-----------------|-------------------|-------|
| 1 <sup>st</sup> | Ferrao Kiara      | Green |
| 2 <sup>nd</sup> | Yadav Sanvi       | Red   |
| 3 <sup>rd</sup> | Fernandes Samarah | Red   |

**Std. V-B**

|                 |                  |       |
|-----------------|------------------|-------|
| 1 <sup>st</sup> | Manjrekar Vedika | Green |
| 2 <sup>nd</sup> | Rawod Dhanshree  | Green |
| 3 <sup>rd</sup> | Nivate Mugdha    | Red   |

**Std. V-C**

|                 |                   |       |
|-----------------|-------------------|-------|
| 1 <sup>st</sup> | Ambre Asmi        | Blue  |
| 2 <sup>nd</sup> | Mogaveera Saranya | Red   |
| 3 <sup>rd</sup> | Kauran Veera      | Green |

**Std. V-D**

|                 |               |        |
|-----------------|---------------|--------|
| 1 <sup>st</sup> | Patel Anika   | Yellow |
| 2 <sup>nd</sup> | Patel Saanvi  | Blue   |
| 3 <sup>rd</sup> | Asure Namrata | Red    |

**Std. VII-A**

|                 |                 |       |
|-----------------|-----------------|-------|
| 1 <sup>st</sup> | Shinde Manushri | Green |
| 2 <sup>nd</sup> | Patel Vibha     | Green |
| 3 <sup>rd</sup> | Padwal Purva    | Green |

**Std. VII-B**

|                 |                |        |
|-----------------|----------------|--------|
| 1 <sup>st</sup> | Parveen Sana   | Yellow |
| 2 <sup>nd</sup> | Almeida Angela | Red    |
| 3 <sup>rd</sup> | Khan Ayesha    | Yellow |

**Std. VII-C**

|                 |                     |       |
|-----------------|---------------------|-------|
| 1 <sup>st</sup> | Chandaliya Sonakshi | Blue  |
| 2 <sup>nd</sup> | Sawant Harshita     | Red   |
| 3 <sup>rd</sup> | Handikherkar Sneha  | Green |

**Std. VII-D**

|                 |               |        |
|-----------------|---------------|--------|
| 1 <sup>st</sup> | Ahdi Krishita | Red    |
| 2 <sup>nd</sup> | Khan Rushda   | Yellow |
| 3 <sup>rd</sup> | Sayyed Sidra  | Green  |

**Std. IX-A**

|                 |               |     |
|-----------------|---------------|-----|
| 1 <sup>st</sup> | Patil Tanisha | Red |
| 2 <sup>nd</sup> | Rathod Krisha | Red |
| 3 <sup>rd</sup> | Chavan Riya   | Red |

**Std. IX-B**

|                 |                    |      |
|-----------------|--------------------|------|
| 1 <sup>st</sup> | Ghanekar Alisha    | Red  |
| 2 <sup>nd</sup> | Bidlan Mahek       | Blue |
| 3 <sup>rd</sup> | Vaviya Dharmishtha | Blue |

**Std. IX-C**

|                 |                |      |
|-----------------|----------------|------|
| 1 <sup>st</sup> | Jadhav Shreya  | Blue |
| 2 <sup>nd</sup> | Yadav Vanshika | Blue |
| 3 <sup>rd</sup> | Rathod Anusha  | Blue |

**Std. IX-D**

|                 |                   |        |
|-----------------|-------------------|--------|
| 1 <sup>st</sup> | Hajare Vaidehi    | Yellow |
| 2 <sup>nd</sup> | Mandavkar Kartiki | Green  |
| 3 <sup>rd</sup> | Ansari Atika      | Blue   |

**HINDI HANDWRITING COMPETITION****Std. VI-A**

|                 |                   |       |
|-----------------|-------------------|-------|
| 1 <sup>st</sup> | Sonawane Naviriya | Green |
| 2 <sup>nd</sup> | Maurya Aarnavi    | Blue  |
| 3 <sup>rd</sup> | Hamde Agasti      | Green |

**Std. VI-B**

|                 |                |       |
|-----------------|----------------|-------|
| 1 <sup>st</sup> | Gomes Clarissa | Green |
| 2 <sup>nd</sup> | Gupta Aadhyaa  | Blue  |
| 3 <sup>rd</sup> | Mane Shreyasi  | Green |

**Std. VI-C**

|                 |                 |       |
|-----------------|-----------------|-------|
| 1 <sup>st</sup> | Sutar Krishaya  | Green |
| 2 <sup>nd</sup> | Bansade Pragati | Red   |
| 3 <sup>rd</sup> | Shaikh Zoya     | Blue  |

**Std. VI-D**

|                 |               |        |
|-----------------|---------------|--------|
| 1 <sup>st</sup> | Parab Anvi    | Yellow |
| 2 <sup>nd</sup> | Shinde Soumya | Red    |
| 3 <sup>rd</sup> | Devda Kavya   | Re     |

**Std. VIII-A**

|                 |                |       |
|-----------------|----------------|-------|
| 1 <sup>st</sup> | Raut Sanchi    | Green |
| 2 <sup>nd</sup> | Tiwari Sonam   | Green |
| 3 <sup>rd</sup> | Yadav Kanishka | Green |

**Std. VIII-B**

|                 |               |        |
|-----------------|---------------|--------|
| 1 <sup>st</sup> | Deokar Arya   | Red    |
| 2 <sup>nd</sup> | Gurav Disha   | Yellow |
| 3 <sup>rd</sup> | Dsouza Angela | Green  |

**Std. VIII-C**

|                 |               |        |
|-----------------|---------------|--------|
| 1 <sup>st</sup> | Sharma Amrita | Red    |
| 2 <sup>nd</sup> | Cardin Tyanne | Yellow |
| 3 <sup>rd</sup> | Thik Sanjana  | Red    |

**Std. VIII-D**

|                 |                |       |
|-----------------|----------------|-------|
| 1 <sup>st</sup> | Mhatre Shamika | Red   |
| 2 <sup>nd</sup> | Menezes Tierra | Blue  |
| 3 <sup>rd</sup> | Desai Prapti   | Green |

**Std. X-A**

|                 |                   |        |
|-----------------|-------------------|--------|
| 1 <sup>st</sup> | Naikar Christy    | Blue   |
| 2 <sup>nd</sup> | Dahiwalkar Juhika | Yellow |
| 3 <sup>rd</sup> | Saw Aayushi       | Red    |

**Std. X-B**

|                                      |      |
|--------------------------------------|------|
| 1 <sup>st</sup> Pinho Nadalia        | Red  |
| 2 <sup>nd</sup> Netragaonkar Nandini | Blue |
| 3 <sup>rd</sup> Shetty Anika         | Blue |

**Std. X-C**

|                                 |      |
|---------------------------------|------|
| 1 <sup>st</sup> Pujari Krisha   | Blue |
| 2 <sup>nd</sup> Dsouza Alithea  | Blue |
| 3 <sup>rd</sup> Ghadshi Suruchi | Red  |

**Std. X-D**

|                                  |        |
|----------------------------------|--------|
| 1 <sup>st</sup> Shetty Sannidhi  | Yellow |
| 2 <sup>nd</sup> Dalvi Vaishnavi  | Red    |
| 3 <sup>rd</sup> Manjrekar Rutuja | Red    |

**ENGLISH ELOCUTION  
COMPETITION****Std. V**

|                                  |        |
|----------------------------------|--------|
| 1 <sup>st</sup> Ferrao Kiara     | Green  |
| 2 <sup>nd</sup> Chettiar Aloysia | Green  |
| 3 <sup>rd</sup> Pereira Flavia   | Yellow |

**Std. VI**

|                                 |        |
|---------------------------------|--------|
| 1 <sup>st</sup> Shaikh Filza    | Yellow |
| 2 <sup>nd</sup> Jaiswal Jiya    | Blue   |
| 3 <sup>rd</sup> Fernandes Jiann | Blue   |

**Std. VII**

|                                   |        |
|-----------------------------------|--------|
| 1 <sup>st</sup> Lobo Serra        | Yellow |
| 2 <sup>nd</sup> Fernandes Gillian | Red    |
| 3 <sup>rd</sup> Pereira Shanaya   | Blue   |

**Std. VIII**

|                                 |       |
|---------------------------------|-------|
| 1 <sup>st</sup> Ornello Kristin | Red   |
| 2 <sup>nd</sup> Singh Aarna     | Green |
| 3 <sup>rd</sup> Dsouza Alisha   | Blue  |

**Std. IX**

|                                  |        |
|----------------------------------|--------|
| 1 <sup>st</sup> Bhabal Rucha     | Red    |
| 2 <sup>nd</sup> Gamre Sharmishta | Green  |
| 3 <sup>rd</sup> Singh Garima     | Yellow |

**Std. X**

|                                    |      |
|------------------------------------|------|
| 1 <sup>st</sup> Pujari Nicole      | Red  |
| 2 <sup>nd</sup> Dsouza Ashlyn      | Blue |
| 3 <sup>rd</sup> Fernandes Jenishia | Blue |

**HINDI POEM RECITATION  
COMPETITION****Std. V**

|                                     |       |
|-------------------------------------|-------|
| 1 <sup>st</sup> Pallissery Victoria | Blue  |
| 2 <sup>nd</sup> Ferrao Kiara        | Green |
| 3 <sup>rd</sup> Chettiar Aloysia    | Green |

**Std. VI**

|                                      |        |
|--------------------------------------|--------|
| 1 <sup>st</sup> Parab Anvi           | Yellow |
| 2 <sup>nd</sup> Thakur Kaivalya      | Yellow |
| 3 <sup>rd</sup> Hande Agasti         | Green  |
| 3 <sup>rd</sup> Mariyathadsan Araina | Green  |

**HINDI ELOCUTION COMPETITION****Std. VII**

|                                    |        |
|------------------------------------|--------|
| 1 <sup>st</sup> Almeida Angela     | Red    |
| 1 <sup>st</sup> Acharya Ritu       | Red    |
| 2 <sup>nd</sup> Soni Shagun        | Yellow |
| 3 <sup>rd</sup> Bhosale Mayuri     | Blue   |
| 3 <sup>rd</sup> Handikherkar Sneha | Green  |

**Std. VIII**

|                                |       |
|--------------------------------|-------|
| 1 <sup>st</sup> Gala Jinisha   | Blue  |
| 2 <sup>nd</sup> Biswas Srijita | Blue  |
| 3 <sup>rd</sup> Singh Aarna    | Green |

**MARATHI ELOCUTION  
COMPETITION****Std. VIII & IX**

|                                   |        |
|-----------------------------------|--------|
| 1 <sup>st</sup> Gamre Sharmishtha | Green  |
| 2 <sup>nd</sup> Dhanawade Gayatri | Yellow |
| 3 <sup>rd</sup> Gupta Khushi      | Red    |
| 3 <sup>rd</sup> Biswas Srijita    | Blue   |



## MARATHI POEM RECITATION

### Std. V

|                                   | House |
|-----------------------------------|-------|
| 1 <sup>st</sup> Utekar Prapti     | Blue  |
| 2 <sup>nd</sup> Chettiyar Aloysia | Green |
| 3 <sup>rd</sup> Shinde Vedanti    | Green |
| 3 <sup>rd</sup> Dhume Tapasya     | Red   |

### Std. VI

|                              |        |
|------------------------------|--------|
| 1 <sup>st</sup> Patil Swara  | Green  |
| 2 <sup>nd</sup> Shaikh Filza | Yellow |
| 3 <sup>rd</sup> Hande Agasti | Green  |

### Std. VII

|                               |       |
|-------------------------------|-------|
| 1 <sup>st</sup> Giri Shravani | Green |
| 2 <sup>nd</sup> Thik Anvi     | Red   |
| 3 <sup>rd</sup> Jangle Swara  | Red   |

## FOLK DANCE COMPETITION

### Junior Group

- 1<sup>st</sup> Prize - Yellow House
- 2<sup>nd</sup> Prize - Green House
- 3<sup>rd</sup> Prize - Red House

### Senior Group

- 1<sup>st</sup> Prize - Red House
- 2<sup>nd</sup> Prize - Yellow House
- 3<sup>rd</sup> Prize - Green & Blue House

## PATRIOTIC SINGING COMPETITION

- 1<sup>st</sup> Prize - Green House
- 2<sup>nd</sup> Prize - Red House
- 3<sup>rd</sup> Prize - Yellow House

## VANAMAHOTSAV POSTER MAKING COMPETITION

### Std. V

- 1<sup>st</sup> D'Silva Brielle & Nair Shriya - 5 A
- 2<sup>nd</sup> Mogaveera Sharanya & Ansari Humaira - 5 C

### Std. VI

- 1<sup>st</sup> D'Souza Genelia & Gupta Aradhya - 6 B
- 2<sup>nd</sup> Jain Moli & Mourya Arnavi - 6 A

### Std. VII

- 1<sup>st</sup> Jain Nivika & Fernandes Kimberly - 7 A
- 2<sup>nd</sup> Ahdi Krishita & Rawool Asmi - 7 D

## VANAMAHOTSAV SLOGAN COMPETITION

### Std. VIII

- 1<sup>st</sup> Parab Vedika & Palha Elizabeth - 8 C
- 2<sup>nd</sup> Biswas Srijita & Kamble Sowmiya - 8 D

### Std. IX

- 1<sup>st</sup> Mandal Pooja & Adivekar Hansika - 9 B
- 2<sup>nd</sup> Shetty Riti & Gomes Emilia - 9 A

### Std. X

- 1<sup>st</sup> Masih Angel & Chande Pari - 10 C
- 2<sup>nd</sup> Shaikh Aleena & Yadav Kavya - 10 D

## INTER-HOUSE DRAMATIC COMPETITION

- 1<sup>st</sup> Red House
- 2<sup>nd</sup> Green House
- 3<sup>rd</sup> Blue House

**Best Actor** - Heredia Shania

**Best Supporting Actor** - Rath Chinmayee



## SCHOLARSHIPS FOR THE YEAR 2024-25

### STD. V

1. Ferrao Kiara  
General Proficiency, 1<sup>st</sup> rank in V-A.  
Highest marks in English, Hindi, Maths, EVS,  
Work Experience & Religion.  
Late Saraswati Narayan Memorial  
Scholarship to meritorious student from  
each class.  
Mr. & Mrs. Narang Scholarship for  
highest marks in English.  
Late Mrs. Emilia & Late Mr. Martin Lobo  
Scholarship for highest marks in English.  
Pammi Makhni Scholarship for highest  
marks in Hindi.  
Techno Product Scholarship for  
highest marks in Maths.  
Mr. & Mrs. Jose Scholarship for  
highest marks in Religion.
2. Manjrekar Vedika  
1<sup>st</sup> rank in V-B.
3. Salunke Riya  
1<sup>st</sup> rank in V-C.  
Highest marks in Marathi  
Mr. Anthony Coutinho Scholarship for  
highest marks in Marathi.
4. Patel Anika  
1<sup>st</sup> rank in V-D.  
Highest marks in Moral Science.
5. Shah Amaira  
2<sup>nd</sup> rank in V-A.
6. Pereira Flavia  
2<sup>nd</sup> rank in V-B.  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for  
highest marks in Religion.



7. Mogaveera Sharanya 2<sup>nd</sup> rank in V-C.
8. Khan Alvara 2<sup>nd</sup> rank in V-D.  
Highest marks in EVS.
9. Shaikh Mariyam 3<sup>rd</sup> rank in V-A.
10. Poojari Laasya 3<sup>rd</sup> rank in V-B.  
Highest marks in EVS.
11. Pallisery Victoria 3<sup>rd</sup> rank in V-C.
12. Mulla Sameena 3<sup>rd</sup> rank in V-D.  
Highest marks in EVS.
13. Yadav Sanvi Highest marks in Physical Education.
14. Dhume Tapasya Highest marks in Drawing.
15. Monteiro Abigail Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for highest marks in Religion.
16. Serrao Criselle Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for highest marks in Religion.
17. D'Souza Joanna Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for highest marks in Religion.

#### **STD. VI**

1. Jaiswal Jiyaa General Proficiency, 1<sup>st</sup> rank in VI-B.  
Highest marks in Social Science and Drawing.  
Late Saraswati Narayan Memorial Scholarship to meritorious student from each class.  
Mr. Adolf Pinto Scholarship for highest marks in Social Science.
2. Yadav Trisha 1<sup>st</sup> rank in VI-A.

3. Shaikh Filza  
1<sup>st</sup> rank in VI-C.  
Highest marks in English, Maths and Science.  
Mr. & Mrs. Narang Scholarship for  
highest marks in English.  
Late Mrs. Emilia & Late Mr. Martin Lobo  
Scholarship for highest marks in English.  
Techno Product Scholarship for  
highest marks in Maths.
4. Parab Anvi  
1<sup>st</sup> rank in VI-D.
5. Singh Shreya  
2<sup>nd</sup> rank in VI-A.  
Highest marks in Physical Education.
6. Rath Chinmayee  
2<sup>nd</sup> rank in VI-B.  
Highest marks in Science & Social Science.  
Mr. Adolf Pinto Scholarship for  
highest marks in Social Science.
7. Khan Airah  
2<sup>nd</sup> rank in VI-C.
8. Joshi Manasvi  
2<sup>nd</sup> rank in VI-D.
9. Thakur Kaivalya  
3<sup>rd</sup> rank in VI-A.
10. Agarwal Sanchita  
3<sup>rd</sup> rank in VI-B.
11. Lakde Vibhuti  
3<sup>rd</sup> rank in VI-C.  
Highest marks in Marathi.  
Mr. Anthony Coutinho Scholarship for  
highest marks in Marathi.
13. Rodrigues Chelsea  
3<sup>rd</sup> rank in VI-D.
14. Hingne Tanaya  
Highest marks in Marathi.  
Mr. Anthony Coutinho Scholarship for  
highest marks in Marathi.
15. Siddiqui Insha  
Highest marks in Hindi and Moral Science.  
Pammi Makhni Scholarship for  
highest marks in Hindi.



16. Liu Alysa  
Highest marks in Social Science & Work Experience.  
Mr. Adolf Pinto Scholarship for highest marks in Social Science.
17. Mariadsan Araina  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.
18. D'Souza Danica  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.
19. D'Souza Shanaya  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.
20. Fernandes Jiann  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.

#### **STD. VII**

1. Rathod Heer  
General Proficiency, 1<sup>st</sup> rank in VII-D.  
Late Saraswati Narayan Memorial Scholarship to meritorious student from each class.
2. Yadav Kamakshi  
1<sup>st</sup> rank in VII-A.  
Highest marks in Social Science.  
Mr. Adolf Pinto Scholarship for highest marks in Social Science.
3. Ansari Sana  
1<sup>st</sup> rank in VII-B.  
Highest marks in Drawing.
4. Mishra Ishita  
1<sup>st</sup> rank in VII-C.  
Highest marks in Marathi.  
Mr. Anthony Coutinho Scholarship for highest marks in Marathi.
5. Bhanushali Rajvi  
2<sup>nd</sup> rank in VII-A.



6. Gaikwad Akshara  
2<sup>nd</sup> rank in VII-B.  
Highest marks in English.  
Mr. & Mrs. Narang Scholarship for highest marks in English.  
Late Mrs. Emilia & Late Mr. Martin Lobo Scholarship for highest marks in English.
7. Lobo Serra  
2<sup>nd</sup> rank in VII-C.  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.
8. Mandavkar Falguni  
2<sup>nd</sup> rank in VII-D.
9. Rajput Rhea  
3<sup>rd</sup> rank in VII-A.  
Highest marks in Maths & Moral Science.  
Techno Product Scholarship for highest marks in Maths.
10. Taldeokar Darshita  
3<sup>rd</sup> rank in VII-B.  
Highest marks in Moral Science.
11. Fernandes Eunice  
3<sup>rd</sup> rank in VII-C.
12. Ahdi Krishita  
3<sup>rd</sup> rank in VII D.  
Highest marks in English & Work Experience.  
Mr. & Mrs. Narang Scholarship for highest marks in English.  
Late Mrs. Emilia & Late Mr. Martin Lobo Scholarship for highest marks in English.
13. Panchal Vedika  
Highest marks in Hindi.  
Pammi Makhni Scholarship for highest marks in Hindi.
14. Soundekar Aarya  
Highest marks in Science.
15. Handikherkar Sneha  
Highest marks in Physical Education.
16. D'Silva Sapphira  
Highest marks in Drawing.



17. Vaz Keira  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.
18. Pereira Shanaya  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.
19. Fernandes Arencia  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.
20. Pereira Samantha  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.\_

### **STD. VIII**

1. Shetty Swasti  
General Proficiency, 1<sup>st</sup> rank in VIII-C.  
Highest marks in Science & Drawing.  
Late Saraswati Narayan Memorial  
Scholarship to meritorious student  
from each class.
2. Lotia Shaivi  
1<sup>st</sup> rank in VIII-A.  
Highest marks in Moral Science.
3. Thomson Trinamary  
1<sup>st</sup> rank in VIII-B.
4. Lotia Shreya  
1<sup>st</sup> rank in VIII-D.
5. Poojari Laranya  
2<sup>nd</sup> rank in VIII-A.
6. Singh Aarna  
2<sup>nd</sup> rank in VIII-B.  
Highest marks in Social Science.
7. Mor Siya  
2<sup>nd</sup> rank in VIII-C.
8. Biswas Srijita  
2<sup>nd</sup> rank in VIII-D.
9. D'Souza Alisha  
3<sup>rd</sup> rank in VIII-A.  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.
10. Kavalgir Vaishnavi  
3<sup>rd</sup> rank in VIII-B.



11. Menezes Deanne  
3rd rank in VIII-C.  
Highest marks in English and Religion.  
Mr. & Mrs. Narang Scholarship for highest marks in English.  
Late Mrs. Emilia & Late Mr. Martin Lobo Scholarship for highest marks in English.  
Mr. & Mrs. Jose Scholarship for Religion.
12. Nage Shagun  
3<sup>rd</sup> rank in VIII-D.
13. Dhanwade Gayatri  
Highest marks in Marathi.  
Mr. Anthony Coutinho Scholarship for highest marks in Marathi.
14. Angane Saanvi  
Highest marks in Hindi.  
Pammi Makhni Scholarship for highest marks in Hindi.
15. Menezes Tiarra  
Highest marks in Hindi Composite & Religion.  
Mr. & Mrs. Jose Scholarship for Religion.
16. Gonsalves Kieara  
Highest marks in Maths.  
Techno Product Scholarship for highest marks in Maths.
17. Salian Shrithika  
Highest marks in Work Experience.
18. Shirke Harshili  
Highest marks in Physical Education.
19. Ornello Kristine  
Highest marks in Physical Education.
20. Coelho Fabiola  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.
21. Fernandes Jovelin  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.
22. Dias Reevea  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.



## STD. IX

1. Dholakiya Zeel  
General Proficiency, 1<sup>st</sup>rank in IX-C.  
Highest marks in Hindi Composite,  
Science & Girl Guiding.  
Late Saraswati Narayan Memorial  
Scholarship to meritorious student  
from each class.  
Ratanben Memorial Scholarship for  
highest marks in Science.  
Lata Ishwar Karnani Memorial Scholarship for  
highest marks in Science.
2. Shetty Dhwanika  
1<sup>st</sup> rank in IX-A.
3. Dama Diya  
1<sup>st</sup> rank in IX-B.  
Highest marks in English, Marathi, Hindi,  
Maths & Water Security.  
Mr. & Mrs. Narang Scholarship for  
highest marks in English.  
Lata Ishwar Karnani Memorial Scholarship for  
highest marks in English.  
Mr. Anthony Coutinho Scholarship for  
highest marks in Marathi.  
Lata Ishwar Karnani Memorial Scholarship for  
highest marks in Marathi.  
Pammi Makhni Scholarship for  
highest marks in Hindi.  
Lata Ishwar Karnani Memorial Scholarship for  
highest marks in Hindi.  
Techno Product Scholarship for  
highest marks in Maths.  
Lata Ishwar Karnani Memorial Scholarship for  
highest marks in Maths.

4. Shetye Anushri 1<sup>st</sup> rank in IX-D.
5. Kurhade Dhanashree 2<sup>nd</sup> rank in IX-A.  
Highest marks in Water Security.
6. Naik Gargi 2<sup>nd</sup> rank in IX-B.
7. Shetty Unnathi 2<sup>nd</sup> rank in IX-C.  
Highest marks in Social Science.  
Mr. Adolf Pinto Scholarship for  
highest marks in Social Science.  
Lata Ishwar Karnani Memorial Scholarship for  
highest marks in Social Science.
8. Gamre Sharmishtha 2<sup>nd</sup> rank in IX-D.  
Highest marks in Girl Guiding.
9. Shetty Suravi 3<sup>rd</sup> rank in IX-A.  
Highest marks in Moral Science.
10. Singh Aditi 3<sup>rd</sup> rank in IX-B.
11. Maliyakal Kevina 3<sup>rd</sup> rank in IX-C.
12. Mendonsa Krystine 3<sup>rd</sup> rank in IX-D.
13. Ayare Surbhi Highest marks in Marathi.  
Mr. Anthony Coutinho Scholarship for  
highest marks in Marathi.  
Lata Ishwar Karnani Memorial Scholarship for  
highest marks in Marathi.
14. Collaco Pearl Highest marks in Water Security.
15. D'Sa Sanya Highest marks in Girl Guiding & Religion.  
Mr. & Mrs. Jose Scholarship for Religion.
16. Khatri Vedika Highest marks in Physical Education.
17. Tithi Kumari Highest marks in Physical Education.



18. D'harry Tulip  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.
19. D'Souza Abigail  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.
20. D'Costa Tiann  
Highest marks in Religion.  
Mr. & Mrs. Jose Scholarship for Religion.\_

#### **STD. X**

1. Salvi Tanvi  
95.80%  
General Proficiency, 1<sup>st</sup> ranker in S.S.C.  
board exams.  
Highest marks in Social Studies & Hindi Composite.  
Late Saraswati Narayan Memorial Scholarship to  
meritorious student.  
Mrs. Rajamma Memorial Scholarship for first in S.S.C.  
Mr. Adolf Pinto Scholarship for highest marks in  
Social Science
2. Sawant Aarya  
94.80%
3. Dongre Pradnya  
94.60%  
Highest marks in Social Science  
Mr. Adolf Pinto Scholarship for highest marks  
in Social Science
4. Shetty Sannidhi  
94.60%  
Highest marks in Hindi & Social Science  
Pammi Makhni Scholarship for highest marks  
in Hindi  
Mrs. Purnima Upadhyay Scholarship for  
highest marks in Hindi  
Mr. Adolf Pinto Scholarship for highest marks  
in Social Science
5. Poojari Bhoomika  
93.60%
6. Sherkar Anushka  
93.40%
7. Tiwari Vaishanavi  
93.40%  
Highest marks in Science.  
Ratanben Memorial Scholarship for highest  
marks in Science



|     |                    |   |
|-----|--------------------|---|
| 8.  | Pujari Nicole      | 93.00%  |
| 9.  | Singh Palak        | 93.00%<br>Highest marks in Hindi<br>Pammi Makhni Scholarship for highest marks in Hindi<br>Mrs. Purnima Upadhyay Scholarship for highest marks in Hindi                               |
| 10. | Kharbe Ritika      | 92.80%  |
| 11. | Manjrekar Rutuja   | 92.80%  |
| 12. | Ladke Antra        | 92.60%<br>Highest marks in Science.<br>Ratanben Memorial Scholarship for highest marks in Science   |
| 13. | Gond Vaibhavi      | 92.40%  |
| 14. | Saw Aayushi Kumari | 92.20%  |
| 15. | Dsouza Kiara       | 92.00%<br>Highest marks in Hindi Composite  |
| 16. | Dave Divya         | 91.80%<br>Highest marks in Science & Social Science.<br>Ratanben Memorial Scholarship for highest marks in Science<br>Mr. Adolf Pinto Scholarship for highest marks in Social Science |
| 17. | Pimento Krizel     | 91.80%  |
| 18. | D'souza Alithea    | 91.60%<br>Highest marks in Maths.<br>Techno Product Scholarship for highest marks in Maths  |
| 19. | Ghuge Rutuja       | 91.60%  |
| 20. | Yadav Kavya        | 91.60%  |
| 21. | Walvekar Nidhi     | 91.40%<br>Highest marks in Hindi<br>Pammi Makhni Scholarship for highest marks in Hindi   |



|     |                 |   |
|-----|-----------------|---|
|     |                 | Mrs. Purnima Upadhyay Scholarship for highest marks in Hindi  |
| 22. | Yadav Arushi    | 91.20%  |
| 23. | Dalvi Vaishnavi | 91.00%  |
| 24. | Sindhi Bhavika  | 91.00%<br>Highest marks in English.<br>Mr. & Mrs. Narang Scholarship for highest marks in English.  |
| 25. | Chande Pari     | 90.60%  |
| 26. | Vaz Wilona      | 90.60%<br>Highest marks in Maths.<br>Techno Product Scholarship for highest marks in Maths  |
| 27. | Merchant Zuha   | 90.40%  |
| 28. | Raut Sae        | 90.40%  |
| 29. | Shaikh Aleena   | 90.40%  |
| 30. | Padolkar Aarya  | Highest marks in Marathi<br>Mr. Anthony Coutinho Scholarship for highest marks in Marathi   |
| 31. | Khan Haania     | Highest marks in Hindi<br>Pammi Makhni Scholarship for highest marks in Hindi<br>Mrs. Purnima Upadhyay Scholarship for highest marks in Hindi |
| 32. | Khan Shiza      | Highest marks in Science.<br>Ratanben Memorial Scholarship for highest marks in Science   |



## ***Scholarship for the year 2024 - 2025***

- 1. Late Saraswati Narayan Memorial Scholarship to meritorious students from Std. Jr.KG to IV**

|               |        |                 |        |
|---------------|--------|-----------------|--------|
| Tak Kiara     | Jr. KG | Ranka Mishti    | Sr. KG |
| Shetty Dhanvi | I      | Gonsalves Zeona | III    |
| Mishra Bhumi  | II     | Kode Vaibhavee  | IV     |
- 2. Msgr. George Fernandes (founder of the Society of the Poor Sisters of Our Lady) for students with great oratory skill (Std III & IV)**

|            |     |                    |    |
|------------|-----|--------------------|----|
| Sibi Sarah | III | Bhasin Asreet Kaur | IV |
|------------|-----|--------------------|----|
- 3. Late Mother Patricia Frank Scholarship for students with organizing capacity (Std. VIII & XI)**

|             |            |               |             |
|-------------|------------|---------------|-------------|
| Nage Shagun | VIII       | Mishra Anchal | XI Commerce |
| Yadav Ekta  | XI Science |               |             |
- 4. Mother Antonette D'Souza Scholarship for students who are courteous and kind (Std. VIII & IX)**

|              |      |           |    |
|--------------|------|-----------|----|
| Lotia Shreya | VIII | Dama Diya | IX |
|--------------|------|-----------|----|
- 5. Mother Cecilia D'Souza scholarship for students who are efficacious and considerate (Std. V & X)**

|                  |   |            |   |
|------------------|---|------------|---|
| Chettiar Aloysia | V | Vaz Wilona | X |
|------------------|---|------------|---|
- 6. Mother Teresa Pinto scholarship for students who are enterprising & risk taker (Stds. XI & XII)**

|                |             |                     |              |
|----------------|-------------|---------------------|--------------|
| Sayyed Firdous | XI Commerce | Arogyadas Elden     | XII Commerce |
| Chettiar Nevin | XI Science  | Fernandes Elizabeth | XII Science  |
- 7. Late Sr. Mary Cathleen Pereira Scholarship for students who are gentle & compassionate (Std. XII)**

|             |              |                |             |
|-------------|--------------|----------------|-------------|
| Nadar Jency | XII Commerce | Jasmine Ramesh | XII Science |
|-------------|--------------|----------------|-------------|
- 8. Late Sr. Lucia Ferreira Scholarship for students who are simple & unassuming (Std. X & XII)**

|                 |              |                    |             |
|-----------------|--------------|--------------------|-------------|
| Shetty Sannidhi | X            |                    |             |
| Verat Kriya     | XII Commerce | Angel Sunny Thomas | XII Science |
- 9. Sr. Maisie Picardo scholarship for students with leadership qualities (V & XI)**

|                |             |                   |            |
|----------------|-------------|-------------------|------------|
| Ferrao Kiara   | V           |                   |            |
| Pinheiro Jonas | XI Commerce | Dindore Annapurna | XI Science |
- 10. Late Sr. Mary Sebastian Scholarship for prefects who are discipline and prompt (Primary & Secondary)**

|                |         |              |           |
|----------------|---------|--------------|-----------|
| Nadkar Aradhya | Primary | Sawant Aarya | Secondary |
|----------------|---------|--------------|-----------|



- 11. Sr. Matilda D'Mello Scholarship for all-rounder students (Stds. VI & VII)**  
Shaikh Filza VI Lobo Serra VII
- 12. Mrs. Seema Bhopi scholarship for first in HSC Science & Commerce**  
Ojha Janvi XII Commerce Kadam Aarohe XII Science
- 13. Mrs. Lidwina D'Souza & Mr. Mark Albert D'Souza Scholarship for highest marks in English Stds. XI & XII Science & Commerce**  
Barboza Abigail XI Commerce Kelambekar Nidhi XI Science  
Khan Zulekha XII Commerce Saroj Shruti XII Science
- 14. Mrs. Lucrecia Rebello Scholarship for highest marks in Maths Stds. XI & XII Science & Commerce**  
Rozario Joanne XI Commerce Pramod Tanu XI Science  
Kulekar Khushi XII Commerce Kadam Aarohe XII Science
- 15. Vrushti Shah Rajibhen Scholarship for All-Rounder Student of Std. IX**  
Dholakiya Zeel IX
- 16. Sanskriti Arts Scholarship for Best Artist from Secondary Section**  
Ansari Atika
- 17. Late Thomas N. D'Silva Scholarship for two needy students from Std. IV for their outstanding performance in subjects Maths & Science**  
Saw Shupriti IV Monteiro Riya IV
- 18. Late Sr. Genevieve's Scholarship for deserving students Stds. IV, VII, IX**  
Fernandes Abigail IV Manjrekar Sudhiksha IX  
Mandal Tanushree VII
- 19. Mr. Anthony Rappai Memorial Scholarship for deserving students Stds. VIII & IX**  
Kochrekar Dhanika VIII Pawar Dhanshree IX
- 20. Dr. Goel's Scholarship for the most deserving students of Stds. I & II**  
Rajbhar Sneha I Saroj Sanchi II
- 21. Mr. Mauli's Scholarship for the most deserving student of Std. III**  
Jangam Aaradhya III
- 22. Mr. & Mrs. Mendonca's Scholarship for deserving student of Std. IV**  
Todkar Keerti IV



**23. Cardinal Simon Pimenta Episcopal Silver Jubilee Scholarship for deserving students of Stds. I to X**

|                 |     |                    |      |
|-----------------|-----|--------------------|------|
| Nayak Drishti   | I   | Gawali Yashita     | VI   |
| Avhad Nidhi     | II  | Dias Keyana        | VII  |
| Pinto Delicia   | III | Bibvanekar Preeti  | VIII |
| Gamare Swara    | IV  | Dudde Divya        | IX   |
| Bhagare Vaidehi | V   | D'mello Maggielynn | X    |

**24. Well Wisher scholarship for assistance to student at the discretion of the Principal**

Dongre Pradnya

**25. Miss Lissen Baretto Scholarship for Green house Head Prefect Secondary Section**

D'Souza Kiara

**26. Bertram & Eunice Saldanha Scholarship for good conduct students of Stds. III & IV**

|              |     |               |    |
|--------------|-----|---------------|----|
| Baretto Myra | III | Kotian Aashvi | IV |
|--------------|-----|---------------|----|

**27. Mr. & Mrs. Chopra's Scholarship for deserving students V to VII**

|                  |     |             |    |
|------------------|-----|-------------|----|
| Gonsalves Fatima | V   | Yadav Divya | VI |
| Fernandes Myra   | VII |             |    |

**28. Late Kamala Waghela Scholarship for deserving students of Stds. I & II**

|               |   |               |    |
|---------------|---|---------------|----|
| Sanil Shanaya | I | Ansari Sufiya | II |
|---------------|---|---------------|----|

**29. Ms. Giselle Khan Scholarship for deserving students of Primary Section I to IV**

|                     |    |               |     |
|---------------------|----|---------------|-----|
| Chandaliya Devanshi | I  | Rajbar Sakshi | III |
| Patel Bhvya         | II | Ajure Shreya  | IV  |

**30. Mrs. Queenie Pereira Scholarship for deserving student of Std X**

|               |   |
|---------------|---|
| Sathe Namrata | X |
|---------------|---|

**31. Mrs. Sulochana More Scholarship for deserving students of Stds. V to VII**

|                   |    |              |     |
|-------------------|----|--------------|-----|
| Fernandes Keeyara | V  | Kagada Sneha | VII |
| Gujar Apurva      | VI |              |     |

**32. P.T.A. Scholarship for needy students of Std I to X**

|                      |     |                  |      |
|----------------------|-----|------------------|------|
| Kanjarbhat Vaishnavi | I   | Kandu Nishita    | VI   |
| Jogu Ananya          | II  | Patre Nandini    | VII  |
| Vishwakarma Saanvi   | III | Yadav Siddhi     | VIII |
| Shinde Srishti       | IV  | Manjrekar Anisha | IX   |
| Sayyed Anamaara      | V   | Mulla Kulsum     | X    |



**33. Late Mr. & Mrs. Esperance Paul Ferreira Memorial Scholarship for poor & deserving students of Stds. V to IX**

|                 |     |                  |      |
|-----------------|-----|------------------|------|
| Gandham Snigdha | V   | Rodrigues Elvita | VIII |
| Jogu Pritika    | VI  | Shaikh Noorjahan | IX   |
| Thakur Bhoomi   | VII |                  |      |

**34. Late Mr. & Mrs. Dorothy Joseph Ferreira Memorial Scholarship for poor & needy students of Stds. I to IV**

|                 |    |                 |     |
|-----------------|----|-----------------|-----|
| Ajure Nandini   | I  | Mistry Mahenoor | III |
| Hathiyani Navya | II | Salmani Samaira | IV  |

**35. Late Miss Majorie Ferreira Memorial Scholarship for deserving students of K.G. section**

|                  |          |               |          |
|------------------|----------|---------------|----------|
| Sharma Shatakshi | Jr. K.G. | Chavan Ojasvi | Sr. K.G. |
|------------------|----------|---------------|----------|

**36. Mr. & Mrs. J.F. D'Souza Scholarship for the needy and deserving students of the Pre-Primary section**

|               |          |                |          |
|---------------|----------|----------------|----------|
| Yadav Anshika | Jr. K.G. | Sharma Sandhya | Sr. K.G. |
|---------------|----------|----------------|----------|

**37. Ex-Students 2017 SSC Batch Scholarship for Best Actor (Dramatics)**

Heredia Shania

**38. Late Mr. Ronald Pimento Scholarship for deserving students of Primary Section Std. III & IV**

|              |     |                |    |
|--------------|-----|----------------|----|
| Yadav Khushi | III | Sodha Tanishka | IV |
|--------------|-----|----------------|----|

**39. Late Mr. Earlton Pimenta Scholarship for highest marks in Maths for Std. IX & XII**

|              |             |                |              |
|--------------|-------------|----------------|--------------|
| Dama Diya    | IX          | Kulekar Khushi | XII Commerce |
| Kadam Aarohi | XII Science |                |              |

**40. Mr. Isaac Baretto Memorial Scholarship for Best Athlete (Primary & Secondary)**

|             |           |                |             |
|-------------|-----------|----------------|-------------|
| Dias Karine | (Primary) | D'Souza Noella | (Secondary) |
|-------------|-----------|----------------|-------------|

**41. SSC 1989 batch Scholarship for best student during the current year**

Pujary Nicole

**42. SSC 1990 batch Scholarship**

D'Souza Alithea

**PRIZE WINNERS 2024 - 2025**  
**PRE-PRIMARY SECTION**  
**WINNERS OF PROGRESS CERTIFICATES 2024 - 2025**

| <b>JUNIOR K.G.</b> |                      |          |
|--------------------|----------------------|----------|
| Sr. No.            | Name of The Students | Div.     |
| 1                  | Ambawade Krishika    | <b>A</b> |
| 2                  | Jijo Zehra           |          |
| 3                  | Jabadi Niyati        |          |
| 1                  | Gupta Bhoomika       | <b>B</b> |
| 2                  | Gawade Hitanshi      |          |
| 3                  | Shinde Mrunal        |          |
| 1                  | Chavan Riyanshi      | <b>C</b> |
| 2                  | Sayyed Mazreen       |          |
| 3                  | Tiwari Kriti         |          |
| 1                  | Mirekar Mahira       | <b>D</b> |
| 2                  | Yadav Nysa           |          |
| 3                  | Bande Meera          |          |
|                    |                      |          |

| <b>SENIOR K.G.</b> |                      |          |
|--------------------|----------------------|----------|
| Sr. No.            | Name of The Students | Div.     |
| 1                  | Chavan Niharika      | <b>A</b> |
| 2                  | Chavan Ojasvi        |          |
| 3                  | Mala Aisha           |          |
| 1                  | Shaikh Shadan        | <b>B</b> |
| 2                  | Tiwari Paridhi       |          |
| 3                  | Patil Vidhi          |          |
| 1                  | Jamadar Mehreen      | <b>C</b> |
| 2                  | Gharatkar Anaisha    |          |
| 3                  | Anika Raj            |          |
| 1                  | Tiwari Radhya        | <b>D</b> |
| 2                  | Medage Priyanshi     |          |
| 3                  | Jaiswal Akshita      |          |
| 1                  | Damai Mahi           | <b>E</b> |
| 2                  | More Tirtha          |          |
| 3                  | Patil Sadhvi         |          |



## PRIMARY SECTION

### WINNERS OF 'PROGRESS CERTIFICATES' 2024 - 2025

| Sr. No. | Name of The Students | Std. / Div. |
|---------|----------------------|-------------|
| 1.      | Athawale Aaradhya    | I - A       |
| 2.      | Jaiswal Diksha       |             |
| 3.      | Swami Siddhiksha     |             |
| 1.      | Gowda Anvi           | I - B       |
| 2.      | Shinde Samrudhi      |             |
| 3.      | Vishwakarma Drishti  |             |
| 1.      | Kamble Ananya        | I - C       |
| 2.      | Kambli Veda          |             |
| 3.      | Kanjarbhat Vaishnavi |             |
| 1.      | Dhanawade Jui        | I - D       |
| 2.      | Pawaskar Gargi       |             |
| 3.      | Sharma Kanak         |             |
| 1.      | Ravat Ruhi           | II - A      |
| 2.      | Avhad Niddhi         |             |
| 3.      | Jadhav Swarnika      |             |
| 1.      | Surve Akshada        | II - B      |
| 2.      | Yadav Janhavi        |             |
| 3.      | Rajbhar Janvi        |             |
| 1.      | Muthu Kritika        | II - C      |
| 2.      | Lingayat Akshara     |             |
| 3.      | Gupta Kanya          |             |
| 1.      | Velapure Aarvi       | II - D      |
| 2.      | Shinde Aarrohi       |             |
| 3.      | Maurya Arushi        |             |

| Sr. No. | Name of The Students | Std. / Div. |
|---------|----------------------|-------------|
| 1.      | Kanojiya Siya        | III - A     |
| 2.      | Patne Shalmali       |             |
| 3.      | Vishwakarma Nitya    |             |
| 1.      | Martis Megan         | III - B     |
| 2.      | Navalu Ovi           |             |
| 3.      | Mathew Sera          |             |
| 1.      | Sharma Vanshika      | III - C     |
| 2.      | Jadhav Sharanya      |             |
| 3.      | Salmani Alina        |             |
| 1.      | Kadam Rutuja         | III - D     |
| 2.      | Desai Vedika         |             |
| 3.      | Prajapati Sonali     |             |
| 1.      | Kadam Aarya          | IV - A      |
| 2.      | Nibre Shouryaa       |             |
| 3.      | Monteiro Riya        |             |
| 1.      | Bhargavi Nayak       | IV - B      |
| 2.      | Micheal Amaira       |             |
| 3.      | Suryavanshi Pranjal  |             |
| 1.      | Kakane Tejal         | IV - C      |
| 2.      | Thakur Ananya        |             |
| 3.      | Devadiga Manasvi     |             |
| 1.      | Rajbhar Aarushi      | IV - D      |
| 2.      | Gamta Reedhima       |             |
| 3.      | Daga Mahi            |             |



**SECONDARY SECTION**  
**WINNERS OF 'PROGRESS CERTIFICATES' 2024-2025**

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| <b>Std. V - A</b>   | Waradkar Kshiti<br>Palkar Trisha<br>Sayyed Falak               | <b>Std. VII - C</b>  | Durge Aayushi<br>Kurba Manvi<br>Chaudhary Kavya         |
| <b>Std. V - B</b>   | Badad Harshita<br>Mishra Siddhi<br>Singh Yaana                 | <b>Std. VII - D</b>  | Gupta Vidhi<br>Shaikh Iqura<br>Shrimal Prachi           |
| <b>Std. V - C</b>   | Nounar Shravani<br>Mullam Priyanka<br>Lohat Heeral             | <b>Std. VIII - A</b> | Pandey Vaishnavi<br>Khumbhar Shruti<br>Rodrigues Elvita |
| <b>Std. V - D</b>   | Khokar Simarjyot Kaur<br>Borade Vaishnavi<br>Shettigar Aradhya | <b>Std. VIII - B</b> | Shaikh Raiya<br>Varma Amruta<br>Sharma Arya             |
| <b>Std. VI - A</b>  | Yadav Divya<br>Mestry Parineeti<br>Mahamulkar Kruti            | <b>Std. VIII - C</b> | Bhiramadgi Sweta<br>Waghare Drushti<br>Saroj Arya       |
| <b>Std. VI - B</b>  | Kesan Divya<br>Rane Gargi<br>D'Costa Tierra                    | <b>Std. VIII - D</b> | Bibvanekar Preeti<br>Nayak Diya<br>Shaikh Iqra          |
| <b>Std. VI - C</b>  | Salvi Manavi<br>Naik Sampada<br>Gami Riddhi                    | <b>Std. IX - A</b>   | Baniya Prapti<br>Bhogle Ayesha<br>Adsare Srushti        |
| <b>Std. VI - D</b>  | Kadam Sakshi<br>Kohli Piyushka<br>Shetty Purvi                 | <b>Std. IX - B</b>   | Gurupawar Janvi<br>Ingale Pratima<br>Kasalkar Adhira    |
| <b>Std. VII - A</b> | Chaurasia Vedansi<br>Dhawade Sumedha<br>Panchal Kavya          | <b>Std. IX - C</b>   | Gupta Khushi<br>Udaiyer Annette<br>Fernandes Reanne     |
| <b>Std. VII - B</b> | Panchal Khushi<br>Pawar Aarti<br>Sayed Ayesha                  | <b>Std. IX - D</b>   | Tamatta Manasvi<br>Sonar Arushi<br>Khalifa Zaiba        |



## INTER - SCHOOL COMPETITIONS 2024-2025

### 22<sup>ND</sup> ALL INDIA HOPE TALENT CONTEST (ART)

| NO  | NAME                 | STD.   | PRIZE                            |
|-----|----------------------|--------|----------------------------------|
| 1.  | GONSALVES ZEONA      | III-D  | 2 <sup>ND</sup> PRIZE GOLD MEDAL |
| 2.  | GAGAT JOVITA         | V-D    | 3 <sup>RD</sup> PRIZE GOLD MEDAL |
| 3.  | PATEL NIDHI          | X-B    | 3 <sup>RD</sup> PRIZE GOLD MEDAL |
| 4.  | VISHWAKARMA SHRISHTI | I-C    | CONSOLATION GOLD MEDAL           |
| 5.  | BARNES ELIZA         | VI-D   | CONSOLATION GOLD MEDAL           |
| 6.  | GURAV YUKTA          | I-D    | SILVER MEDAL                     |
| 7.  | LOBO SHANAYAA        | II-C   | SILVER MEDAL                     |
| 8.  | GITE BHAKTI          | III-C  | SILVER MEDAL                     |
| 9.  | SONAR SHARVARI       | VI-D   | SILVER MEDAL                     |
| 10. | MARTIS MEGAN         | III-B  | BRONZE MEDAL                     |
| 11. | ANSARI HANANA        | IV-A   | BRONZE MEDAL                     |
| 12. | SODHAVIVIYA ZEEL     | IV-D   | BRONZE MEDAL                     |
| 13. | MENEZES DEANNE       | VIII-C | BRONZE MEDAL                     |

### DR. HOMI BHABA EXAM (LEVEL 1)

|    |              |      |
|----|--------------|------|
| 1. | SHAIKH FILZA | VI-C |
| 2. | PARAB ANVI   | VI-D |

### SCIENCE OLYMPIAD FOUNDATION (SOF)

#### NATIONAL SCIENCE OLYMPIAD (NSO) – (LEVEL 1)

| NAMES | CLASS             | RANK    |
|-------|-------------------|---------|
| 1.    | JAGDALE GUNJAN    | V-A 1   |
| 2.    | GAWAS VISMAYA     | V-C 2   |
| 3.    | FERRAO KIARA      | V-A 3   |
| 4.    | GONDHALEKAR AARYA | VI-C1   |
| 5.    | SHAIKH FILZA      | VI-C 2  |
| 6.    | RATH CHINMAYEE    | VI-B 3  |
| 7.    | ANSARI SANA       | VII-B1  |
| 8.    | RATHOD HEER       | VII-D2  |
| 9.    | MISHRA ISHITA     | VII-C3  |
| 10.   | MASCARENHAS SARAH | VII-D3  |
| 11.   | GUPTA KHUSHI      | VIII-C1 |



|     |                  |         |
|-----|------------------|---------|
| 12. | DESAI PRAPTI     | VIII-D2 |
| 13. | SAKPAL TANAYA    | VIII-D3 |
| 14. | MALIYAKAL KEVINA | IX-C 1  |

### **NATIONAL SCIENCE OLYMPIAD (NSO) – (LEVEL 2)**

#### **NAMES CLASS**

|    |                   |                   |
|----|-------------------|-------------------|
| 1. | JAGDALE GUNJAN    | V-A               |
| 2. | GONDHALEKAR AARYA | VI-C CERTIFICATES |
| 3. | ANSARI SANA       | VII-B             |

### **SILVER ZONE OLYMPIAD – (LEVEL 1)**

#### **ENGLISH**

| <b>NO</b> | <b>NAMES</b>        | <b>CLASS</b> | <b>RANK</b> | <b>MEDAL</b> |
|-----------|---------------------|--------------|-------------|--------------|
| 1.        | THORAT GARGI        | II           | 1           | GOLD         |
| 2.        | MISHRA BHUMI        | II           | 2           | SILVER       |
| 3.        | LOBO SHANAYA        | II           | 2           | SILVER       |
| 4.        | VISHWAKARMA KHANAK  | II           | 3           | BRONZE       |
| 5.        | BARETTO MYRA        | III          | 1           | GOLD         |
| 6.        | GONSALVES ZEONA     | III          | 2           | SILVER       |
| 7.        | JADHAV AVANI        | III          | 3           | BRONZE       |
| 8.        | BHASIN ASREET       | IV           | 1           | GOLD         |
| 9.        | KODE VAIBHAVEE      | IV           | 2           | SILVER       |
| 10.       | TEXEIRA SAMARA      | IV           | 3           | BRONZE       |
| 11.       | FERRAO KIARA        | V            | 1           | GOLD         |
| 12.       | CHETTIAR ALOYSIA    | V            | 2           | SILVER       |
| 13.       | PALLISSERY VICTORIA | V            | 3           | BRONZE       |
| 14.       | SHAIKH FILZA        | VI           | 1           | GOLD         |
| 15.       | JAIWAL JIYAA        | VI           | 2           | SILVER       |
| 16.       | YADAV TRISHA        | VI           | 3           | BRONZE       |
| 17.       | LOBO SERRA          | VII          | 1           | GOLD         |
| 18.       | PACHECO KATE        | VII          | 2           | SILVER       |
| 19.       | KAUNAIN FATIMA      | VII          | 3           | BRONZE       |
| 20.       | THOMSON TRINAMARY   | VIII         | 1           | GOLD         |
| 21.       | PEREIRA ZIANNA      | VIII         | 2           | SILVER       |
| 22.       | LOTIA SHREYA        | VIII         | 3           | BRONZE       |
| 23.       | DHOLAKIYA ZEEL      | IX           | 1           | GOLD         |
| 24.       | KURHADE DHANASHREE  | IX           | 2           | SILVER       |
| 25.       | DAMA DIYA           | IX           | 3           | BRONZE       |



|     |                    |   |   |        |
|-----|--------------------|---|---|--------|
| 26. | FERNANDES JENISHIA | X | 1 | GOLD   |
| 27. | PEREIRA AISHA      | X | 2 | SILVER |
| 28. | POOJARY BHOO MIKA  | X | 3 | BRONZE |

#### **SILVER ZONE OLYMPIAD – (LEVEL 2)**

| <b>NO.</b> | <b>NAMES</b>   | <b>CLASS</b> | <b>MARKS</b> |
|------------|----------------|--------------|--------------|
| 1.         | THORAT GARGI   | II           | 78           |
| 2.         | DHOLAKIYA ZEEL | IX           | 80           |

#### **MATHS**

| <b>NO.</b> | <b>NAMES</b>       | <b>CLASS</b> | <b>RANK</b> | <b>MEDAL</b> |
|------------|--------------------|--------------|-------------|--------------|
| 1.         | VISHWAKARMA KHANAK | II           | 1           | GOLD         |
| 2.         | NAIR KAVYA         | II           | 2           | SILVER       |
| 3.         | LOBO SHANAYAA      | II           | 3           | BRONZE       |
| 4.         | KHAN IQRA          | III          | 1           | GOLD         |
| 5.         | SOARES ALTIA       | III          | 2           | SILVER       |
| 6.         | PATIL SWARALI      | V            | 1           | GOLD         |
| 7.         | SHAIKH FILZA       | VI           | 1           | GOLD         |
| 8.         | VISHWAKARMA        | VI           | 2           | SILVER       |
| 9.         | MONTEIRO DANICA    | X            | 1           | GOLD         |

#### **HINDI**

| <b>NO.</b> | <b>NAMES</b>  | <b>CLASS</b> | <b>RANK</b> |              |
|------------|---------------|--------------|-------------|--------------|
| 1.         | JAI SWAL JIYA | VI           | 1           |              |
| 2.         | SINGH SIDDHI  | VI           | 2           | CERTIFICATES |
| 3.         | PATIL GAYATRI | X            | 1           |              |

#### **SOCIAL STUDIES**

| <b>NO</b> | <b>NAMES</b>  | <b>CLASS</b> | <b>RANK</b> | <b>MEDAL</b> |
|-----------|---------------|--------------|-------------|--------------|
| 1.        | AIL NIRVI     | V            | 1           | GOLD         |
| 2.        | FERRAO KIARA  | V            | 2           | SILVER       |
| 3.        | YADAV NANDINI | IX           | 1           | GOLD         |

#### **GENERAL KNOWLEDGE**

| <b>NO.</b> | <b>NAMES</b>  | <b>CLASS</b> | <b>RANK</b> | <b>MEDAL</b> |
|------------|---------------|--------------|-------------|--------------|
| 1.         | KAMBLE MYRA   | II           | 1           | GOLD         |
| 2.         | LOBO SHANAYAA | II           | 2           | SILVER       |
| 3.         | MISHRA BHUMI  | II           | 3           | BRONZE       |
| 4.         | YADAV AKSHYA  | III          | 1           | GOLD         |



|     |                  |     |   |        |
|-----|------------------|-----|---|--------|
| 5.  | GONSALVES ZEONA  | III | 2 | SILVER |
| 6.  | ALAM AALIYA      | III | 3 | BRONZE |
| 7.  | CHINCHKAR SPRUHA | IV  | 1 | GOLD   |
| 8.  | KARALE ARADHYA   | IV  | 2 | SILVER |
| 9.  | PATIL ANUSHRI    | IV  | 3 | BRONZE |
| 10. | SALUNKE RIYA     | V   | 1 | GOLD   |
| 11. | KUSHWAHA TANISHA | V   | 2 | SILVER |
| 12. | JAIWAL JIYAA     | VI  | 1 | GOLD   |
| 13. | SHAIKH FILZA     | VI  | 2 | SILVER |

#### **REASONING & APTITUDE**

| <b>NO.</b> | <b>NAMES</b>   | <b>CLASS</b> | <b>RANK</b> | <b>MEDAL</b> |
|------------|----------------|--------------|-------------|--------------|
| 1.         | PEREIRA ZIANNA | VIII         | 1           | GOLD         |

#### **NELTAS E-CAT GRAND FINALE INTERNATIONAL LEVEL COMPETITION**

| <b>NO.</b> | <b>NAMES</b>     | <b>CLASS</b> | <b>SCORE</b> | <b>POSITION</b>      |
|------------|------------------|--------------|--------------|----------------------|
| 1.         | SHAIKH FILZA     | VI-C         | 97.50        | 3 <sup>RD</sup> RANK |
| 2.         | JAIWAL JIYAA     | VI-B         | 85           | MERIT                |
| 3.         | PARAB ANVI       | VI-D         | 85           | MERIT                |
| 4.         | LOBO SERRA       | VII-C        | 85           | MERIT                |
| 5.         | DSILVA SAPPHIRA  | VII-C        | 82.50        | MERIT                |
| 6.         | D'SOUZA ALISHA   | VIII-A       | 85           | MERIT                |
| 7.         | BONAMIS KRYSTAL  | VIII-C       | 82.50        | MERIT                |
| 8.         | PEREIRA ZIANNA   | VIII-C       | 80.50        | MERIT                |
| 9.         | MOR SIYA         | VIII-C       | 80           | MERIT                |
| 10.        | ORNELLO KRISTINE | VIII-D       | 78.50        | MERIT                |

#### **NELTAS S-CAT GRAND FINALE INTERNATIONAL LEVEL COMPETITION**

| <b>NO.</b> | <b>NAMES</b>     | <b>CLASS</b> | <b>SCORE</b> | <b>POSITION</b> |
|------------|------------------|--------------|--------------|-----------------|
| 1.         | AGARWAL SANCHITA | VI-B         | 80           | MERIT           |
| 2.         | LOBO SERRA       | VII-C        | 65           | MERIT           |

#### **NELTAS M-CAT GRAND FINALE INTERNATIONAL LEVEL COMPETITION**

| <b>NO.</b> | <b>NAMES</b>   | <b>CLASS</b> | <b>SCORE</b> | <b>POSITION</b> |
|------------|----------------|--------------|--------------|-----------------|
|            | POOJARI LAASYA | V-B          | 73.50        | ACHIEVER        |



## Inter School Sports Competitions 2024 - 2025

- **D.S.O. District Level Badminton Competition held at Thakur Public School, Kandivali (East) on 20/09/2024**

### ***Girls U/14 Participated***

|                    |         |                  |          |
|--------------------|---------|------------------|----------|
| 1) Shivangi Padhay | VII - B | 4) Palak Sharma  | VIII - D |
| 2) Shreya Kanase   | VII B   | 5) Pranjal Kadam | IX - A   |
| 3) Swara Jangle    | VI A    |                  |          |

### ***Girls U/17 Participated***

|                    |        |                 |        |
|--------------------|--------|-----------------|--------|
| 4) Sukhada Paradhi | X - C  | 4) Rishika Kadu | IX - A |
| 5) Noletta Raymond | IX - A | 5) Sasha Pawar  | IX - A |
| 6) Naisha Rai      | X - B  |                 |        |

- **D.S.O. District Level Swimming Competition held at Prabhodhankar Thakre Krida Sankul Vile Parle (East) on 27/09/2024**

### ***Girls U/14 Participated***

|              |       |                   |          |
|--------------|-------|-------------------|----------|
| 1) Arya Raut | X - A | 2) Shreya Bangera | VIII - D |
|--------------|-------|-------------------|----------|

### ***Girls U/17 Participated***

|                |       |                   |       |
|----------------|-------|-------------------|-------|
| 3) Tanika Kaur | X - D | 4) Bhavika Sindhi | X - D |
|----------------|-------|-------------------|-------|

- **D.S.O. Taluka Level Athletics Competition held at M.S.S.A. Ground, Marine Lines on 05/11/2024 to 07/11/2024**

### ***Girls U/17 Participated***

|                 |       |                    |        |
|-----------------|-------|--------------------|--------|
| 1) Benitta Binu | X - D | 2) Chitra Chinappa | IX - B |
|-----------------|-------|--------------------|--------|

- **D.S.O. Lawn Tennis Competition held at Maharashtra Lawn Tennis Association Ground, Colaba on 23/09/2024 to 25/09/2024**

### ***Girls U/14 Participated***

|                 |         |
|-----------------|---------|
| 1) Arya Gaikwad | VII - B |
|-----------------|---------|



▪ **D.S.O. District Level Atyapatya Competition held at St. Aloysius School, Gorai Village, Borivali on 14/12/24**

Divine Child High School secured II Place

|                                |     |                              |
|--------------------------------|-----|------------------------------|
| Divine Child High School<br>03 | v/s | Kamladevi High School<br>02  |
| Divine Child High School<br>01 | v/s | St. Joseph High School<br>04 |

**Girls U/17 Participated**

|                    |        |                       |          |
|--------------------|--------|-----------------------|----------|
| 1) Lavanya Bhosle  | X - D  | 7) Rachita Laxmipalli | IX - D   |
| 2) Anshukha Anchan | X - D  | 8) Gracia Nadar       | X - A    |
| 3) Manasvi Angane  | X - C  | 9) Siya Mor           | VIII - C |
| 4) Bhargavi Giri   | IX - B | 10) Lavanya Bandekar  | VIII - D |
| 5) Antara Thombre  | IX - C | 11) Mayuri Bhosale    | VII - A  |
| 6) Avni Patel      | IX - B | 12) Namrata Bane      | VIII - B |

▪ **D.S.O. District Level Dodge Ball Competition held at Oxford Public School, Kandivali (West) on 20/09/2024**

|                                |     |                              |
|--------------------------------|-----|------------------------------|
| Divine Child High School<br>03 | v/s | Kamladevi High School<br>02  |
| Divine Child High School<br>01 | v/s | St. Joseph High School<br>04 |

**Girls U/17 Participated**

|                    |       |                      |          |
|--------------------|-------|----------------------|----------|
| 1) Sukhada Paradhi | X - C | 6) Rose Ann Joseph   | IX - A   |
| 2) Tayeba Shaikh   | X - A | 7) Palak Sharma      | VIII - D |
| 3) Sachi Sharma    | X - A | 8) Shritika Salian   | VIII - D |
| 4) Sheryl Rao      | X - B | 9) Naisha Rai        | X - B    |
| 5) Adishree Bhate  | X - A | 10) Sharvaree Gavvas | IX - C   |

▪ **District Level Net Ball Competition held at Oxford Public School Kandivali (West) 04/10/2024**

|                                |     |                                 |
|--------------------------------|-----|---------------------------------|
| Divine Child High School<br>05 | v/s | Vidyamandir Public School<br>03 |
| Divine Child High School<br>02 | v/s | Oxford Public School<br>05      |
| Divine Child High School<br>03 | v/s | Rajhans School<br>00            |



### **Girls U/17 Participated**

|                        |        |                   |          |
|------------------------|--------|-------------------|----------|
| 1) Annapurna Mohanty   | X - B  | 7) Ananya Singh   | IX - C   |
| 2) Annet Binu          | X - B  | 8) Shruti Purohit | IX - D   |
| 3) Ayushi Saw          | X - A  | 9) Aarti Gadge    | IX - A   |
| 4) Dhanashree Kuveskar | X - A  | 10) Amruta Varma  | VIII - B |
| 5) Chitra Chinappa     | IX - B | 11) Sachi Shetty  | IX - C   |
| 6) Sharvaree Gavas     | IX - C | 12) Palak Singh   | VIII - D |

- **D.S.O. Andheri Taluka Basket Ball Competition held at Hansraj Morarji Public School, Andheri (West) on 25/09/2024**

|                                |     |  |
|--------------------------------|-----|--|
| Divine Child High School<br>12 | v/s | Srimati Ramdevi Sobhraj<br>04          |
| Divine Child High School<br>08 | v/s | J.V. Parekh International School<br>12 |

### **Girls U/14 Participated**

|                       |          |                     |         |
|-----------------------|----------|---------------------|---------|
| 1) Alysa Liu          | VI - B   | 7) Riya Rajput      | VII - A |
| 2) Pavitra Mali       | VI - B   | 8) Sayali Palav     | VII - C |
| 3) Aavni Kodappadath  | VI - B   | 9) Tianna Patel     | VI - D  |
| 4) Aarohi Kupte       | VI - A   | 10) Jiann Fernandes | VI - C  |
| 5) Laranya Poojari    | VIII - A | 11) Chiyo D'Souza   | VI - C  |
| 6) Kimberly Fernandes | VII - A  |                     |         |

- **D.S.O. District Level Boxing held at Prakash College, Kandivali (West) on 29/09/2024 to 05/10/2024**

|                      |        |              |
|----------------------|--------|--------------|
| 1) Jazzlyn Rosario   | X - C  | Gold Medal   |
| 2) Arushi Yadav      | X - B  | Silver Medal |
| 3) Minaxi Jha        | X - D  | Silver Medal |
| 4) Lavanya Bhosle    | X - D  | Silver Medal |
| 5) Annet Binu        | X - B  | Bronze Medal |
| 6) Rizelle Misquitta | IX - A | Silver Medal |

- **D.S.O. District Level Kick Boxing held at BMC School, Nityanand Marg, Andheri (East) on 18 & 19/10/2024**

|                        |         |              |
|------------------------|---------|--------------|
| 1) Tanvi Talashilkar   | X - B   | Silver Medal |
| 2) Lavanya Suryavanshi | VI - C  | Gold Medal   |
| 3) Vanshika Shinde     | VII - A | Bronze Medal |
| 4) Swara Kondalkar     | IX - C  | Bronze Medal |



- **Division Kick Boxing Tournament 16/11/2024**

1) Lavanya Suryavanshi VI - C Bronze Medal

- **D.S.O. Wushu Competition held at BMC School, Kandivali (West) on 12 & 13/10/2024**

1) Tanvi Talashilkar X - B Silver Medal  
2) Jazzlyn Rosario X - C Silver Medal  
3) Grace Fernandes IX - D Bronze Medal  
4) Anaya Ayush VII - C Bronze Medal  
5) Arya Kamble VIII - A Bronze Medal

- **K. P. East Ward Sahashaley Band Competition held at St. Arnold High School on 20/09/2024**

Divine Child High School secured II place

Students Participated

|                      |          |                       |          |
|----------------------|----------|-----------------------|----------|
| 1) Palak Singh       | X - A    | 11) Sartha Warik      | IX - C   |
| 2) Annette Binu      | X - A    | 12) Manasvi Shukla    | IX - A   |
| 3) Chitra Chinappa   | IX - B   | 13) Arya Sawant       | X - C    |
| 4) Siddhi Kelkar     | IX - A   | 14) Shravani Mahade   | X - D    |
| 5) Ruchira More      | IX - D   | 15) Garima Singh      | IX - D   |
| 6) Kiara Gonsalves   | VIII - C | 16) Rose Ann Joseph   | IX - A   |
| 7) Bhumi Vachheta    | X - A    | 17) Khanak Gupta      | VIII - A |
| 8) Ashlesha Chari    | VII - A  | 18) Annapurna Mohanty | X - B    |
| 9) Vedika Khatri     | IX - B   | 19) Arushi Yadav      | X - B    |
| 10) Julian Fernandes | IX - C   |                       |          |

- **District Level Band Competition was held at Thakur International School, C.T.S 1299, Kandivali (West) on 05/10/2024**



▪ **D.S.O. District Level Artistic Gymnastics Achievements 2024-2025**

**Tianna Crasto VII - B**

- 1) Federation District Level-wise Championship held in Mumbai on 29/09/2024  
Category - Level 7 Open  
Medal - Gold (All-rounder)
- 2) Federation State Level-wise Championship held in Pune on 27/10/2024  
Category - Level 7 Open  
Medal - Bronze (Team)
- 3) Federation District Championship held in Mumbai on 29/10/2024  
Category - Under 12  
Medal - Gold (Floor exercise, balancing beam, uneven bars, table vault, All-rounder & Team)
- 4) Federation State Championship held in Dervan on 17/01/2025  
Category - Under 14  
Medal - Gold (Table Vault)  
Medal - Silver (Team)
- 5) SFA Championship held in Mumbai  
Category - Under 14  
Medal - Bronze (Balancing Beam)
- 6) MSSA Championship held in Mumbai  
Category - Under 14  
Medal - Bronze (Table Vault)
- 7) D.S.O. District Championship held in Mumbai  
Category - Under 14  
Medal - Gold (Floor exercise, balancing beam, uneven bars, table vault, All-rounder)
- 8) D.S.O. Zonal Championship held in Pune  
Category - Under 14  
Medal - 4<sup>th</sup> Place (Selected for State)
- 9) D.S.O. State Championship held in Pune  
Category - Under 14  
Medal - Bronze (Balancing beam, table vault, Team)



- 4) Federation State Championship held in Dervan on 17/01/2025  
Category - Under 14  
Medal - Gold (Table Vault)  
Medal - Silver (Team)
- 5) SFA Championship held in Mumbai  
Category - Under 14  
Medal - Bronze (Balancing Beam)
- 6) MSSA Championship held in Mumbai  
Category - Under 14  
Medal - Bronze (Table Vault)
- 7) D.S.O. District Championship held in Mumbai  
Category - Under 14  
Medal - Gold (Floor exercise, balancing beam, uneven bars, table vault, All-rounder)
- 8) D.S.O. Zonal Championship held in Pune  
Category - Under 14  
Medal - 4<sup>th</sup> Place (Selected for State)
- 9) D.S.O. State Championship held in Pune  
Category - Under 14  
Medal - Bronze (Balancing beam, table vault, Team)

## Other Competitions Winners 2024-2025

| Std   | Name              | Prize                              | Event                                  |  |
|-------|-------------------|------------------------------------|--|--|
| I B   | Parab Gargi       | 2 <sup>nd</sup><br>1 <sup>st</sup> | Inter Dojo Karate tournament<br>Kumite | International Otinawa Goju Ryu<br>Karate Do organization, India  |
| II A  | Gite Chaturthi    | Bronze Medal                       | Kyo Fighting                           | 2 <sup>nd</sup> Inter Academie Taekwando<br>Championship         |
|       |                   | Bronze Medal                       | Speed Kicking                          |  |
| II D  | Pawar Manashree   | 1 <sup>st</sup>                    | Classical Dance                        | Shri Sai Nagar Lokseva Committee                                 |
|       | Ramane Rutuja     | Gold Medal                         | Abacus (3 <sup>rd</sup> Level)         | SIP Arithmetic Genius. All India Inter School Contest 2024       |
|       | Gupta Diksha      | Silver Medal                       | 3 <sup>rd</sup> Category Karate        | Traditional Karate Federation                                    |
| III A | Nysa Rawal        | Gold Medal                         | Kumite                                 | 7 <sup>th</sup> Tiger Cup All Bharat Open<br>Karate Championship |
|       |                   | Silver Medal                       | Kata                                   |  |
|       |                   | Gold Medal                         | Kumite                                 | Goju-Ryu State Selection Tournament 2024                         |
| III B | Patre Ritvika     | Gold Medal                         | Kung - Fu (16 - 18 Kg)                 | 10 <sup>th</sup> National Level Kung Fu Championship, Mumbai     |
| III C | Fayro Fiona       | 1 <sup>st</sup>                    | 3 Legged Race                          | Shree Bharudiya Visa Oswal Mahajan                               |
|       |                   | 1 <sup>st</sup>                    | Cricket Match                          |  |
|       |                   | 3 <sup>rd</sup>                    | Sack Race                              |  |
| III D | Kanawaje Ananya   | Gold Medal                         | Kata                                   | 1 <sup>st</sup> National Karate Championship 2025                |
|       |                   | Silver Medal                       | Kumite                                 |  |
|       | Aarohi Balsaraf   | Silver Medal                       | Karate                                 | 22 <sup>nd</sup> International Sports Jeet- Kune-Do Championship |
| IV C  | Pardeshi Yaashika | Gold Medal                         | Abacus (5 <sup>th</sup> Level )        | Whizz Kids Academy   |
|       | Wakode Trisha     | Gold                               | Drawing                                | Sanskriti Arts   |



## **JUNIOR COLLEGE - D'GALAXIA COMPETITIONS**

### **HAIR STYLING COMPETITION**

|                   |               |           |
|-------------------|---------------|-----------|
| Patwa Rani        | 11th Commerce | 1st Place |
| Shukla Anamika    | 11th Science  | 2nd Place |
| Dindore Annapurna | 11th Science  | 3rd Place |

### **NAIL ART COMPETITION**

|              |               |           |
|--------------|---------------|-----------|
| Singh Aaditi | 12th Commerce | 1st Place |
| Verat Kriya  | 12th Commerce | 2nd Place |
| Patel Sidra  | 11th Commerce | 2nd Place |
| Singh Mansi  | 11th Commerce | 3rd Place |

### **SKETCHING COMPETITION**

|                     |               |           |
|---------------------|---------------|-----------|
| Jasmine Ramesh      | 12th Science  | 1st Place |
| Ojha Janvi          | 12th Commerce | 2nd Place |
| Vishwakarma Shivjal | 11th Commerce | 3rd Place |

### **MEHNDI COMPETITION**

|                   |               |           |
|-------------------|---------------|-----------|
| Gupta Anuja       | 11th Commerce | 1st Place |
| Gupta Laxmi       | 11th Commerce | 2nd Place |
| Vishwakarma Sloli | 12th Science  | 3rd Place |

### **TUG-OF-WAR COMPETITION (GIRLS) 11TH COMMERCE**

|                |                 |                |
|----------------|-----------------|----------------|
| Ansari Aliya   | Epili Namrata   | Dmello Gisel   |
| Khan Aneeqa    | Malgunkar Eilma | Nunis Engel    |
| Shaikh Anabia  | Gupta Anuja     | Gupta Laxmi    |
| Raibakkar Iqra | Sayyed Firdous  | Yadav Priyanka |

### **RANGOLI COMPETITION**

|                   |               |           |
|-------------------|---------------|-----------|
| Bhendwal Palak    | 12th Commerce | 1st Place |
| Gupta Amrita      |               |           |
| Yadav Priyanka    | 11th Commerce | 2nd Place |
| Pawaskar Saishree |               |           |
| Yadav Ekta        | 11th Science  | 3rd Place |
| Kelambekar Nidhi  |               |           |



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## **JUNIOR COLLEGE - D' GALAXIA COMPETITIONS**

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### **SOLO DANCE COMPETITION**

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|                 |               |           |
|-----------------|---------------|-----------|
| Nagne Chaturthi | 11th Science  | 1st Place |
| Singh Aaditi    | 11th Commerce | 2nd Place |
| Jasmine Ramesh  | 12th Science  | 3rd Place |

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### **SINGING COMPETITION**

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|                   |               |           |
|-------------------|---------------|-----------|
| Elden Sumith      | 12th Commerce | 1st Place |
| Vishwakarma Nidhi | 12th Commerce | 2nd Place |
| Owhal Anjore      | 12th Science  | 3rd Place |

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### **PAINTING COMPETITION**

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|                |               |           |
|----------------|---------------|-----------|
| Joshi Jui      | 12th Commerce | 1st Place |
| Jasmine Ramesh | 12th Science  | 2nd Place |
| Shaikh Neha    | 11th Science  | 3rd Place |

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### **BEAT BOXING COMPETITION**

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|                |              |           |
|----------------|--------------|-----------|
| Ghoderao Daksh | 11th Science | 1st Place |
|----------------|--------------|-----------|

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### **TUG-OF-WAR COMPETITION (BOYS) 11TH SCIENCE**

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|                    |                    |                     |
|--------------------|--------------------|---------------------|
| Attar Aiyaz        | Chettiar Nevin     | Ghoderao Daksh      |
| Sawant Bhavarth    | Shaikh Arhan       | Varma Kartik        |
| Choudhary Jinendra | Das Mithil         | Jaiswar Ankit Kumar |
| Mirza Mohd Hamza   | Singh Aayush Kumar | Khan Ayan           |

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### **FASHION SHOW COMPETITION**

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|               |           |
|---------------|-----------|
| 11th Commerce | 1st Place |
| 11th Science  | 2nd Place |

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# Articles Primary Section

## My Hobby

My favorite hobby is drawing and coloring. I love to draw pictures of animals, people, my family and friends.

I use crayons, brush pens, paints and markers to colour my drawings. Drawings help me relax and express my creativity. It's

a best way to spend my free time and explore my creative side. I like to share my drawing and coloring with my family and friends. I think drawing and coloring is fun and a very creative hobby. Drawing and colouring is one of the best hobbies I have. I will continue to develop my skills and explore new ideas in my drawings.



Std. I A  
Anaiyah Alphonso

## My School

My school is where I get educated and trained in other necessary competitive skills like sports, music and dance. It has dedicated teachers for all the subjects and extracurricular activities like music and sports. It also has a library with many storybooks and books based on science and technology. It is also the safest place I have ever been and there is ample security staff to keep an eye on students and visitors. My school is a place of learning where I gain knowledge and values every day. I love my school because it nurtures my growth and prepares me for the future.

Std. I A  
Briony Bera

## My Best Friend

I have lots of friends in my school and near my home but my best friend is my father and I love spending time with him. Whenever my parents asked me whom do I love more, I always say 'Daddy'. We play games together like hide and seek and Ludo. My dad is very kind and helpful. He teaches me new things and helps me in it. I know he is always there for me. I love my dad so much and I am so lucky to have him as my best friend. I know he loves me too. That makes me very happy. I always cherish the time we spend together.



Std. I A  
Hoorain Shaikh

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## My Best Friend

My best friend's name is Saanvi. She is very kind. We play together every day. She makes me laugh. We share our toys and games. My best friend helps me when I am sad. We love to draw and color together. We have fun at school. My best friend tells me funny stories. I am happy to have such a good friend.

**Std. I B  
Dhatri Bhatkal**

## My School

My school's name is Divine Child High School. My school has a big building. There are swings and slides in my school. My teacher is very kind to all of us. They teach as many different subjects like English, Marathi, G K etc. Everyday in school, we play, learn and have a lot of fun. My school is important to me and it holds a special place in my heart. I love my school very much.

**Std. I B  
Hozannah Fernando**

## My Hobby

One of my favorite hobbies is playing with wooden blocks. I love doing it in my free time because it's so much fun! I can make lots of different things with them, like houses, castles and towers. Sometimes, I build by myself and other times I ask my friends or family to help me. It's always exciting to see what we can create together. Playing with wooden blocks help me learn new things too. I get better at stacking them and figuring out how to make my models stronger so they don't fall down. When I make something new, I feel so happy and proud of what I have built. It also helps me stay creative because I can build anything!

When I play with my blocks, I feel less stressed. It's a way for me to relax and have fun. I look forward to play with it everyday. I always enjoy doing whether alone or with others. Playing with wooden blocks is not just a hobby for me. It's a way to learn, create and have fun. I am always excited to see what I can build next.

**Std. I B  
Ridhavi Biradar**

## My Hobby

My hobby is drawing. It's fun and makes me happy. I enjoy doing it in my free time. I like doing it alone or with friends. My hobby helps me stay creative. I love to draw picture of my loved ones, animals, trees and birds. I use watercolors, crayons, drawing pencils and colour pencils for drawing picture. I give my drawing as a gift to my parents and friends on their birthday or any special occasion. I participate in my school drawing competition and win. I love to draw the beautiful sunset view from my room's window. My father hangs my beautiful drawing on the wall. My parents like my drawing very much.



**Std. I C  
Arya Narkar**

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## My School

The name of my school is Divine Child High School and Junior College. It is located in Andheri East. This is the best English medium school near to my house. The school building is very big and beautiful. There is a huge playground in front of my school. All the classrooms in my school are big and airy. My school has a good library with plenty of books. We also have computer and science labs. All our teachers are kind and helpful. They teach us with great care and patience. Our Principal is strict but she has great affection for pupils.

Our school won several prizes for excellence in recent years. Many cultural activities are arranged every year in my school. There is a big assembly hall in my school where all the important functions are held. I learn new things every day in my school. All my friends are so good and friendly. I love my school very much.

**Std. I C**

**Olive Bhadlekar**

## My Best Friend

My best friend's name is Ruhani. She is the best friend in the whole class. Ruhani lives very close to me. We meet every evening to play. Sometimes we go to each other's houses to play. We like spending time with each other. Every day, we share what we learn in school. We help each other with our homework. Every weekend we do special activities like art and craft. We want to be best friends all our lives. I love my best friend Ruhani very much.

**Std. I D**

**Jemmah Fernandes**

## My School

The name of my school is Divine Child High School. It is a beautiful place where I learn and play. My school building is big and painted in bright colours. There are many classrooms, and each one has a blackboard, charts and a cupboard with books. My teachers are kind and help me understand everything. We learn English, Maths and other subjects. There is a library in my school where we read storybooks. I love the playground where we run, play games and have fun. We also have daily morning assembly. My school celebrates festivals and special days. I feel happy and proud to be a student of my school.

**Std. I D**

**Anna Sibi Mariam**

## My Dream to be a Teacher

My dream in life is to become a teacher. I have always loved learning new things, and I enjoy sharing what I know with others. When I see teachers in school, I feel happy because they help students understand lessons and become smarter. I want to do the same and make a difference in the lives of children.

In the future, I want to teach children how to be kind, helpful and also do their best. A teacher can also be a friend to students, someone they can talk to if they have any problems. I want to create a classroom where everyone feels happy, safe and ready to learn. I believe that being a teacher is the best job because you can help children grow into smart, kind and confident people.

Teaching is my dream and I can't wait for the day when I can make it come true!

**Std. II A**

**Maria Kazi**



## My Dream in Life is to be a Police

I want to help people and keep my city safe. Police are very brave and they protect everyone from danger. If I become a police, I will stop bad people and help those in trouble. I will work hard to make my community a better place. To be a policeman, I need to be strong, smart and honest. I also need to learn laws and how to help in an emergency. I think this job is important because it makes the world safer. I feel happy when I think about helping others. Being a policeman is not easy, but I am ready to work hard for my dream. What is your dream to be?

Std. II A  
Tanishka Lad

## Importance of Trees

Trees are the lungs of our planet, providing oxygen and purifying the air we breathe. They are the guardians of our ecosystem, sheltering wildlife and protecting soil from erosion. Trees also play a crucial role in combating climate change, absorbing carbon dioxide and producing life-giving oxygen.

By planting and preserving trees, we can:-

1. Support biodiversity and wildlife habitats.
2. Mitigate the effects of air pollution and climate change.
3. Enhance natural beauty and community spaces.
4. Ensure a healthier, more sustainable future for generations to come.



Std. II A  
Bhumi Mishra

## My Dream to be a Teacher

My dream in life is to be a teacher. I love helping others learn new things. Teachers make students smart and kind. They teach us how to read, write and do Math. I want to teach small kids and make learning fun. I will tell stories and play games to help them understand. A good teacher is patient and caring. I want to help every child to do their best. When I grow up, I will work hard to be a great teacher. Teaching will make me happy!

Std. II B  
Saachi Vaviya

## Importance of Trees

Trees have great importance in our lives. They make the environment fresh and green. Trees become the reason for life on earth. All the living things, including humans, depend on trees to live. Trees help us breathe by producing oxygen. Trees give us shade when it is sunny. Birds and animals find home in the trees. Trees are our best friends.



Std. II B  
Haniya Sayyed



## My Dream in life is to be a...

My dream in life is to be a Skydiver. I love to fly high and need some adventure in life. I am curious about flying high, so it is my dream to achieve it.



**Std. II B**  
**Samyra Ansari**

## My Dream to be a Doctor

Doctor is a person who helps people to get better when they are sick. Doctor gives health advice and they work with nurse. Doctors are heroes of society, and they save life.



**Std. II B**  
**Advika Yadav**

## Importance of Trees

Trees are an essential part of the environment. They make the environment beautiful. Life on the Earth will not be possible without trees. Trees are very important to us in many ways and precious gift of nature. Trees give us oxygen to breathe and take carbon dioxide. Trees are our friends. They give us fruits, flowers, medicines, wood, rubber, etc. They give shelter to birds and animals.

Therefore, trees should not be cut unnecessarily. It is our responsibility to plant more trees and protect them.

**Std. II B**  
**Baby Rishika**

## My Dream in Life is to be a Teacher

1. A teacher is an important person in everyone's life.
2. They help us to learn new things.
3. They are our second parents.
4. They give us knowledge.
5. They give us the best life values and lessons.
6. They motivate and inspire us to work hard.
7. They teach us good manners and discipline to lead a successful life.
8. Teachers build a solid foundation for the future of students.
9. Teachers serve the country best by making their pupils into good citizens.
10. Without the guidance of the teacher, we are really incomplete.

**Std. II C**  
**Soumya Handikherkar**



### **Importance of Trees**

Trees are our lives, which helps us to survive.  
The beauty and freshness of a tree give us oxygen in free.  
Don't let them cut. Have that much gut.  
Spread awareness to grow trees,  
Or else for oxygen, you will have to pay fees.

**Std. II C**  
**Surbhi Ghadshi**

### **Importance of Trees**

1. Trees are very important in our lives.
2. Trees give us fresh air.
3. They give us fruits, wood, paper and medicine.
4. Trees are very useful for us.
5. They give us shadows in summer.
6. They make our earth green.
7. Trees give shelter to animals.
8. Let's plant more trees and keep them safe.

**Std. II C**  
**Shreyanvi Singhal**

### **Importance of Trees**

Trees are an important part of the ecosystem. Trees take in carbon dioxide and give us oxygen. There are thousands of species of trees. Trees provide animals with food and shelter. They also provide humans with many important resources. Trees are also an important source of medicine. They prevent soil erosion and also prevent flood. Trees play a crucial role in the survival of all living beings on earth. So planting trees should be of utmost concern to us in this appalling situation of increasing deforestation.

**Std. II C**  
**Shivanya Pawar**

## Importance of Trees

Trees are our best friends. Trees have a very important role in nature. By taking in carbon dioxide and giving out oxygen. Trees are also called food producers, as they prepare their own food in the presence of sunlight with the help of carbon dioxide in the air. That's why trees help to resist air pollution. We also get other different things like medicines, timber, etc.



**Std. II D**  
**Asmi Gawde**

## Importance of Cleanliness

Cleanliness is very important in our daily lives. It means keeping our surroundings clean and tidy. Cleanliness helps us to stay healthy and happy. We should keep our homes clean. We should throw garbage in the dustbin and not on the ground. It is also important to wash our hands before eating to avoid getting sick. Cleanliness in the school is also necessary. We should not litter in our classrooms or on playgrounds. Keeping our desk clean helps us to concentrate better on our studies. We should take a bath every day and wear clean clothes. Brushing our teeth twice a day keeps our mouth fresh and prevents cavities. When we keep a surroundings clean, it looks beautiful and pleasant. It helps the environment by reducing pollution. Cleanliness is a good habit that everyone should follow. Cleanliness helps us to improve externally and internally. It always benefits us in many ways. It is essential for a healthy body, mind and soul. We should keep dirtiness away, as it has terrible effects on our health.



**Std. II D**  
**Amanda Mariyathan**

## Importance of Cleanliness

Cleanliness is very important in our life. Cleanliness keeps us healthy. We should always keep our surrounding neat and clean. Our cleanliness can save the environment. We should also keep our water bodies and our natural resources clean. Cleanliness is a good habit. We should always throw garbage in dustbin. Cleanliness is very important in the development of a society. It is said that "Cleanliness is next to godliness." It is our duty to make our country clean, beautiful and healthy.

**Std. II D**  
**Dhurvi Sawant**

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## Good Manners

1. Good manners make a full man.
2. They are very essential for human civilization.
3. Without good manners, man is like a purse without money.
4. A person who has been brought up in a good environment has good manners.
5. They are the flowers of mankind's garden.
6. Never hate anyone at all.
7. One should be sympathetic to words, the weak and old.
8. We should speak gently
9. We should be humble and polite.
10. We should do our duty to mankind and ourselves.



**Std. III A**  
**Siya Ghadi**

## Environment

The environment that surrounds us is referred to as our environment. It is our responsibilities to keep the environment clean and green. All living and non-living organisms come under the environment. The environment can be saved by planting trees, recycling reusing, reducing pollution and creating awareness. Everybody likes to live in a healthy and clean environment. We must all be very careful to keep our surroundings free from any pollution of air, water and land.



**Std. III A**  
**Tanisha Gowda**

## The Benefits of Healthy Eating

'Health is Wealth'. Following a healthy diet has many benefits, including building strong bones, improved memory, protecting the heart, preventing diseases and boosting our mood. Eating right would also give us all the nutrients that our body needs to grow and work properly. A balanced diet can improve our body's ability to fight infections like cough and cold. If you start to make small changes to what and how you eat, this can have a positive effect on others around you.



**Std. III B**  
**Megan Martis**

## How to Keep our Environment Clean

1. Reuse and recycle materials to reduce waste and pollution.
2. Plant more trees to provide fresh air and a beautiful environment.
3. Refuse single use plastics like straws, bags and water bottles.
4. Use eco-friendly products to reduce harm to the environment.
5. Save energy by turning off lights and electronics when not in use.
6. Get creative and find new uses for old items.
7. Keep our water sources clean by not littering or throwing chemicals in them.
8. Walk, bike or use public transportation to reduce air pollution.
9. Teach others about the importance of keeping our environment clean.
10. Participate in community clean-up events to help maintain cleanliness.

**Std. III B**  
**Hardika Rewale**



## How to Keep our Environment Clean

Before I begin, let me ask you a question. How many of you throw wrappers on the streets or take vegetables in plastic bags from the vegetable vendor?

I think this mistake is made by most of us, which makes our environment suffer. We should avoid this. Plastics are non degradable and cause harm to the environment. So we all should stop using it. We should plant more trees and spread greenery. Keeping us surrounding clean will help us to live a strong and healthy life. To clean it, we all have to work together. We can't stop but can reduce the use of vehicles. We can go by walking to places that are nearby. This will lead to lesser pollution. From today, let us all take an oath that we will do all we can to make our environment clean. We will use less plastics and thermocal substances. Say with me Save Environment Save Life.

**Std. III C**  
**Aarya Rao**



## Why Sleeping Early is Important

Sleep is one of the most essential things that we have to do in our lives. Whether you eat food or drink water, sleep is inevitable because it's what the body does naturally. If we wake up early in the morning for school or office, then we must sleep early to get enough sleep of eight hours. When we sleep, the brain recharges itself and heals our bodies in whichever parts we need healing. The problem with all the generations in the world is that there are so many disturbances around us that can easily distract us from what is essential. One such example of this is mobile phones. It is easy to get addictive to mobile phones that contain an entire world and keep scrolling through it instead of going to sleep. Getting adequate sleep is incredibly vital to our mental health and physical well-being. Sleeping removes the tiredness from our bodies and it re-energizes us for the next day. We can focus on our work better.

Early sleeping is important to complete our eight hours of good sleep to wake up early.

**Std. III C**  
**Gite Bhakti**

## Good Manners

“Good manners reflect something from inside—an innate sense of consideration for others and respect for self” – Emily Post

Good manners are very important in our daily lives. Good manners are very important values for us to learn. Every person should understand the value of the same. Good manners should be taught from the very beginning of childhood because they help us develop a good personality and become a better person. They help us stay positive all through the day. Wherever required, we should say the word like please, thank you, sorry, excuse me, etc. These words make us humble and polite. Good manners open doors to new opportunities and new conversations. They teach us to show kindness to everyone. Make sure that you apply good manners in day to day life.

**Std. III C**  
**Erfyz Fernandes**

## How to Keep our Environment Clean

Our environment surrounds us and includes the space that we live in. It is a place where humans, as well as plants and animals live. Keeping it clean and neat is our responsibility. It is necessary to keep our environment clean because we get fresh air, reduce pollution etc. An unclean environment leads to a bad condition of a society, the arrival of diseases and many more.

Keeping our environment clean is a very important part of our lives these days. It is important to focus on this, as we have to make sure that the environment is preserved for future generations. Water pollution and litter are considered to be two of the main causes of the environment being dirty. People, most of the time, throw litter and dust on the footpaths and roads instead of throwing it in the dustbins. If this garbage is not cleaned further, it smells, stinks and welcomes the diseases and then people are affected by it. Thus, if we don't keep our environment clean, there would be many consequences or problems which will be faced by the society and people that live in that environment.

These are some ways in which we can keep our environment clean. Please don't litter in your society and roads. Set a good example. Use dustbins it will help in keeping the society clean. Be eco-friendly by using bicycles instead of cars that make a lot of noise and increase pollution. We should keep our environment clean and green for a smell free, disease free life. By implementing it we can reduce pollution, get fresh air and live a peaceful life without any problems.

**Std. III D**  
**Zeona Gonsalves**

## The Benefits of Healthy Eating

1. Healthy food gives us energy.
2. Fruits and vegetables are very good for us.
3. Eating whole grains keeps us strong.
4. Dairy products like milk make our bones strong.
5. Meats and bones help us grow.
6. Nuts and seeds are healthy snacks.
7. Drinking water keeps us hydrated.
8. Avoiding too much sugar is good for our teeth.
9. Eating a balanced diet keeps us healthy.
10. Healthy food makes us feel good every day.



**Std. III D**  
**Aizah Khan**

## Importance of Good Manners

A person with good manners shows respect towards feeling and sentiments of their living in the surroundings. He/ She never differentiate people and shows equal regard to everyone. Modesty, humbleness, kindness and courtesy are the essential traits of a well behaving person. Hence, a well behaving person never feels proud or arrogant and always takes care of the feelings of others. Practicing good manners and following them all through the day will definitely bring sunshine and add qualities to life. Though traits are a must, these good manners are necessary for all. Some of such good manners, which we can practice in our daily life are like:

1. We must learn the habit of sharing things with others.
2. We must give the seat to senior citizens while using public transport.
3. We should be helpful, polite and humble to others in every possible way.

**Std. III D**  
**Ananya Kanawaje**

## Impact of Technology on Our Health

Health is something we all care about. Remember that quote, 'Health is wealth'. Excessive use of technological devices results in negative impacts on our mental and physical health. Technology has completely changed our lives from our alarm clocks in the morning to evening TV shows or internet surfing. We all have access to electronic devices and gadgets, which we use for our day to day needs. Although technology has improved our lives in several ways, there are certain health issues related to it. One of the classic example is the emission of blue light from our smartphones or laptops, which causes eyestrain and headaches. Relying too much on technology has made us lazy and unhealthy due to the lack of any physical activity. Children have become more prone to video games and social media, which have led to obesity and depression. Since they are no longer used to playing outside and socialising, they often feel isolated. Due to the dependence of humans on technology, it has deteriorated the intelligence and creativity of children. Technology is not just a boom but a curse, too. On the one hand, it can save lives, on the other hand, it can destroy them too.

So people, let us use technology only as a tool to help our activities. If we completely rely on technology for all our activities, then we are in trouble. We must learn to use technology wisely and not let it affect our lives.

**Std. IV A**  
**Jordyn Almeida**

## The Value of Time

So what exactly is time? Time is measured in hours, days and years. It's something we all experience, and no one can avoid its passing. When we manage our time, well, it helps us develop good habits and stay organized. Time also plays a role in our lives because it brings ageing and mortality, and things cannot escape. Time is valuable and how we use it makes a big difference, for example:

1. To realise the value of one year, ask a student who has failed in the final exam.
2. To realise the value of one month, ask a mother who has given birth to premature baby.
3. To realise the value of one week, ask an editor of weekly newspaper.
4. To realise the value of one minute, ask the person who missed the train.
5. To realise the value of one second, ask a person who has survived an accident.
6. To realise the value of one millisecond, ask a person who won a silver medal in the Olympics.

Time waits for no one, treasure every moment you have.

**Std. IV A**

**Aradhya Nadkar**

## Wonders of Nature



Bees are bright,  
As sunshine light,  
Mountains are high,  
As if you could reach the sky;  
Flowers bloom,  
With no gloom,  
Pride of lions walking along, they are very strong;  
Rivers flow  
And winds blow,  
We see no star in morning light,  
But they magically appear in the dark night;  
With all our might,  
We see this beautiful sight!



**Std. IV A**

**Sarah Grace Jaikar**

## The Wonders of Nature

Nature's wonders are all around us, from the smallest flower to the tallest mountain, each is a unique and beautiful creation. Humankind is dependent on nature as it is full of amazing things. The sun shines brightly, warming the earth, and the moon glows softly in the night. Trees stand tall and strong, providing shade and shelter. Flowers bloom in vibrant colors, attracting bees and butterflies. The wind whispers through the leaves, creating a soothing sound. Mountains stand tall, offering breathtaking views. Animals roam free, each with its own special way of living. Birds sing sweetly, filling the air with melody. Rain falls from the sky, nourishing the earth. Seas and oceans are vast and mysterious. Stars sprinkle in the night, a magical site. Butterflies flutter about carrying beauty on their wings. Spiders spin their webs, catching their prey. Frogs croak loudly, echoing in the night. Bees buzz around flowers, collecting nectar for honey. The ocean seashells are treasure, each one is unique. Nature is a place of peace and wonder. We should fully enjoy nature without disturbing its ecological balance. Let's save our nature as it is a gift of God and the need for future generations.

**Std. IV B**

**Avni Jha**



## The Value of Time

Time has great importance in human life. The person who understands the importance of time in life is constantly moving towards progress. The value of time is more than money. Money once lost can be regained sooner or later, but time once lost is lost forever. Time is very important in a student's life. A proper time management is required to achieve success. By using time wisely, we are able to do everything on time and live a good life. Time never discriminates between the rich and poor both have equal time. It is so powerful that it can make a person a king or a beggar. We are free to make good use of our time and build a great future.

**Std. IV B**  
**Adiksha Gupta**

## The Value of Time

Once upon a time in a small village, there lived a boy named Rohan. Rohan was very lazy and had a habit of wasting time and delaying on important tasks. Despite the constant advice from his family, friends and teachers to value time, Rohan did not seem to understand its importance. Hence due to this bad habit, one day he realised that he was falling behind in his studies and other fields of life as compared to his friends and class fellows. He wasted his time in unwanted things and did not care about his future.

One day, a wise man was passing by and saw Rohan sitting alone and sad. He asked him why he was sad? Then Rohan told him that all his friends have achieved what they wanted in life and he is there sitting doing nothing. That time the wise man made him realise that what had gone could never come back because time is one of the most valuable resources that we have in our lives, which Rohan did not realise till that moment. When he realised his mistake of not valuing time, he felt ashamed and speechless.

If we see in our life, time is the most precious thing. We have only a limited amount of time and we should use it wisely and productively. We should not waste time on unwanted things and delay our work and task but do them on time.

Time is precious because it is the only thing that we cannot buy, earn, or borrow. It is constantly moving forward, and once a moment is gone, it is gone forever.

So, friends always remember that time is a valuable resource and we should not waste it, It is important that we use our time wisely to achieve our goals and fulfill our dreams.

There is a saying that if you value time, then time will value you. But if you ruin your time, then your time will ruin your whole life.

**Std. IV A**  
**Samara Texeira**





## Time is Value

Time plays the most important role in life. It is the most wonderful and practical thing. It has no beginning and no end. All things are born on time, grown on time and die on time. You cannot have command on time, nor can you analyze and criticize it. You must understand the value of time and manage it effectively; otherwise, time can create an enormous impact on your life. You need to comprehend and regard the value of time by not wasting it.

Time is a valuable thing when we are in school. Time is an invaluable asset that shapes our lives in profound ways. Unlike money for material possessions, time is finite and irreplaceable; once it passes, it cannot be regained. Recognizing the value of time is essential for leading a fulfilling and purposeful life. This appreciation influences how we prioritise our daily activities, manage our responsibility and pursue our goals.

Furthermore, understanding the value of time encourages mindfulness and intentional living. Being present in each moment allows individuals to fully experience life, reducing feelings of regret and enhancing overall satisfaction. Mindfulness fosters a deeper connection with one's self and the surrounding world, promoting mental and emotional health.

By valuing the time, we can achieve greater productivity, nurture meaningful relationships, pursue personal growth and live more mindfully.

**Std. IV B**  
**Prachi Lotlikar**

## Save Trees

God has given us many gifts. One of them is trees. Trees are very important to our lives. It gives us fresh air to breathe. It gives us fruit and vegetables. It also gives us wood, paper and medicine. Trees are our best weapons in fighting with global warming and climate change. Birds make the nest in trees. We cannot live without trees. We must grow more trees. If we want to live in a healthy way, we have to save trees forever. Save trees, Save earth.

**Std. IV C**  
**Juweriya Banne**

## The use of AI in School

Artificial Intelligence (AI) in school has been growing rapidly and offers many benefits for both students and educators.

AI is used for personalized learning. It can help students adapt to their strengths, weaknesses and learning styles. This can help students progress at their own pace and improve their overall learning outcomes. AI helps in automated grading and feedback to teachers in assignments, quizzes and even essays. This can save time and provide students with immediate feedback.

AI can help create educational tasks such as scheduling, attendance, tracking and managing student data. AI can help in educational content like interactive simulation, educational games and video lessons.

AI can also assist students with disabilities by providing tools such as speech- to- text, text- to- speech and personalized learning aids, making learning more accessible for everyone.

AI's potential in education is vast and it's the impact is expected to increase as technology advances. However, ethical concerns such as data privacy, bias and the role of teachers remain important considerations for schools adopting AI technologies.

**Std. IV C**  
**Yaashika Pardeshi**



## The Importance of Time

Time is as important for us as the air that we breathe. Imagine a world without time. Some people would be trying to get some sleep while some people would be awake in the night. There would be confusion. Restaurants would be open and some people will not even know. People will eat lunch at snack time, snack at dinner time and dinner at breakfast or even the other way around. There will be a lot more accidents on the road.

Time is an extremely important resource that we often fail to value. We've grown to adopt the idea of being late as normal. Doing things later has become one of the key components of our lives and controls us more than we could ever imagine. We also sometimes neglect the importance of keeping time, whether it be for school, work, to meet a friend, submit a project, etc. Could you imagine what would happen if everyone decided to work at their own time? Or if time as a concept, didn't exist? We wouldn't realise if it was night or day and so we wouldn't take meals at proper time, take medicines on time and especially our sleep schedule will also change. The world will slowly start to fall apart.

So let's stop saying "I'll do this later" and take charge of our lives and value time as much as we value the air we breathe.

**Std. IV C**  
**Adriella Raymond**

## The Value of Time

Time is more precious than money is. Once the money is used, it can be earned again, but the time which has passed will never return. We all must have heard the famous proverb, 'Time and Tide, wait for none'. Time never waits for anyone or anything. In fact, we have to wait for the perfect time. There is a perfect time for everything. Therefore, think about how precious it is and utilise it ideally before time fails. People say money cannot buy time for you. So you understand the value of time and use it wisely. Time is the most potent weapon. Time is the most precious gift you can present to someone, and it is also a precious gift for yourself.

**Std. IV D**  
**Anvi Karawade**

## Impact of Technology on Our Health

Technology brings many benefits such as connectivity and convenience, but overuse can harm mental health.

Positive social media interaction can reduce depression and anxiety, while negative interaction can increase them. Physically, too much screen time can cause eye strain and back pain. Additionally, the blue light from devices can disrupt sleep patterns, making it harder to fall asleep and reducing daytime alertness.

A sedentary lifestyle is often linked to excessive use of digital technologies, contributing to obesity, heart disease and type two diabetes. Regular physical activity is crucial to counteract these negative effects. To mitigate the adverse health impacts of technology it's important to manage screen time, maintain good posture and stay active. Balancing technology use with healthy habits can help us enjoy its benefits without compromising our well-being.

**Std. IV D**  
**Aaradhya Pansare**

# Articles Secondary Section

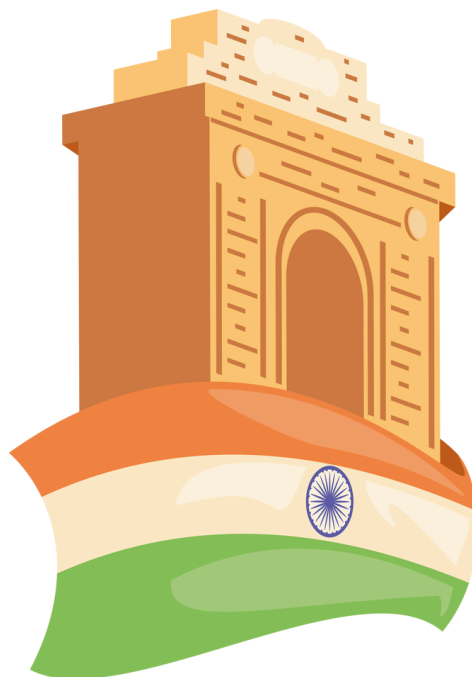
## ABOUT INDEPENDENT INDIA

As India celebrated its 77<sup>th</sup> anniversary of Independence, the nation was poised for rapid growth and development. The decades that followed, up to thirty-nine years after Independence were marked by significant milestones. India had established itself as a sovereign republic, with strong focus on nation-building and economic progress.

The country had begun to industrialize with an emphasis on self-reliance and import substitution. The Green Revolution had transformed food security for its vast population. In the realm of foreign policy, India had asserted its non-aligned stance, navigating complex relationships with global power. Socially, India was undergoing a transformation and a burgeoning middle class. The nation was grappling with challenges like poverty, inequality and social injustice but the overall mood was one of optimism and hope. As India approached its fortieth year of Independence, the country was poised for even greater achievements, driven by its resilient people and vibrant democracy.

This is our India – Jai Hind!

**Zoya Tamboli**  
VI-C





## IF MOTHERS WENT ON STRIKE

Because I feel that, in the Heavens above,  
The angels, whispering to one another,  
Can find, among their burning terms of love,  
None so devotional as that of “Mother”.  
(An excerpt from ‘To my mother’ by Edgar Allen Poe.)

From the break of dawn to the fall of night, mothers are the unyielding backbone of our families. They are the silent architects of our daily lives, ensuring that the gears of our homes and hearts run smoothly. But what if, just for a moment, mothers decide to put down their everyday roles, from guiding hands and bustling schedules to their nurturing presence and went on a strike?

Imagine you wake up and there’s no delicious smell of breakfast wafting through the house. Instead, the kitchen is silent, your school bag is still lying in the corner, books scattered everywhere, and your lunch isn’t packed. You look around, hoping for help, but there’s no one to guide you. The warmth of a mother’s touch which gently pushes you through the morning routine, is missing. The day starts with a void that only a mother can fill.

As the day progresses, the effects of this absence become even clearer. Without your mom, all these small but vital tasks pile up, showing just how many things they juggle every day, often without us even noticing.

Mothers are more than just people who take care of us; they are our emotional anchors. They are the ones who give us a hug when we’re feeling down, listen to our worries, and offer the best advice when we’re confused. They are the ones who cheer the loudest at our games and celebrate our victories, no matter how small. Their strike isn’t just a break from chores, it’s a huge gap in the emotional support and love that helps us grow, feel confident and moulds us into great human beings.

Mothers, whether working inside the home, outside the home, or balancing both, contribute significantly to our society’s economic fabric. Their strike would highlight the unpaid labour that often goes unrecognized yet is invaluable. The domestic sphere, often taken for granted would suddenly seem a daunting, unmanageable territory.

Because of this bizarre strike, we are forced to confront a reality we often ignore – the indispensable role of mothers. It is a call to action to appreciate, respect and support the mothers in our lives. It is a reminder to share the load, to offer a helping hand, and ensure that the hard work of motherhood is acknowledged and celebrated every single day.

So, let us not wait to cherish our mothers, for what they do until they don’t; not just with words but with actions. Let us recognize their sacrifices, their unwavering dedication and their boundless love because **A WORLD WITHOUT THE TOUCH OF A MOTHER, EVEN FOR A DAY, IS A WORLD THAT IS INCOMPLETE.**

**Filza Shaikh**  
**VI-C**

## IF MOTHERS WENT ON STRIKE

Good morning, mom. It's my first day to school. Mom, where is my bag, my uniform, my lunch box and my shoes.?" Mom replied "Baby, I am on strike." Soon I woke up. Thank God, it was a dream. What a nightmare. One cannot even imagine what would happen if mom goes on a strike.

If my mom goes on a strike, how much chaos would strike in! My grandfather preparing his own tea pouring double the sugar and increasing his diabetes; my dad as usual would forget his car keys, wallet or his lunch box maybe; my brother and me would struggle to wake up on time and would definitely miss our school bus. Our tiffin boxes won't be packed as well; we would have to rely on canteen which would definitely not match mummy's delicacies. Whether it is studies, projects, competitive exams, she motivates us to participate in each and every event and also helps us in all the possible ways without her presence, our lives would be upside down. Her presence, her wise decision and her support encourages us to overcome all the problems with ease.

Mom manages everything so efficiently, from taking care of each and every person in the family to keeping the home in order. She takes care that everything is in its proper place, dusts the furniture and maintains proper hygiene to keep each one of us healthy. Not only does she care for everyone, but also manages our household finances very wisely. From paying bills to budgeting all the expenses, she shoulders all the responsibilities with ease.

With a smile on her face, it's surprising how she manages to perform so many tasks without expecting anything in return. I will make sure to always be a helping hand for her. I also pray, God if at all she gets exhausted, let her take rest or go on a vacation for a while but should never think of going on a strike.

**Jiyaa Jaiswal**  
**VI-B**

## IMPORTANCE OF CLEANLINESS

Cleanliness is very important in our life. It keeps us healthy. We should always keep our surrounding neat and clean. Our cleanliness can save the environment. We should also keep our water bodies and other natural resources clean. We should not compromise on public hygiene and always throw garbage in the dustbin. We should keep our school, house and earth clean. Cleanliness is a good habit. It is a very important factor of life and helps in the development of a society. It is said "Cleanliness is next to Godliness". It is our duty to make our country clean, beautiful and healthy. It is essential to have a healthy body, mind and soul. It is a way to lead a peaceful life.

Cleanliness is necessary for our physical and mental health – germs of diseases, breed and multiply in dirt. It is a great virtue and an essential component of human life in both physical and spiritual terms. It is a reflection of our discipline and respect for ourselves and those around us.

**Janki Kamble**  
**VI-C**



## ‘AM I CLEVER OR VIRUS?’

Who am I?

Yes, I am the one without whom you can't stay and I am also with you for each and every day. Yes, I am also your translator and by using me, any information can be gathered easily. I am also your financial information partner. But I am also the one due to which you might face regrets as well.

Absolutely! You are right! My name is Mobile, ‘Smart Mobile’.

You can't start and end any day without me. If my battery is very low, you first get me charged, ignoring any important work you are doing at that time. Sometimes you feel lonely if I am not with you for a few minutes. I can help you out with anything and everything which you want to search online. Most of the time you use me for entertainment purpose and to access Social Apps /Sites.

But I am also dangerous if you access unauthorized sites for fun, which can lead to financial frauds as well.

So, my humble request to you is –

- Use me more for educational than entertainment purpose.
- Avoid visiting unauthorized sites; also, don't share any OTP and password to anyone.
- Don't fall for financial frauds.
- Decrease your screen time by watching less senseless ‘reels and videos’.

So, let's come together and use me wisely to create a beautiful and lifelong bonding till the end. This will also help me to be clever/smart with you people than to be as a virus in your life. BECAUSE I AM INFINITY.

**Antara Kadam  
VI-D**





## INDIAN EDUCATION SYSTEM

Education is very necessary for everyone because through education we gain knowledge and respect in society. If you don't have education you have to depend on anyone in any situation. Nowadays, every nation is taking steps to make its people educated. We can say that education system of India is well developed and improved comparing to the past. In 1947, there were 18 universities and 496 colleges but even now we face problems where the syllabus is in theoretical form and hence students have no freedom to think creatively, dearth of capable teachers in government schools.

The education system in India comprises four levels:- Pre-Primary, Primary, Secondary, Senior Secondary.

All these levels are well-structured and developed to systematically introduce students to the subject matter, develop their language and cognitive skills and prepare them for higher education. The Indian education gives equal value to knowledge-based learning as well as co-curricular.

Countries are now rigourously working on providing free education to access. Nowadays, being in school isn't the same thing as before. Every individual is skilled in different fields and interests with a due focus on the set curriculum. We need a society that is more elevated towards balanced personal and professional growth.

“Indian Education framework needs to change completely.” – APJ Abdul Kalam

**Arayana Shaikh**  
**VII-B**

## ARTIFICIAL INTELLIGENCE IN MODERN LIFE

Artificial Intelligence (AI) has terms formed modern life, revolutionizing the way we live, work and interact. From virtual assistants to self-driving car, AI is increasing, integrated into our daily lives, bringing numerous benefits and challenges. Applications of AI – Virtual Assistants: Siri, Alexa and Google Assistant simplify tasks and answer queries –

Healthcare: AI-assisted diagnosis, personalized medicine and robotic surgery.

Finance: AI-driven trading, fraud detection and customer service chatbox.

Transportation: Self-driving cars optimized routes and predictive maintenance.

Education: AI-powered learning platforms, adaptive curricula and automated grading.

Benefits of AI –

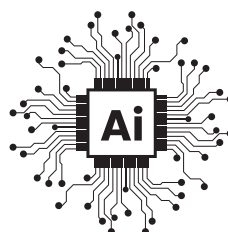
Increased Efficiency: Automation streamlines processes, saving time and resources.

Improved Accuracy: AI minimizes human error, ensuring precision and reliability.

Personalization: AI tailors experiences to individual preferences and needs.

In conclusion, AI has become an integral part of modern life, offering numerous benefits and posing significant challenges. As AI continues to evolve, it is crucial to address concerns, ensure responsible development and harness AI's potential to enhance human life.

**Krishita Ahdi**  
**VII-D**





## **RAPE**

Rape is the fourth most common crime against women in India. According to the 2021 annual report of the National Crime Records Bureau (NCRB) 31,677 rape cases were registered across the country or an average of 86 cases daily, a rise from 2020 with 28,046 cases, while in 2019 – 32,033 cases were registered of the total 31,677 rape cases. 28,147 (nearly 89%) of the rapes were committed by persons known to the victim. The share of victims who were minors or below 18 – the legal age of consent stood at 10%. India has been characterized as one of the ‘countries with the lowest per capita rates of rape.’ The government also classifies rates of rape; consensual sex committed on the false promise of marriage as rape. The willingness to report rapes may have increased in recent years after several incidents received widespread media attention and triggered local and nationwide public protests. This led the government to reform its penal code for crime of rape and sexual assault. According to NCRB 2021 statistics, Rajasthan reported the highest number of rapes among Indian states, followed by Madhya Pradesh and Uttar Pradesh. Among metropolitan cities, the national capital of Delhi continued to have the highest incidences of rape at 1,226 cases in 2021, while Jaipur had the highest rape rate 34 per 1,00,000 population. Kolkata had the least number of registered rape cases among metropolitan cities.

One rape was reported every 16 minutes in India in 2019. The figure was 15 minutes in 2018. In 2019, the national average rape rate (per 1,00,000 population) was 4.9, slightly less than 5.2 in 2018 and 2017. However, the small dip may be attributed to data for West Bengal not being available. As on 2019, Nagaland (0.8), Tamil Nadu (1.0) and Bihar (1.3) had the lowest rape rates among the states of India, while Rajasthan (15.9) had the highest rape rate. These statistics do not take into account rapes ending in murder and attempts to rape which are counted separately by police in India.

Please stop this... Please.

**Janvi Parmar**  
**VII-D**



## THE EFFECTS OF AI ON HUMAN LIFE

Everyone must have heard the term AI but do you really know what AI means. So before I begin with the effect of AI on human life, let us all understand what AI is in the first place. From a bird's eye view, AI or Artificial Intelligence is the science of making machines that can think like humans. It can do things that are considered smart. AI refers to computer system capable of performing complex last that historically only a human could do such as reasoning, making decision or solving problems, analyzing data; steering a car etc. Some of the common examples of AI in use today include Chat GPT, Google maps, translate, Alexa, Tesla, etc. AI is changing the way we live our lives in many ways and that's what we are going to discuss now. AI has many positive as well as negative effects on human life.

Let us begin with the positive effects of Artificial Intelligence on human life:

One of the biggest benefits of AI is that it can save time, increase accuracy and reduce errors. This reduces the load on employees and allow them to focus on their most important task.

- In the health care industry, AI algorithm can analyze medical images like X-ray, MRI, CT Scan, mammography and help doctors to detect diseases like cancer at an early stage.
- In the education system, AI systems grade assignment and exams providing timely feedback and freeing teachers time for more personalized teaching.
- AI in risky situations: one of the most important benefit of AI to human life is by creating an AI robot which can perform difficult tasks on our behalf which is dangerous for human life. It can be utilized effectively in any natural or man-made calamities, going to Mars, defusing a bomb, exploring the deepest region of the ocean or mining for coal and oil.

Stephen Hawking an English theoretical physicist, cosmologist, author and director of research at the Centre for Theoretical Cosmology at the University of Cambridge, warned early in 2014 that the development of full AI could spell the end of the human race.

So now, let us begin with the negative effects of Artificial Intelligence on human life:

A huge social change that disrupts the way we live in human community will occur. Human closeness will replace the need for people to meet face to face.

- Unemployment will be next: The rise of AI and automation technologies poses a substantial risk to employment. There is always a chance of unemployment due to chatbots and robots.
- The increasing reliance on AI for tasks ranging from mundane chores to complex decision making can lead to human laziness and technological dependence. This dependence will reduce human skills and capabilities.
- Environmental issues: The development and deployment of AI technologies can have significant environmental impacts. AI models could create more electronic waste and disposal could led to increased carbon emission and exacerbate climate change. This will adversely affect humans.

Now that you understand the positive and negative effect of Artificial Intelligence, one thing is certain. AI holds a massive potential for creating a better world. However, we humans must ensure that development and implementation of AI remains under our control.

**Serra Lobo  
VII-C**

## THE IMPACT OF SOCIAL MEDIA ON MENTAL HEALTH

Social media has become an integral part of modern life, revolutionizing the way we communicate, interact and share experiences. However, a growing body of research suggests that excessive social media use can have a profound impact on mental health, with both positive and negative effects.

### POSITIVE EFFECTS:

**Connectivity:** Social media can help people feel more connected, reducing feelings of loneliness and isolation.

**Community building:** Social media platforms can provide a sense of belonging and support for individuals with shared interests or experiences.

**Self-expression:** Social media allows users to express themselves, share their creativity and showcase their personalities.

### NEGATIVE EFFECTS:

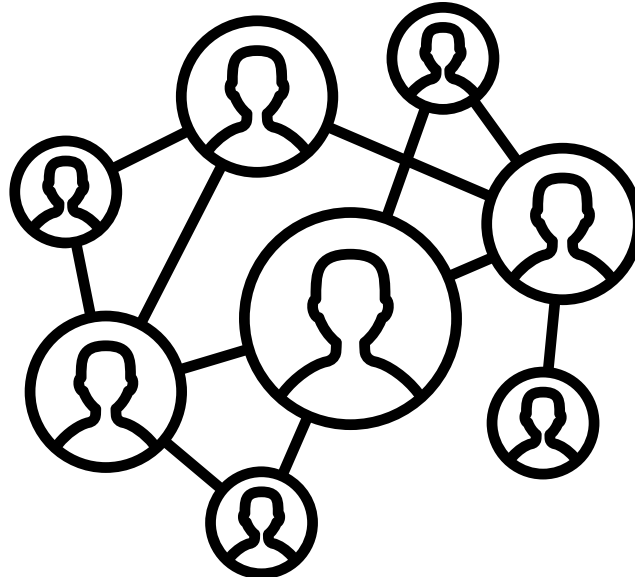
**Cyber bullying:** Social media can be a breeding ground for bullying, harassment and online abuse.

**Sleep deprivation:** Exposure to screens and the constant notifications from social media can interfere with sleep patterns.

**Anxiety and depression:** Excessive social media use has been linked to increased symptoms of anxiety and depression.

By acknowledging both the benefits and drawbacks of social media, we can work towards creating a healthier online environment that promotes mental well-being and supports individuals in their digital journeys.

**Krishita Ahdi**  
VII-D





## IMPORTANCE OF CLEANLINESS

Cleanliness is one of the most important qualities of life. It is considered next to godliness. Cleanliness is defined as the state of being clean or the act of keeping things clean. It is very important for good health. The sign of good health is cleanliness. It is very necessary from all points of view – physically, mentally, spiritually and environmentally. It is crucial to understand the importance of cleanliness as it is the first step towards healthy living. It keeps the people away from infectious diseases and viruses and thus prevents them from total conditions. The one who maintains cleanliness will lead an active lifestyle, enhancing their lifespan and keeping them physically fit. In the same way, cleanliness in our surroundings will mean enhanced health and beauty. It will not only beautify the surroundings but also make it more attractive. It will help to attract more tourists to enhance the economy of the country and earning a wonderful name for the country in the eye of foreigners.

Basic cleanliness starts from our own personal cleanliness and hygiene. To start with, we must regularly wash our hands. Washing hands keeps germs and bacteria away. So it is very important to clean. If everyone does their responsibility, we can make our earth 'cleaner and greener'.

**Ropthi Shetty**  
**VII-B**

## IMPORTANCE OF FAILURE

Failure is a feather of any fighter. Without any experience of falling, a flying man cannot call himself a flier. Everyone of us already failed at something, be it as simple as failing to hit a high note during a school musical play or as frustrating as failing to close a business deal and failure to achieve promotion. Everyone of us have experienced our own taste of failure. As the old saying goes 'one must not give up; keeping fighting till the end.' Everybody does not achieve success for the simple fact that they give up quickly. Just when victory was lying in wait, they stopped moving. The road to success is a narrow path that is not taken by many. One must take challenges head-on to achieve success.

Failures teach us best lessons in life. One cannot deny the fact that life is indeed a slow struggle. One learns, life gives a taste of both failures and successes. Failures tend to attack when nobody expects it in different forms. Even successful men tend to fail after succeeding immensely in life. One must understand that failures highlight the drawbacks in the preparation. There is no crime in making mistakes, but not learning from it certainly is. Even if one has failed several times, there is no harm in giving it another try. As soon as you realize failure will always be part of life, the faster you will be able to learn from your mistakes.

Failure can be disturbing, however as Winston Churchill reminded us "Success is all about going from failure to failure without losing enthusiasm." Failure is the biggest and greatest life's teacher. It builds character, makes you humble and moulds you into a strong person.

**Akshara Gaikwad**  
**VII-B**

Failure is  
Part of  
Growth



## FOOTBALL

The game of football, as it is known today, is played in all the continents of the world. In the world of sport, football is a regular feature. There is no doubt about football's pre-eminent position in Europe and the extent to which interest in it spans the length and breadth of the continent. It is interesting to note however, that club football and national football are two different levels of competition. The passion for the game easily made the European Championships match the World Cup in terms of quality and grandeur. The levels of power and excellence of the Europeans were displayed amazingly.

Football is played extensively in practically all states in India – each state is having its own clubs. Interstate football matches are quite a regular feature. Some outstanding teams are Mohun Bagan, East Bengal, Club de Goa and Mohammedan Sporting who compete for the Durand Cup and the Federation Cup.

It is said to note that though football is a popular game in India, she has never represented the country at the Olympics. India has however, played successfully at the Asian Games and has even at one time made the country proud by bringing back a gold medal.



**Swarna Poojari**  
**VIII-B**

## DO WOMEN FEEL INDEPENDENT IN INDIA?

In India, women have the provision of equal rights; however, people violate such rights which cause crime against them. It is the pivotal issue that India is facing for along time. Women have to think before stepping out of homes, regarding their clothes and the kind of lifestyle they seek. Due to the increasing violence, their minds are consumed by fear and fright which affects their growth and development. Though the nation is developing in terms of economy, still in some places they do not receive the dignity and respect they deserve and often break down. Pieces of news keep floating about the terrible crimes against women in states like Kolkata, Uttarakhand, Badlapur, etc. Some of the expressions of violence are not considered crime because of Indian culture and values – they go undocumented. If they raised their voice against all social evils and male arrogance, they will be tortured and put down; nobody will help or stand behind her.

**Aditi V. Wagh**  
**VIII-B**



## ARE WOMEN REALLY SAFE IN INDEPENDENT INDIA?

In 2024, women's safety in India is a frequently debated topic. It is now a significant problem despite years of public discourse and policy initiatives. The number of crimes is rising day by day. Both outside and within the home, women are not safe. Although there are rules, there should also be necessary safety precautions that we must constantly adhere to protect them.

In India, protecting women has become a critical problem. Today, it is impossible to guarantee women's safety since reports of molestation, domestic violence, child marriage, acid burning and rape are constantly flooding social media and newspaper. We shall only genuinely prosper as a nation on the day when women in India feel secure enough to carry out even the most basic tasks like visiting local stores, without any fear. We will only be able to fully realize the dream that our ancestors had if every citizen learns what consent is and begins to respect the women around them. The government had implemented legislation about women's safety to reduce such horrific crimes against women. But as a country, we still have a long way to go.

There isn't a day we don't get to hear about a crime against women in India in the news. There are at least five news pieces describing the gruesome specifics of the individual crimes. Seeing the state of women's safety in India is incredibly upsetting especially in a nation where women are revered as goddesses. To put it mildly, many crimes against women are on the list. To entirely ruin the victim's life, the offender throws acid on their face. Such acid attacks are increasingly common around the country. However, India is home to many courageous acid attack survivors fighting for their lives and attempting to survive independently. In addition, honour killings and domestic violence are highly prevalent. Similarly, female foeticide is another widespread crime. People kill their daughters before they are born due to regressive thinking. As crimes against women increases, the list keeps going on. Child marriages, child abuse, rape, dowry death, trafficking, ragging and many more, are examples of other sorts of brutal crimes that happen to women.

Safety for women is our priority. To enable women to live in peace, everyone must work together, to make our country a safer environment for them. Although, everyone including the government, corporations and individuals must bear responsibility – it is not a personal matter.

**Jovelin Fernandes**  
**VIII-B**

## KP (EAST) WARD LEVEL SCIENCE EXHIBITION

It was a proud and prestigious time for our school because this year, we were given the opportunity to host the great Annual KP (East) Ward Level Science Exhibition in December 2025. The Chief Guest Professor P. Soma, a renowned scientist from ISRO's illustrious team, accompanied by his wife were welcomed by the school band and flowers. Song and dance by our school girls and also students of other schools was part of the cultural welcoming too. Many schools from the Ward participated in the Science Exhibition. Professor Soma's speech on space and ISRO was interesting and enjoyable, especially for students who would like to take up science in their future studies.

**Jessica Munimadugu**  
**VIII-A**





## FRIENDS

Have you ever imagined your life without friends? Just picture it – no one to share your secrets with, no one to laugh at your terrible jokes and no one to send memes to you at midnight. Sounds like a nightmare, right? Well, that’s because friendship is one of the most powerful forces in our life.

Let’s be honest, friendship isn’t always rainbow and sunshine, sometimes its about arguing over the silliest things like who got the last slice of paratha or who texted first in the group chat.

At the end of the day, friends are people who stand beside you through your ups and downs, through good times and embarrassing times (which let us be honest, our friends will never let us forget). So, let’s take a moment of silence to appreciate our friends because without them life would be a lot less fun.

**Reeva Dias**  
**VIII-D**

## GIVE IMPORTANCE TO TIME!

This is a story... Once there was a girl named Kate who loved to do many things: playing with her friends, drawing pictures and reading books. But Kate had a problem – she was always late.

Every morning, Kate would wake up late and rush to get ready for school. She often missed the bus and had to ask her mom for a ride, making them both late. Kate’s friends would wait for her at the playground after school, but she would arrive late and miss out on playing with them. Her teachers would remind her about the importance of being on time, but Kate found it hard to change her habits.

One day, Kate’s teacher announced a special field trip to the zoo. Kate was excited and promised herself she would be on time. She set her alarm clock early, laid out her clothes the night before and even packed her bag ahead of time. But on the day of the field trip, Kate got distracted. She spent too much time trying to find her favourite socks and then lost track of time while talking on the phone with her friend. When Kate finally arrived at school, the bus had already left without her. She missed the field trip and felt very sad.

Kate realized that her habit of not being on time was causing her to miss out on fun and important things. She felt sorry for letting herself down and disappointing her friends and teachers. From that day on, Kate decided to change. She started setting her alarm earlier, packing her bag the night before and leaving her favourite socks in an easy-to-find place. Kate made a promise to herself to always give important to being on time. As Kate began to arrive on time for school and playdates, she noticed how happy it made her friends and teachers. She felt proud of herself for making a positive change.

Moral: Being on time shows respect and ensures everyone can enjoy activities smoothly.

**Angela Almeida**  
**VII-B**

## SUCCESS

To achieve our goal of success, we must want more out of life. To get more out of life, we must set goals for ourselves. One such goal would be having a successful career. Even though having a successful career causes us to make sacrifices, it enables us to have “more” money, “more” opportunities and “more” respect.

If we have a successful career, that allows us to make more money. More money also leads to more happiness not just in our life but in other’s lives as well. Our career also allows us to have more opportunities because we have more choices. Even though we may not be the richest person in the world, more than likely we will never be poor. We will never have to worry about starving or being homeless.

If we have achieved success, we will be on higher position from others. If we have achieved our destination, we have not to worry of our future. Always try and try to reach your success.

**Anushri Upadhyay**  
**IX-D**

## RAIN: THE SYMPHONY OF LIFE

Rain, the gentle caress of the sky, brings solace to the parched earth and rejuvenates the soul. With each drop, memories unfold, emotions awaken and the rhythm of life synchronizes.

As raindrops fall on the ground, the sweet scent of wet earth rises, transporting us to childhood memories of dancing in puddles and laughing with abandon. The rhythmic beat of raindrops on the roof lulls us into peaceful slumber, washing away worries and fears. As raindrops merge into rivulets, and rivulets into rivers, they carry out dreams, washing away doubts and fears. In their flow, we find the strength to move forward, to being anew.

Rain, oh rain, you are the melody of life, a symphony of hope, renewal and love. You remind us that every storm will pass and the sun will shine bright again. Embrace the rain, let it soak your soul and rejuvenate your spirit – for in its touch, lies the beauty, wonder and magic of life itself.

I always wonder about raindrops –

I wonder about how they’re always falling down, tripping over their own feet, breaking their legs and forgetting their parachutes as they tumble right out of the sky toward an uncertain end. It’s like someone is empathizing their pockets over the earth and doesn’t seem to care where the contents fall or that the raindrops burst when they hit the ground and shatter when they fall, that people curse the days the drops dare to tap on their doors.

**Mahek Bidlan**  
**IX-B**





## IMPORTANCE OF KINDNESS

Google defines the term 'kindness' to be 'the quality of being friendly, generous and considerate.' To be kind thus involves being compassionate, especially in the face of sufferings or misery of others. Why is kindness important? Being kind is critical in today's world which is filled with wars and bloodshed. We should not let ourselves be driven by anger and violence and be kind instead which would make this world a better place to live.

One should not only focus on other's weaknesses and faults, you should simply ignore it by saying 'Take care, never mind'. Such gesture will always help others to improve and remember you. Kindness also helps to create positive surroundings. Kindness is very complex to apply it as a value but very simple to experience.

I would like to end it by saying, "one's positive character is reflected to the opposite person, if he/she treats them with kindness."

**Jashvi Maru**  
**X-B**

## THE ART OF SAYING 'NO'!

Saying 'no' can really feel hard, though it's just two letters, it is even more complicated and it even feels wrong. Many of us ponder before saying 'no' to others. Many of us just agree to things – even those things which we are unwilling to do, just to avoid hefty discomfort of saying 'no'. many a times we say 'yes' just because we deeply want to help but we forget our potential.

Saying 'no' in personal or professional situations reminds you of self-preservation. One of the best form of self-care we can engage ourselves in, is saying 'no'. sometimes it can grant us to build a purposeful life in our own way. Whenever you hesitate to say 'no' just ask yourself, will saying 'yes' affect my life goals, will it be good for my mental or physical health. You automatically will start the practice of saying 'no' when you recall your past when you have said 'yes' and ended up regretting it.

It's not always necessary that you will end up hurting people by saying 'no' to them. You can decline their request by being respectful and kind. Saying 'no' nicely creates no fuss. Just be crystal clear with your 'no' so that nobody is left wonderstruck about what you are trying to convey. Sometimes you naturally feel bad for saying 'no' because the person making the request is very close to you but still stand firm and with gratitude and appreciation say 'no'. A two-letter word 'no' in itself is a whole powerful kickoff sentence – let that sink in. but in case you feel like giving an explanation, keep it short and sweet, it will portray you as a thoughtful person.

There are various clear and kind ways to say 'no' to the situation –

1. "I'm sorry but I'll need to skip on this."
2. "I'm sorry but I won't be able to."

Sometimes saying 'yes' ends up regretting your decision but saying 'no' might be hard for many of us but won't make you regret the decision. So being crystal clear and saying 'no' can honour your feelings and can lead to be a healthier you. Sometimes, respectfully saying 'no' and declining kindly is a skill, we must keep exercising it frequently.

**Zuha Merchant**  
**X-C**



## SCIENCE AND SPIRITUALITY GO HAND IN HAND

'Science without religion is lame; religion with science is blind.' We often witness conflict between two groups of people – one that believes in science and the other that believes in religion. No doubt, this is a very difficult concept to understand, for we have always believed that they are mutually exclusive. There is no contradiction between the two. Science explores the truth about the physical world. Spirituality introspects on the nature of 'self' and its relationship with the outer world. Science helps in understanding the physical structure of the universe, while spirituality deals with human existence and values in action. Both are two sides of the same coin. Both complement each other. Science is the body; Spirituality is the mind. One explores the external world, the other delves into the internal sphere.

Science and faith must co-exist for the human good. Their harmonious coexistence contributes to the well-being of the humankind.

**Swara Anavkar**  
**X-B**

## IS BEAUTY REALLY BEAUTIFUL

Real beauty lies inside – what looks rough outside might be beautiful inside. The physical appearance or beauty of a person has nothing to do with their intelligence, personality and character. Real beauty is rarely seen by people. Look deep into one's eyes and you will feel the person's true aura. True beauty is far beyond skin-deep – when our countenance glows with inner peace and happiness, we radiate real beauty. Social media platforms offer feature images of people with seemingly perfect body and face. Often using filters and photo-editing tools to enhance their appearance, this can create unrealistic beauty standards leading to body dissatisfaction and low self-esteem. Question your own self, does outward beauty really matter? It is necessary to be beautiful. Don't let your talent be hidden under the shades of outward beauty.

**Ridhima Chauhan**  
**X-B**

## TIME MANAGEMENT

Time management is a common word to students because we need to manage our time so that we can get more time to study and to do what we want. At some time in your life, you have taken a time management class, read about it in books and tried to use various mobile based applications of day planner to organize and schedule your day. Do we succeed in it? The answer is simple – it didn't work, why?

Before you can even begin to manage time, you must learn what time is. A dictionary defines time as 'the point or period at which things occur'. Put simply, time is when things happen. The ability to work faster and get more done in less time is not slavery, its freedom. You are going to have the same amount of workload to do every day whether you want it or not. If you can be more efficient, you can get it done and still have some time left over for yourself – whether it's to read the paper, spend time with family, exercise, play badminton or the piano, etc.

Instead of being robotic in how you approach tasks, try to be thoughtful and always asking yourself if something can be done more efficiently or eliminated altogether. Managing time is not about doing as many tasks into a day as possible – it's about simplifying how you work, doing things faster and relieving stress. It's about generating space in life to make time for people, play and rest.

There are enough hours in a day for everything you would like to do but it may take a bit of rearranging and re-imagining to find them.

**Anushri Upadhyay**  
**IX-D**



## ARE WOMEN REALLY INDEPENDENT?

The Oxford dictionary defines 'Independence' as the state of being free and not controlled by another person, country, etc. But in effect, the idea of freedom or independence can differ from person to person. For a woman, being independent could be as simple as the freedom to wake up and sleep whenever she wants to. But it could also mean the power to make decisions in her interest, on her own.

First things first: women don't need adjectives like independent. They can do anything on their own. From raising kids to empowering the world's economy – there is no limit to what we can accomplish! As a matter of fact, the world is dependent on women in many ways.

The Indian Constitution prohibits discrimination based on sex (gender) and empowers the government to undertake special measures for them. Women's rights under the Constitution of India mainly include equality, dignity and freedom from discrimination; additionally, India has various statutes governing the rights of women.

Several women have served in various senior official positions in the Indian government, including that of the 'President of India', 'Prime Minister of India', 'Speaker of the Lok Sabha'. However, many women in India continue to face significant difficulties. The rates of malnutrition are exceptionally high among adolescent girls and pregnant and lactating women in India, with repercussions for children's health. Violence against women, especially sexual violence, is a serious concern in India.

RAPE in India has been described by Radha Kumar as one of India's most common crimes against women and by the UN's human-right chief, as a NATIONAL PROBLEM! Since the 1980s, women's rights groups lobbied for marital rape to be declared unlawful.

Many activists blame the rising incidence of sexual harassment against women but the present situation of our so-called independent India showed with proofs how independent the Indian women are. An example for us is the rape case that happened on August 9, which has left us with the best example of how unsafe our so-called 'Independent India' is for women.

Overall statistics: According to the National Crime Records Bureau's (NCRB) 2022 report, total of 4,45,256 cases of crimes against women were registered across India in 2022, marking a 4% increase from the previous year which translates to nearly 51 FIRs every hour.

I would personally say that women are not truly independent until they are free from stereotypical mindsets that control their actions. Also, women should not hesitate to call people out when they treat her disrespectfully because she knows her value and respects herself.

**Zuha Merchant**  
**X-C**



## **SCHOOL EXPERIENCE OF 10<sup>TH</sup> STD.**

The 10<sup>th</sup> grade is often considered a pivotal year in a student's academic journey. Marked by significant growth and a variety of experiences that shape their educational and personal development. This essay explores the multifaceted aspects of the 10<sup>th</sup> grade school experience focusing on academic challenges, personal growth, social dynamics and future aspirations.

The 10<sup>th</sup> grade typically introduces students to more rigorous academic demands. As the foundation year for high school, it often involves critical subjects that build the groundwork for future studies. Students encounter a curriculum that becomes more complex, including advanced concepts in mathematics, science and literature. The pressure to perform well in these subjects is considerable, as the results often influence future academic opportunities such as college admission or specialized high school programs. This year demands not only a deeper understanding of the material but also improved study habits and time management skills.

Alongside academic challenges, the 10<sup>th</sup> grade is a period of significant personal development. Adolescence brings a host of changes and the pressures of high school can amplify these transformations. Students begin to explore their identities more deeply, groping with their values, interests and goals. This self-discovery process is often accompanied by increased responsibility and independence as students start to make more autonomous decisions about their education and personal lives. The need to balance schoolwork, extra-curricular activities and social life can be daunting but also provides valuable lessons in managing.

**Aza Fatema Merchant**

**X-A**

## **THE TRANSFORMATION: MY JOURNEY THROUGH THE YEARS AT DIVINE CHILD HIGH SCHOOL!**

Divine Child High School wasn't just a place of learning; it was a world of discovery, growth and unforgettable memories. The classrooms buzzed with knowledge and imagination, where teachers ignited our curiosity and pushed us to be our best. Every classroom was a stage, each lesson a performance where teachers were the directors, igniting a spark of curiosity in us. Math taught me to solve problems, but it was in literature classes that I found my heart. The characters in those pages weren't just stories – they were reflections, friends and guides.

The playground was our haven – a space for carefree game, laughter and moments of resilience. School events from Sports Day to annual functions, weren't just activities; they were celebrations of spirit and creativity that brought us all closer. Even the discipline, those stern reminders from teachers, came with a strange warmth. It was their way of moulding us, teaching us the value of responsibility, respect and resilience. Even the smallest moments – sharing lunchboxes, rushing through corridors or quietly supporting one another – we built bonds that shaped us. The discipline, the lessons, the laughter and the challenges made every day meaningful.

As the school bell rang for the last time on my farewell day, I felt a bittersweet ache. The gates that once welcomed me now seemed to whisper a soft goodbye. But I knew then, as I know now, that Divine Child High School would forever be a part of me. I'll forever cherish the memories, the lessons and the love that Divine Child High School gifted me. It's not just a school – it is where I learned to dream, to persevere, to believe. It is a piece of my heart! It is where I became me!

**Parina Barot**

**X-B**



## MY EXPERIENCE IN STD. 10

“Tenth class” “Board Exams”! Listening to these words might be one’s nightmare. People keep on taunting that 10<sup>th</sup> class has a colossal amount of studies. But in real, it is not so horrifying as people think it is. All it needs is one’s hard work and patience.

Everyday, our school starts at the glimmer of the day and we see those shining morning faces of girls in class. Our teachers are always entertaining us with new topics and yes, some of them used to crash out in their lectures. But, I always enjoyed them! All our teachers are amiable and considerate towards us. My 10<sup>th</sup> class has the most chromatic memories that one can never forget. This school has been my second home. It has taught me innumerable things. I still remember my first day in school. I was in Jr. KG in Tr. Antonette’s class, my first class teacher. Now, I can’t believe how fast these 12 blissful years passed.

I remember those naughty times – free periods, chit-chatting, changing allotted seats to sit with friends and the poor class monitor who had a tough time screaming to pacify us to get back in place – but all in vain! I remember the “hoggish” girls in class, who wolfed down their tiffin food before recess! Also the times when the whole class scrambled to put a messy class in order and maintain pin-drop silence in a jiffy, to avoid being punished by a strict teacher who passed by, least we were punished. But as luck would have it, we were not always lucky! This year being my last, I feel down in the dumps. I will never forget the golden memories my school has given me.

Girls in our school might think that college life is way better than school life, but the grass always looks greener on the other side of the fence. But, by and large, we all will miss these priceless moments in school.

**Bhoomika Poojary**  
**X-C**

## BE THE CHANGE YOU WANT TO SEE

It is in those very moments when everything looks hopeless that we have a real chance to grow into something better. What the caterpillar calls the end of the world, we call it a butterfly.

Life never stands still, no matter what we do. Change is the very nature of existence. Our thoughts, feelings, ideas and beliefs are as changeable as night and day. But as much as change is inevitable it is not always welcome or easy to deal with.

Father of our nation Mahatma Gandhi famously said, ‘you be the change you want to see in this world.’ Every day we observe anomalies in our society and somewhere in our busy minds we do nothing else, but keep wishing to see things change and not to make things change. But like the popular saying goes ‘if wishes were horses... beggars would have ride on them’. If our society and world at large should get any better, we have to wish less and do more. It is all about creativity and being proactive, not waiting for the next person to do what you have the capacity to do.

If one wants to get it right or do it right, someone has to take that bold step to make the first move. We all have the power to change the world, we can motivate people from just being thinkers and thinkers to doers. If we only give our opinions in this practical world and expect everything will change accordingly, I believe that will never happen until and unless we practice what we preach, no one will listen to us.

Instead of cursing the darkness, let’s light a candle.

**Aisha Pereira**  
**X-C**



## POV: I'M A 10<sup>TH</sup> GRADER

Finally, this ride on the rollercoaster of Std. 10 comes to an end. Making so many friends in the last year made me realize how much of an introvert I was in the last 13 years of my life. This year has surely brought some bittersweet memories which would always be treasured in our hearts.

Starting the year with people constantly reminding you that it's your grade 10; it's not going to be easy; you're going to be packed with loads of stuff on your heard, was surely not a good start. But to be honest, I'm not afraid to admit that I've had the most fun in my entire school life being a 10<sup>th</sup> grader. Getting to go on a trip with the Science Club, something I've always dreamt of doing, was by far the best trip in my entire life. Walking in the wilderness of Sanjay Gandhi National Park and being one with nature especially animals is definitely where I found my groove.

I am not denying the fact that there is loads to study and your brain is constantly being wracked up but they do say that "the best view comes after the hardest climb." Just riding with the tide has been my steering wheel through this grade. Now as the time comes for me to engrave these memories and turn to a new chapter in my book of life, it's hard to say goodbye, those little tiffs every day, generosity we used to show, the epic tiffin platters, sharing our previous day's agenda, grumbling about the smallest of things, we could just go on and on about these little moments. Little did we know that these little moments we made would one day turn out to become the greatest memories.

And how could we forget our teachers? They are the real ones who believed in us, withstood our every tantrum and were always there for us in our highs and lows wearing their hearts on their sleeves. We will forever reminisce their presence in our lives and promise to spread the light they ignited in us to everyone we encounter. We can't also forget the backbone of DCHS, our helper aunties, peon uncle, office staff, the watchmen uncles and our gardener uncle who have selflessly rendered their service to this school.

And last but not the least, our principal Sr. Olivia – we would always remember the person she is, ever kind, caring and compassionate to our school. And we also cannot forget Sr. Theresya who's always there to giggle with us, chat with us and her ever humble being is something we'll always cherish. To our school, our DCHS – holding a special place in our hearts, always and forever.

**Joanna Furtado**

**X-C**





# WHAT'S ON YOUR AGENDA??!!

It is without doubt that at the beginning of every academic year, it is the intention of each student to excel in school, is it not? And then, year after year (just like at New Year's), resolutions are made, promises are sworn on and great intentions run on a great high! But why is that, slowly as time slips by, the mountains of resolutions and promises and good intentions run low and come crashing down like an avalanche? Who turned the heat on?! What happens?!!

Is it lack of 'energy', 'interest', 'PERSEVERANCE'? Hmmm... surely, deep thought and contemplation is needed to decipher the reason.

Perseverance is like an energizing tonic; a portion – that you have to constantly dose yourself with. No matter the bad time, the wrong season or the ebbing tide, the wave of 'perseverance' flows over all. A decision to chase and a goal to achieve – all this may seem distant as the year proceeds, but with GOD at the helm of your boat, you can never be a sinking ship. Persevere consistently! A little time in prayer daily and lots of perspiration and preparation is that 'perseverance tonic' that works wonders to dock your boat at the harbour of success.

If you have made a similar resolution to excel this year, then it is only fitting to nudge yourself time and again and chant this mantra to yourself over and over (speaking figuratively), **'pull your socks up'**

So, what's on *your* agenda, this year?

Tr. Jennifer Chavan



# Poems

## MAKE IT GREEN

Lives are crying because it's not clean  
Earth is dying because it's not green.

Earth is our dear Mother don't pollute it  
She gives us food and shelter, just salute it.

With global warming it's in danger  
Let's save it by becoming a strong ranger.

With dying trees and animal it is in sorrow  
Make green today and green tomorrow.

With melting snow, one day it will sink  
How can we save it, just think!

Trees are precious preserve them  
Water is treasure reserve it.

Grow more trees make Mother Earth green  
Reduce pollution and make her a queen.

**Flavia Pereira**  
**IV-B**

## NATURE – A PRECIOUS GIFT

Nature is a precious gift from God  
Of nature, we should always take care,  
else it will be gone.

And we will have no place to share.

Avoid cutting the trees for wood,  
Trees and plants we should always grow,  
Because we may be left with nothing  
to see or show.

Natural resources we should not waste,  
We might end up losing them in life's haste.

Water we should spend nicely,  
To avoid misery, use everything wisely.

Nature has given us a lot,  
Take care of it or the trees will rot.  
We started from it and we will end here.  
Of nature, we should always take care.

**Aloysia Chettiar**  
**V-C**





## NATURE'S LOVE

The sun dips low behind the trees,  
And casts a golden hue  
The birds they sing their sweetest song  
As if they know it too...  
The breeze it whispers through the leaves  
And dances on the grass,  
The flowers open wide their bloom  
To soak up all they pass.  
The river gently flows along  
Its water clear and blue  
A mirror to the sky above  
Reflecting all its hue.  
The mountains rise up high and strong  
Their peaks against the sky,  
Their rugged beauty standing proud  
A sight to catch the eye.  
The world around us teems with life  
In every shape and form  
From smallest insects to the stars  
Each with its own unique charm.  
And in this world of wondrous sight  
Of beauty, wild and free  
There is nothing quite so sweet as love  
That blossoms like a tree.  
Remember, our earth is precious  
and can't be replaced,  
we need to act now, or our homes will be erased.  
Mother Nature can't do it all, so let's give her a rest  
We all need to try and do what is best.

**Kiara Ferrao**  
**V-A**



## WHAT IF?

What if the mermaids are all of the women  
Cast overboard 'cause of old superstition  
Drowning beneath the waves, gasping for breath  
Then forging a tail with the strength left?

And what if the dragons with their breath ablaze  
Were once little lizards all thrown to the flames,  
Choking on smoke and then swallowing flares  
Then rising up claiming that power as theirs?

And maybe the vampire favour the night  
'cause they've been kept in the dark  
most of their lives  
starved of companions, affection and love  
'til they have no choice but to feed on our blood.

Yes, what if these creatures of magic and myth  
Are those who've known darkness  
but chosen to live?  
Chosen to breathe and to rise and survive  
To harness adversity hoping they'll thrive?

And what if you too, have been thrown to the waves  
Befriended the night and encountered the flames?  
And so you've assumed that you are destined to burn,  
To drown in the darkness, but what if you learned...  
That maybe your story is not over yet  
That there are still pages that need to be read?  
Pages of oceans that you're yet to swim  
Fiery chapters for you to breathe in  
Lines built on words that are so full of light  
Of such warmth and strength,  
they inspire you to write.

So what if you choose now to pick up a pen  
And write through the night  
till you come to the end?  
And what if you read it back?  
Well, then you'll find  
Your story has always held magic inside.

**Anvi Parab**  
**VI-D**





## LIFE

Life is a river, flowing free,  
Winding paths to the endless sea.  
With gentle waves or rushing force,  
It carves its ever-changing course.

Moments come and moments go,  
Like petals carried by the flow.  
Through stormy day or skies so bright,  
Life pushes forward, chasing light.

It whispers softly, "seize the day",  
For time will never long delay.  
So live with love, embrace the flight,  
For life is fleeting, but so bright.

**Ira Goyal**  
**VII-D**





## MATHS

Try, try and try  
The more I try  
The more I cry.

I practice Maths with my heart and soul  
Yet, I am not able to achieve my goal  
I never get marks in Maths  
In spite of my great endeavours  
Fate is never in my favour.

Numbers, numbers all around  
Everywhere they can be found  
Numbers are part of me  
I don't know without it where I would be.

Three major subjects in mathematics  
Algebra, geometry and arithmetic  
Maths is full of calculation  
But the problem is in multiplication.

Add the opportunities...  
Subtract the error...  
Multiply the victories...  
Divide the obstacles...  
To  
Solve your life...

Graphs and charts neatly done,  
It's now the end of the day, so finish the sum!

**Srijita Biswas**  
**VIII-D**





## SUCCESS

As the gentle break of an inspiring sunrise,  
Success whispers, not really far from hearing.  
It calls in dreams that dare to rise glamorously  
In the flicker of light in the back of  
an innocent one.

Valleys deep and mountains tall  
We stumble, tremble but not really fall  
For every step both quick and slow  
Builds the path where seeds of success grow.

In every sweat of endless nights,  
The urge will climb the highest mountain peaks  
In every drop of tear  
rolling down the little one's eyes,  
Every fight, success is born with a base of  
sweat and tears.

Not just in gold, or sparkling fame,  
But in the fire that lightens our name  
In lessons learned in the battlefield  
Success is found when the day is over  
Inviting a peaceful slumber.

**Amruta Varma**  
**VIII-B**



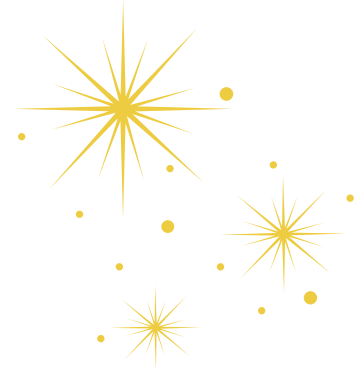


## EXAMS

When exams are near  
It's time to fear.  
No television, but only a mission  
To get good marks and not just pass.  
My Marathi is weak  
My English is at peak  
Maths gives me tension  
Hindi needs perfection  
History is boring  
Geography is scaring  
Science has many experiments  
Civics has many political events  
So I'll give my best in the test  
And follow all the rest.  
I know all my subjects are very tough  
But I love my exams very much!!

**Emilia Gomes**  
**IX-A**





## RAINDROPS

Appreciate the raindrops dearth  
For how immaculately they love the earth  
Who comes down from wuthering heights  
Of their safety so sure?  
To meet the ground for once says the love so pure  
To meet and become one united by love  
Sings the thunder of their story from up above.

**Shruti Purohit**  
**IX-D**

## FESTIVALS

Lights, colours, laughter and fun  
Festival season is going to begin  
Dancing, singing, all around  
Joy and happiness abound.

Food, music, friends unite,  
Underneath the festive light.  
Celebrate with all your might  
Festival memories shining bright.

We celebrate this time gratefully  
And our cousins enjoy this time with us cheerfully  
Loud, noisy crackers are blast  
This time goes very fast.

**Diya Patel**  
**IX-D**





## NATURE

I wandered in the wonderland  
Admiring its marvelous beauty,  
Summer squeezes the last breath  
With the rays of sunshine gloomy.

While the moon's beauty transforms  
And the day changes to night  
Such a bliss to observe  
The peaceful stars and sky!

I glanced until I had a thought  
Desperate for joy, is a man,  
Who glimpses of the supreme one,  
Residing in nature's mind.

**Shravani Gaikwad**  
**IX-C**

## PRIDE

Be proud of who you are,  
Who you've been and who you'll become.  
Hold your head up high,  
Ignore the haters, they are just dumb.

You are you and you are beautiful!

Perfectly imperfect, accept yourself as you are  
Shining bright like supersonic star.  
Stand out from the crowd  
Stand tall and proud!  
Your vibe attracts your tribe.

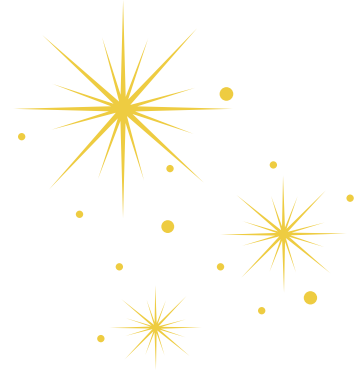
You are celebrated and loved  
Who care what you look like or who you love.  
Shout 'this is me – take me as I am'  
And if they don't, well, don't give a damn!

You are you and you are beautiful!

Don't shut yourself away or hide  
Live your life in the light  
And do it with pride!!

**Danica Monteiro**  
**X-A**





**PROTECT OUR CHILDREN  
PROTECT OUR FUTURE!**

They took the innocence out of them,  
They took all their joy,  
They work and labour them,  
There is nothing left for them to enjoy!

They abused the children,  
For they are so pure,  
Who should they trust?  
They are never sure!

The poor people in the street,  
Kidnap every child they meet,  
But not all of them though...  
Because some of them know,  
That God told them 'NO!'

**Zuha Merchant  
X-C**





## **WATER**

Turn on the tap  
And the water flows  
Does anyone know  
Where the water goes?

Turn on the tap  
And the water comes  
Does anyone know  
Where the water's from?

Water is clean  
And water is cool  
Living in rivers  
And raining in pools.

Yet water can trickle  
And wells can dry up  
Till there's nothing left  
To fill the cup.

Today there is water  
When we turn the tap on  
But what will we do  
When the water is gone?

**Danica Monteiro**  
**X-A**





## **FREEDOM**

Everyone needs it  
It keeps a person going  
No matter what,  
If you're sad or not.  
All you need is a second  
For some satisfaction.  
It's full of peace  
Full of tranquility  
It's called freedom  
And I LOVE IT!

**Zuha Merchant**  
**X-C**



# Riddles



1. What gets sharper the more you use it?  
A. Brain.

Alvara Khan  
V-D



1. Where do most horses live?  
A. In Neigh-bourhoods!

2. How does the ocean say 'hi'?  
A. It waves.

Radhika Joshi  
V-D



1. I have a single eye but I cannot see. What am I?  
A. Needle.
2. I am a colour but you can eat me. What am I?  
A. Orange.

3. What comes once in a century, twice in a lifetime and never in a thousand years?  
A. The letter – E.

Gillian Fernandes  
VII-A



1. What can you break, even if you never pick it up or touch it?  
A. A promise.
2. What is always coming but never arrives?  
A. Tomorrow.
3. What has many keys but can't open a single lock?  
A. A keyboard.

Aradhya Walavalkar  
VII-A



# Riddles

1. I never ask questions, but always get answered. What am I?

A. A doorbell.

2. What has 13 hearts but no other organs?

A. A deck of cards.

3. What has to be broken before you can use it?

A. An egg.

4. How do bees get to school?

A. By school buzz.

5. How is an English teacher like a judge?

A. They both hand out sentences.

Riddhima Mishra

VII-B

1. The faster you run, the harder it is to catch me.

A. Breath.

2. What can be measured but has no length, width or height?

A. Temperature.

Janice Fernandes

VII-B

1. What is always in front of you but can't be seen?

A. The future.

2. What gets wet while drying?

A. A towel.

3. What goes up and down but doesn't move?

A. A staircase.

Aakarsha Naik

VII-D



# Riddles

1. What can you catch but not throw?

A. A cold.

2. What goes around the world but stays in a corner?

A. A stamp.

Ira Goyal

VII-D



## हिंदी विभाग

### प्रकृति

प्रकृति हमारी माता है। इसकी रक्षा करना हमारा कर्तव्य है। पर विकास की दौड़ में हम प्रकृति के साथ खिलवाड कर रहे हैं। प्रकृति हमें कुछ कहना चाहती है; प्रकृति की भावना को मैं आपके सामने कविता के रूप में प्रस्तुत कर रही हूँ।

कविता का नाम प्रकृति कुछ कहना चाहती है।  
सुनो प्रकृति की आकुल पुकार  
कहती है यह, वृक्ष मत काटो।  
छलनी हो रहा शरीर हमारा,  
अब तो हमारा क्रंदन सुन लो।

धरा भी क्षण - क्षण कह रही,  
वृक्ष प्राणों का हैं आधार  
बंजर से इस सूने तन पर,-  
वृक्ष धरती का हैं श्रृंगार।  
मत चलाओ शस्त्र वृक्ष पर  
मानो यह ईश्वर का अनुदान हैं।  
इन पेड़ों से भूजल स्तर भी बढ़ेगा,  
समस्त जीवन हेतु ये वरदान हैं।

मुझे आशा है, प्रकृति की पुकार हमारे हृदय को झकझोर कर रख देगी। प्रकृति को बचाने के लिए हमें ठोस कदम उठाने चाहिए।

*Kiara Ferrao*  
V - A

### गुलाब का फूल

बागों में सुगंध बिखराता,  
फूलों का सरताज कहलाता।  
सबके मन को खूब हरषाता,  
पुष्प गुलाब, पुष्प गुलाब।

काँटों में भी हँसते रहता,  
खुश रहने की सीख सिखाता।  
पंखुडियों से गंध महकाता,  
पुष्प गुलाब, पुष्प गुलाब।

सफेद गुलाब शांती फैलाता,  
पीला नए-नए मित्र बनाता।  
लाल गुलाब प्रेम निभाता,  
पुष्प गुलाब, पुष्प गुलाब।

*Laasya Poojari*  
V - B

### समय मूल्यवान है

चला गया जो समय लौटकर, कभी नहीं फिर आता,  
सदा समय को खोनेवाला हाथ मल-मल पछताता।  
जिसने इसे न माना उसको जिसने भी ठुकराया,  
लाख यत्न करने पर भी हाथ न उसके आया।  
हो जाता है एक घड़ी के लिए जन्मभर रोना,  
समय बहुत ही मूल्यवान है, व्यर्थ कभी मत खोना।  
धन खो जाता, श्रम करने से फिर मनुष्य है पाता।  
स्वास्थ्य बिगड़ जाने पर उपचारों से है बन जाता।  
विद्या खो जाती फिर भी पढ़ने से है आ जाती,  
लेकिन खो जाने से मिलती नहीं समय की थाती।  
जीवनभर भटको, छानो, दुनिया का कोना-कोना,

समय बहुत ही मूल्यवान है, व्यर्थ कभी मत खोना।  
गाँठ बाँध लो नहीं पड़ेगा कभी तुम्हें दुख ढोना,  
समय बहुत ही मूल्यवान है, व्यर्थ कभी मत खोना।

**Flavia Pereira**

V - B

## पेड़

धरती की बस यही पुकार,  
पेड़ लगाओ बारम्बार।

आओ मिलकर कसम खाएँ  
अपनी धरती हरित बनाएँ।

धरती पर हरियाली हो  
जीवन में खुशहाली हो।

पेड़ धरती की शान है,  
जीवन की मुस्कान है।

पेड़ पौधों को पानी दें,  
जीवन की यही निशानी है।

आओ पेड़ लगाएँ हम,  
पेड़ लगाकर जग महकाएँ हम।

जीवन सुखी बनाएँ हम,  
आओ पेड़ लगाएँ हम।

**Asmi Ambre**

V - C

## स्वच्छ सुन्दर देश हमारा

मैं नहीं तू, तू नहीं मैं,  
सदा ही करते तू-तू मैं-मैं  
करो कभी, कोई अच्छा काम,  
बढाए जो, भारत देश का नाम।  
देश की धरोहर पर हैं सबका अधिकार,  
फिर क्यों हैं इसकी सफाई से इनकार।  
नहीं हैं कोई बहुत बड़ा उपकार,

बस करना हैं जीवन में बदलाव।

शहर को मानकर घर अपना,  
निर्मल स्वच्छ हैं उसे भी रखना।

कूड़े दान में फेंको कूड़ा।,

हर जगह ना फेंको कूड़ा

थूकने को नहीं हैं धरती मैया,

बदलो अपनी आदत भैया।

ना करो किसी पड़ोसी का इंतजार,

देश है सबका, बढ़ाओ स्वच्छता अभियान।

**Samiksha Bhavisa**

V - C

## गर्मी के दिन

गर्मी के दिन आते हैं,

हमको बहुत सताते हैं।

कहाँ खेलने जाएँ हम ?

तेज धूप में निकले दम।

खेल का मैदान गरम,

लू को आती नहीं शरम।

कहीं चैन न पाते हैं,

मन ही मन झुँझलाते हैं।

धूप पसीना लेकर आई,

मन करता है आम खाएँ।

नानी के घर जाएँगे,

बरफ के गोले खाएँगे।

सुबह-शाम रात-गर्मी।

रात को मच्छर काटते हैं।

नींद नहीं आती है,

एक बूंद पानी ना मिलता।

सारा पानी सूख जाता

सारे पेड़ सूख जाते।

कभी बंद नहीं हुई गर्मी!

**Nikita Singh**

V - C

## बैठ जाता हूँ मिट्टी पे अक्सर

बैठ जाता हूँ मिट्टी पे अक्सर।  
क्योंकि मुझे अपनी औकात अच्छी लगती है।।

मैंने समंदर से सीखा है जीने का सलीका,  
चुपचाप से बहना और अपनी मौज में रहना।

ऐसा नहीं है कि मुझमें कोई ऐब नहीं है,  
पर सच कहता हूँ मुझमें कोई फरेब नहीं है।

जल जाते हैं मेरे अंदाज से मेरे दुश्मन,  
क्योंकि एक जमाने से मैंने  
ना मोहब्बत बदली है और नाही दोस्त बदले हैं।

एक घड़ी खरीदकर हाथ में क्या बांध ली,  
ये वक्त पीछे ही पड़ गया मेरे।

सोंचा था घर बनाकर सुकून से बैठूँगा,  
पर घर की जरूरतों ने मुसाफिर बना डाला।

सुकून की बात मत कर ऐ गालिब।  
वो बचपन वाला 'इतवार' अब नहीं आता।

शौक तो माँ-बाप के पैसों से पूरे होते हैं  
अपने पैसों से तो बस जरूरतें ही पूरी हो पाती हैं।

एक सवेरा था जब हँस कर उठा करते थे हम,  
और आज कई बार बिना  
मुस्कुराएँ ही शाम हो जाती है।

कितने दूर निकल गए, हम रिश्तों  
को निभाते - निभाते,  
खुद को खो दिया हमने अपनों को  
पाते - पाते।

*Victoria Palliserry*

V - C

## पिता

मेरा साहस, मेरी इज्जत, मेरा सम्मान हैं पिता,  
मेरी ताकत, मेरी पूंजी, मेरी पहचान है पिता।

घर की एक-एक ईंट में,  
शामिल उनका खून पसीना,  
सारे घर की रौनक उनसे,  
सारे घर की शान हैं पिता।  
मेरी इज्जत, मेरी शौहरत, मेरा मान हैं पिता।

मुझे हिम्मत देने वाला मेरा अभिमान हैं पिता,  
सारे रिश्ते उनके हमसे, सारी बातें उनसे हैं  
सारे घर के दिल की धड़कन, सारे घर की  
जान हैं पिता।

शायद रब ने देकर भेजा, फल ये अच्छे कर्मों का,  
उसकी रहमत उसकी नियामत उसका है वरदान  
पिता।

कभी अभियान तो कभी स्वाभियान हैं पिता,  
कभी धरती तो कभी आसमान हैं पिता,  
जन्म दिया है अगर माँ ने।

जानेगा जिससे जग, वो पहचान हैं पिता,  
कभी कंधे पे बिठाकर मेला दिखाते हैं पिता,  
कभी बनके घोड़ा घुमाते हैं पिता,  
माँ अगर पैरों पे चलाना सिखाती है  
तो पैरों पे खड़ा होना सिखाते हैं पिता।

*Anshika A. Sharma*

V - D

## “धरती का खत”

धरती माता ने खत भेजा  
सूरज जी के नाम,  
दादा तुम्हें प्रणाम ॥

लिखा कि दादा सूख रहा है  
दिन - दिन मेरा गात,  
पिछले कई बरस ढंग की  
हुई नहीं बरसात ॥

गरमी में इस बार न जाने  
क्या होगा परिणाम  
दादा तुम्हें प्रणाम ॥

फूल धूल में मिले जा रहे,  
खेत हुए बेहाल।  
पशु - पक्षी भूखे - प्यासे हैं,  
सूखे पोखर - ताल ॥

अंगारा - सी है दोपहरी,  
तपती - घुटती शाम,  
दादा तुम्हें प्रणाम ॥

दादा, तपो महासागर पर,  
बादल - दल आए।  
धरती पर सागर का सारा  
पानी बरसाए ॥

ऊँचे आसन से जनहित का  
कर डालो यह काम,  
दादा, तुम्हें प्रणाम ॥

**Shreya Singh**

VI - A

## बेटी

जब-जब जन्म लेती है बेटी,  
खुशियाँ साथ लाती है बेटी,  
ईश्वर की सौगात हैं बेटी,  
सुबह की पहली किरण है बेटी।

तारों की शीतल छाया है बेटी,  
आँगन की चिड़िया है बेटी,  
त्याग और समर्पण सिखाती है बेटी,  
नए-नए रिश्ते बनाती है बेटी।

घर की सब चहल-पहल है बेटी,  
जीवन में खिला कमल है बेटी,  
जिस घर जाए उजाला लाती है बेटी,  
बार-बार याद आती है बेटी।

वत्सल के श्रृंगार का रस है बेटी,  
कल के संसार की यश है बेटी,  
महकते-शाम की महताब है बेटी,  
चांदी का अवतार है बेटी।  
बेटी की कीमत उनसे जानो,  
जिनके पास नहीं है बेटी।

**Agasti Hande**

VI - A

## जिंदगी

रब ने नवाजा हमें जिंदगी देकर,  
और हम शौहरत माँगते रह गए,

जिंदगी गुजार दी शौहरत के पीछे,  
फिर जीने की मोहलत माँगते रह गए।

यह कफन यह जनाजे,  
यह सब सिर्फ बातें हैं मेरे दोस्त वरना मर तो

इंसान तभी जाता है,

जब याद करने वाला कोई ना हो,  
जब समंदर भी तेरी तरह खुदगर्ज निकला,  
जिंदा थे तो तैरने न दिया और,

मर गए तो डूबने ना दिया। क्या बात करें इस  
दुनिया की हर शक्स के अपने फसाने हैं,

जो सामने हैं उसे लोग बुरा कहते हैं,

जिसको देखा नही उसे सब “खुदा” कहते हैं।

**Kaivalya Thakur**  
VI - A

## हिंदी

भारत माँ की शान है हिंदी,  
हम सब का अभिमान है हिंदी।  
जन - जन की भाषा है हिंदी,  
भारत की आशा है हिंदी।

बच्चों का पहला शब्द है, हिंदी,  
माँ के प्रेम की छाया है हिंदी,  
हिंदुस्तान की गौरव गाथा है हिंदी  
एकता की अनोखी परंपरा है हिंदी।

हिंदुस्तान की आवाज है हिंदी,  
हर दिल की धड़कन है हिंदी,  
सरल शब्दों में कहा जाए तो  
जीवन की परिभाषा है हिंदी।

हिंदुस्तान की शान है हिंदी  
हर भारतीय का सम्मान है हिंदी।

**Trisha S. Yadav**  
VI - A

## नारी

ना प्यार से ना तकरार से,  
नारी के अनुराग से,  
नारी तुम बँधी हो,  
केवल अपने सपनों के संसार से।

जीत से ना हार से,  
ना पल-पल रंग बदलती,  
इस दुनिया के व्यवहार से,  
नारी तुम बँधी हो,  
केवल अपने सपनों के संसार से।

ना जुड़ाव से ना बिखराव से,  
ना जीवन के उतार-चढ़ाव से,  
नारी तुम बँधी हो केवल,  
अपने सपनों के संसार से।

ना अमीरी से ना गरीबी से,  
ना दुनिया की संस्कृती से,  
नारी तुम बँधी हो,  
केवल अपने सपनों के संसार से।

**Riddhima S. Gupta**  
VI - B

## बच्चो ने रंगों से रंगा ये जहाँ

बच्चो ने रंगों से रंगा ये जहाँ.....  
बरफ से ज्यादा चमका रेनबो यहाँ....  
सपने भर दे जो... फिर ना.. वो रुकते।  
धरती है हमारी शान.... हम इससे प्यार करते..  
देखो अपने आसपास... पाओगे खुशियाँ सारी।  
फिर मिलेंगी तुमको मंजिल तुम रखो कोशिश  
जारी...

अगर तुम पा भी ना सको खूबसूरत मंजिल।  
 पर खुशियों से भर जाये ये मन झुमें गाएँ नन्हा -  
 सा दिल।  
 बर्फीला जंगल कैसे रंगो से चमके...  
 नीली-पीली किरण से बिजली सा दमके...  
 हो गये हो कामयाब... हुनर के बल पे  
 और छोडो तुम अपनी छाप पूरी दुनिया पे। देखो  
 अपने आसपास... पाओगे  
 खुशियाँ सारी फिर मिलेगी तुमको मांजिल...  
 तुम रखो कोशिश जारी...  
 अगर तुम पा भी न सको,  
 खूबसूरत मंजिल... पर खुशियो से भर  
 जाये ये मन... झुमे गाएँ नन्हा-सा दिल  
 खुशियों भरा... नन्हा... दिल

*Shreyasi G. Mane*  
 VI- B

## हम वो परिदे नहीं हैं जो उड़ना छोड़ देंगे

ये आसमां छिन गया तो क्या? (२)  
 नया ढूँढ लेंगे,  
 हम वो परिदे नहीं है,  
 जो उड़ना छोड़ देंगे।।

मत पूछ हौसले हमारे  
 आज कितने विश्रब्ध है, (२)  
 एक नई शुरुआत, नया आरंभ तय हैं।  
 माना अभी हम निःशब्द हैं!

ये पारावर छूट गया तो क्या?  
 नया सागर ढूँढ लेंगे,  
 हम वो कश्तियाँ नहीं जो  
 तैरना छोड़ देंगे!!

कदम चलते रहेंगे....(२)  
 जब तक श्वांस है,  
 परिस्थिति से परे  
 स्वयं पर हमें विश्र्वास है।

एक रस्ता मिला नहीं तो क्या (२)  
 नई राहें ढूँढ लेंगे,  
 हम वो मुसाफिर नहीं जो (२)  
 चलता छोड़ देंगे!!!

ख्वाबों को महकता रखते है, (२)  
 हम मंजिलों से राब्ता रखते हैं,  
 नशा हमें हमारी फितरत का, (२)  
 हर, हार करती है बुलंद.....  
 इरादा जीत का..!

ये मुकाम नहीं हासिल तो क्या? (२)  
 नये ठिकाने ढूँढ लेंगे,  
 हम वो शय नय नहीं जो (२)  
 अपनी तलाश छोड़ देंगे!!!

हम वो परिदे नहीं जो  
 उड़ना छोड़ देंगे!!

*Chinmayee Rath*  
 VI - B

## हम कुछ कर दिखलाएँगे

है शौक यही, अरमान यही,  
 हम कुछ कर दिखलाएँगे।

जो लोग गरीब-भिखारी हैं,  
 जिनपर व किसी की छाया है,  
 हम उनका गले लगाएँगे,  
 हम उनको सुखी बनाएँगे।

जो लोग हारकर बैठे हैं,  
उम्मीद मारकर बैठे है,  
हम उनके बुझे दिमागों में,  
फिर से उत्साह जगाएँगे।

हम उन वीरों के बच्चे हैं,  
जो धुन के पक्के सच्चे हैं,  
हम उनका मान बढ़ाएँगे,  
हम जग में नाम कमाएँगे में,  
है शौक यही अरमान यही,  
हम कुछ कर दिखलाएँगे।

*Bhuvi Daga*

VI - C

## पानी बचाओ

आओ हाथ मिलाएँ  
मिलकर पानी बचाएँ।  
जल है तो कल है।  
मंजन करों सदा नल बंद करके,  
नहाओं बच्चों सदा जल भरके,  
बंद करो अब चलाना फव्वारे,  
बूँद बूँद को बचाना हैं।  
पानी बचाओ पानी बचाओ।  
बिना बात ना पानी बहाओ,  
जीवन इस पर निर्भर है,  
सबको तुम ये बताना।  
आओ मिलकर पानी बचाएँ,  
धरती को खुशहाल बनाएँ,  
पानी बचाओ पानी बचाओ,  
आओ मिलकर पानी बचाओ।

*Deleena Pillai*

VI - C

## खुद पर हो विश्वास अगर

बस तू ही है इस दुनिया में, तुझ सा है कोई और  
कहाँ, गर हो न भरोसा बात में तो.... तो तू भी  
यहाँ और मैं भी यहाँ।

तेरे हुंकार में वो दम है.... सारी दुनिया भी थम  
जाए, खुद पर हो विश्वास अगर... एक पल  
क्या... वक्त बदल जाए।

जीवन में सजे है कुछ सपनें, हर हाल में पूरे  
करने हैं, सागर के नीचे हैं मोती, वो रखने हैं तो  
रखने हैं....।

घेरा हो हज़ारों मुश्किल का, मेहनत के आगे  
झुकते हैं, सूरज पर छाये बादल भी, एक न एक  
दिन छटते हैं।

क्या हुआ नही या हो न सका, ऐसा कुछ ढूँढ के  
तो लाएँ, खुद पर हो विश्वास अगर.... एक  
पल क्या... वक्त बदल जाए।

सब कुछ तो करना आसां है। रोके क्यों कोई  
आज भला, झोंके में छिपा है एक तूफान, वैसे ही  
मुझमे जोश भरा।

हो वक्त का पहरा मुझ पर क्यों, हम वक्त से  
आगे रहते हैं, धरती पर यूँ तो चलते हैं, पर  
आसामान में रहते हैं।

कहते हैं सबकुछ किसमत है... तू खुद ही फरिश्ता  
बन जाए, खुद पर हो विश्वास अगर.... एक  
पल क्या.... वक्त बदल जाए।

बस तू ही इस दुनिया में, तुझ सा है कोई और  
कहाँ, गर हो न भरोसा बात में तो.... तू भी यहाँ  
और मैं भी यहाँ।।

*Filza Shaikh*

VI - C

## “सुनो द्रौपदी शस्त्र उठा लो”

सुनो द्रौपदी शस्त्र उठा लो,  
अब गोविंदा ना आएँगे।

छोड़ो मेंहदी खड़ग संभालो  
खुद ही अपना चीर बचा लो।  
ध्यूत बिछाए बैठे शकुनि,  
मस्तक सब बिक जाएँगे।  
सुनो द्रौपदी शस्त्र उठा लो,  
अब गोविंद ना आएँगे।

कब तक आस लगाओगी तुम,  
बिके हुए अखबारों से।  
कैसी रक्षा माँग रही हो दुशासन दरबारों से  
स्वयं जो लज्जा हीन पड़े हैं,  
वे क्या लाज बचाएँगे।  
सुनो द्रौपदी शस्त्र उठा लो,  
अब गोविंद ना आएँगे।

कल तक केवल अंधा राजा,  
अब गूँगा - बहरा भी है।  
होंठ सिल दिए है जनता के,  
कानों पर पेहरा भी है।  
तुम ही कहो ये अश्रु तुम्हारे,  
किसको क्या समझाएँगे।  
सुनो द्रौपदी शस्त्र उठा लो  
अब गोविंद ना आएँगे।

**Anvi Parab**  
VI - D

## नारी शक्ति

नारी समाज का एक महत्वपूर्ण हिस्सा है। जिसके बिना समाज की कल्पना भी नहीं की जा सकती है। नारी के अंदर बहुत से गुण हैं जो कि उसकी असली शक्ति है। नारी के अंदर सहनशीलता, धैर्य, प्रेम, ममता जैसे बहुत से गुण हैं। यदि कोई नारी कुछ करने का निश्चय कर ले तो वह उस काम को करे बिना पीछे नहीं हटती है और वह बहुत से क्षेत्रों में पुरुषों से बेहतरीन कर अपनी शक्ति का परिचय देती है। जैसे कल्पना चावला, मैरी कॉम, इंदिरा गांधी जैसी बहुत सी महिलाएँ रही हैं जिन्होंने समय-समय पर नारी शक्ति का परिचय दिया और समाज को बता दिया है कि नारी के लिए सब कुछ संभव है। कहीं कई जगहों पर महिलाओं को पुरुषों जितने अधिकार नहीं दिए जाते हैं क्योंकि वह ऐसे समाज से है कि एक बेटी उनके लिए श्राप है। जो कि लोगों के मन से यह भ्रम दूर करने के लिए मोदी जी ने एक योजना का आयोजन किया जिसमें महिलाओं को सशक्त बनाने से ना केवल व्यक्तिगत रूप से लाभ होगा और आर्थिक विकास भी होगा। तो हमें कहना चाहिए 'मुझे गर्व है कि मैं एक नारी हूँ।'

**Sneha Handikherkar**

VII - C

## मैं हूँ एक नारी शक्ति

हमें जिदगी के किसी मोड़ पर अब रोका नहीं जाता। क्योंकि आजकल लड़कियाँ सब कर सकती हैं। एक बड़ी कम्पनी की मालकिन बन सकती है। या खेल कूद में आगे बढ़ सकती हैं। पर कुछ चीजे है जो तुमसे कहनी है। हर दिन तुम्हें

एक नई बात कहकर जाता है। श-श-श! तुम लड़की है, इतनी जोर से मत हँसो थोड़ा सहीसे बैठो। इतनी काली कैसे हो गई, इतनी पतली है। घर वाले खाना नहीं देते, इतनी मोटी, बात-बात पे इमोशनल नहीं होते। कुछ तो लोग कहेंगे, लोगो का काम है कहना। पर तुम इन सबकी बातों को अपना सच मत समझना। कोई तुम्हें कुछ भी बोले तुम अपनी सुनना। कभी लगे कि दुनिया के इल्जाम सही हैं फिर भी तुम अपने सपनों को चुनना। तुम अबला नहीं, रानी नहीं, अप्सरा हो। दिल खोलकर प्यार देना पर थोड़ा खुद के लिए बचाकर रखना। सवाल करने से मत हिचकिचाना सच बोलने से मत दूर जाना। क्योंकि तुम अबला नहीं, रानी नहीं अप्सरा हो। नारी शक्ति आज किसी परिचय की मौहताज नहीं है। नारी को सदियों से देवी का स्वरूप माना जाता है। नारी जो ठान ले तो उसे पूरी निष्ठा और ईमानदारी से करती है और आज आसमान छू रही है। अंत में तुम अबला नहीं, रानी नहीं अप्सरा हो।

**Jinisha Gala**

VIII - A

## शिक्षा का समाज में योगदान

शिक्षा सबसे महत्वपूर्ण तंत्र है, जो व्यक्ति के जीवन के साथ ही देश के विकास में भी महत्वपूर्ण भूमिका निभाती है, आजकल, यह किसी भी समाज की नई पीढ़ी के उज्ज्वल भविष्य के लिए महत्वपूर्ण कारक बन गयी है। शिक्षा के महत्व को ध्यान में रखते हुए सरकार के द्वारा ५ साल से १५ साल तक की आयु वाले सभी बच्चों के लिए शिक्षा अनिवार्य कर दी गई है। शिक्षा सभी के जीवन

को सकारात्मक तरीके से प्रभावित करती है। हमें जीवन की सभी छोटी और बड़ी समस्याओं का सामना करना सिखाती है। समाज में सभी के लिए शिक्षा की ओर इतने बड़े स्तर पर जागरुकता करने के बाद भी, देश के विभिन्न क्षेत्रों में शिक्षा का प्रतिशत अभी भी समान है।

पहले के समय में शिक्षा की सुविधा उपलब्ध नहीं थी क्योंकि उनके पास धन और अन्य साधनों की कमी थी। इन क्षेत्रों में इस समस्या को सुलझाने के लिए सरकार द्वारा कुछ नई और प्रभावी रणनीतियों की योजना लागू की गई हैं। शिक्षा ने मानसिक स्थिति को सुधारा है और लोगो के सोचने के तरीके को बदला है। यह आगे बढ़ने में सफलता और अनुभव प्राप्त करने के लिए आत्मविश्वास लाती है।

बिना शिक्षा के जीवन को कुछ अर्थ नहीं है। इसलिए हमें शिक्षा के महत्त्व को समझना जरूरी है।

**Gayatri Dhanwade**

VIII- B

## बाल शोषण

हम सब हमारी जिंदगी खुशी-खुशी खेलते-हँसते जी रहे हैं लेकिन हमारे जैसे अनेक बच्चे रास्तों पर भीख और मजदूरी करते हैं।

“देख कर यह मन को रोना आता है,  
जब कोई बच्चा मजदूरी करता है।”

बाल शोषण तब होता है जब किसी बच्चे को किसी अन्य द्वारा नुकसान पहुँचाया जाता है।

बाल शोषण तब होता है जब कोई व्यक्ती या कोई समूह शक्ति के असंतुलन का लाभ उठाकर किसी १८ वर्ष से कम बच्चे को किसी बेकानूनी गतिविधि में शामिल करने के लिए मजबूर करते हैं। बाल शोषण का बच्चो के जीवन पर गहरा प्रभाव पड़ता है। गरीबी, निरक्षता, परिवार नियोजन की कमी और सरकार द्वारा उचित बुनियादी सुविधाओं की कमी बाल शोषण का मुख्य कारण हैं। यह बच्चों को अपने अधिकारों से वंचित करते हैं। हमें और हमारे माता-पिता को बाल शोषण के खिलाफ कदम उठाना चाहिए और ध्यान भी रखना चाहिए और हमें अपना समय स्वयंसेवा मे लगाना चाहिए। अपने बच्चों को ठीक से अनुशासित करें और अपने आसपास के समाज को शिक्षित करें। हमारी भारत सरकार द्वारा प्रोटेक्शन ऑफ चाइल्ड अगेंस्ट से केज्यूअल ऑफेंस बिल २०११-१४ नंबर को लागू किया गया।

अंत में सभी से निवेदन है कि सतर्क रहें और अपने बच्चों को बाल शोषण के हाथ से बचाएँ।

**Srijita Biswas**

VIII - D

## शिक्षक दिवस

बायोलॉजी में पढ़ते हैं,  
ब्लड सेल्स के काउंट।  
केमिस्ट्री में पढ़ते हैं,  
ऑब्जेक्ट्स के केमिकल कंपाउंड।  
फिजिक्स में पढ़ते हैं,  
स्पीड को कैसे करें काउंट।  
इन सबके पीछे टीचर की मेहनत का है  
बहुत बड़ा अमाऊंट।

जहाँ याद आने पर बच्चे लिखते हैं,  
टीचर्स को चिट्ठियाँ,  
इट हैपेंस ओनली इन इंडिया।

इस स्कूल में पढ़ने आते  
तरह-तरह के बच्चे,  
कुछ बच्चे है नखरे वाले,  
कुछ हैं दिल के सच्चे।  
लेकिन इन्हें पढाने वाले,  
टीचर्स सभी हैं अच्छे।

जहाँ बच्चों के भविष्य की खातिर,  
टीचर्स को ना आए निंदिया,  
इट हैपेंस ओनली इन इंडिया

बच्चे दिल से मनाते हैं,  
टीचर्स-डे का पर्व,  
क्योंकि उन्हें होता है,  
अपने टीचर्स पर गर्व।

**Shruti Singh**

IX - A

## मराठी विभाग

### आई

आई माझी मायेचा सागर  
दिला तिने जीवना आकार।  
आई - वडील माझे थोर  
काय सांगू त्यांचे उपकार।।

जीवनाच्या वाटे वरती  
किती असतो त्यांचा आधार।  
आई माझी मायेचा सागर  
दिला तिने जीवना आकार।।

तळपत्या उन्हात  
रखरखत्या रानात।  
राहिलीस तू माझ्यासाठी  
कष्टाच्या घामात।।

कधी मिळे मूठभर घास  
कधी घडे तिला उपवास।  
ओल्या मातीतून चालतांना  
तुडवीणे काट्यांचे फास।।

*Vedanti B. Shinde*

V - A

### चिव चिव चिमणी

चिव चिव चिमणे, अंग ये चिमणे,  
काय रे चिमण्या  
हा बघ आणलाय मोत्याचा दाणा,  
बघू, बघू, बघू..... आहा...

छान आहे पण.... ठेवायचा कुठे... ?  
ठेवायचा कुठे... ?? ?  
त्यात काय मोठे, बांधूया घरटे हा.....  
झाडाच्या फांदीवर, बांधूया छोटे घर...

चला चला लवकर काम करु भर भर  
मी आणते, मी आणते....  
मी आणते, कापूस, मी आणतो काड्या...  
मी आणते गवते, मी आणतो दोरा....

आतमध्ये छान छान कापूस मऊ,  
कडेने गवत पसरून देऊ,  
गवताच्या कडेने काड्या ठेऊ,  
सगळीकडून दोन्याने शिवू,  
आतमध्ये छान छान पिल्लांना ठेऊ,  
आतमध्ये छान पिल्लांना ठेऊ  
पिल्ले काय करतील ? चान्यांशी खेळतील  
दाणा खातील, पाणी पितील....  
गवताच्या गादीत कापसाच्या उशीत,  
चिमुकली पिल्ले, राहतील खुशीत...  
चिमुकली पिल्ले, राहतील खुशीत...

*Tapaasya D. Dhume*  
V - D

### पर्यावरण

पृथ्वीवरील अथवा पृथ्वीच्या कोणत्याही प्रदेशातील मानव तसेच इतर सजीव ज्या परिसरात राहतात, त्या परिसरातील सर्व घटकसमूह मिळून तयार झालेली परिस्थिती म्हणजे पर्यावरण होय.

पर्यावरणात तापमान, सूर्यप्रकाश, जल वातावरण इत्यादी अजैविक घटकांबरोबरच वनस्पती, प्राणी, सूक्ष्मजीव इत्यादी जैविक घटकदेखील असतात. पर्यावरणातील घटक उदा., तापमान, सूर्यप्रकाश यांच्यापासून जैविक या घटकांच्या आंतरक्रियेतून सजीवांचे आणि निर्जीवांचे मिळून पर्यावरण बनते

अजैविक वातावरण हे परिसंस्थेतील निर्जीव भौतिक आणि रासायनिक घटक आहेत जे जैविक वातावरणाशी (सजीव वस्तू) परस्परसंवाद करतात आणि परिसंस्था तयार करतात.

जैविक वातावरण आहे जे जैविक घटक इकोसिस्टम, सजीवांनी बनलेली जीव आणि त्यांची उत्पादने, अवशेष कचरा यांचे आहे.

हवामान देखील खूप महत्वाचे आहे काही महिन्यांपासून हजारो किंवा लाखो वर्षांपर्यंतच्या दीर्घ कालावधीसाठी विशिष्ट स्थानासाठी सरासरी हवामान गरजेचे असते.

*Alwara Khan*

V - D

## माझी शाळा

माझ्या शाळेचे नाव 'डिव्हाईन चाईल्ड हायस्कूल' आहे, माझ्या शाळेचा अत्याधुनिक सुविधा आणि नयनरम्य परिसर आहे. माझी शाळा ही केवळ शिकण्याचे ठिकाण नाही, तर ते शिक्षणाचे मंदिर आहे, जिथे विद्यार्थी, शिक्षण आणि कर्मचारी शैक्षणिक आणि वैयक्तिक वाढीसाठी एक समुद्ध वातावरण तयार करण्यासाठी एकत्र येतात.

माझ्या शाळेच्या मूलतत्त्वाचा केंद्रबिंदू आहे ती आमचे समर्पित शिक्षण, आमच्या शाळेतील शिक्षकांची एक टीम आहे, जी विद्यार्थ्यांना त्यांच्या शैक्षणिक प्रवासात प्रेरणा देतात, आव्हान देतात आणि त्यांना पाठिंबा देतात. त्यांच्या कौशल्याने आणि उत्साहाने ते विषयांना शोधाच्या मोहक साहसांमध्ये रुपांतरित करतात. भौतिकशास्त्राच्या वर्गात विश्वाची रहस्ये उलगडणे असो, इंजिनीतील

साहित्यातील बारकावे शोधणे असो किंवा प्रयोगशाळेतील रासायनिक अभिक्रियांचे प्रयोग असो, ते पाठ्यपुस्तके आणि परीक्षांच्या पलीकडे असलेल्या ज्ञानाची तहान जागवतात. माझ्या शाळेत शिस्तीला फार महत्त्व आहे, शाळेत वेळेवर येण्यापासून तर घरचा अभ्यास करण्यापर्यंतची शिस्त आमचे शिक्षक यावरून आम्हाला एक सुविचार हि सांगतात 'हसा खेळा पण शिस्त पाळा'

माझ्या शाळेत विविध कार्यक्रम घेतले जातात यात आम्ही योग्य तयारी करून आनंदाने कार्यक्रम साजरे करतो. यामुळे आमच्या आत्मविश्वास द्विगुणीत होतो. तसेच आमची शाळा भरतांना परिपाठ होतो. यात आम्ही प्रार्थना, राष्ट्रगीत, प्रतिज्ञा म्हणतो माझ्या शाळेत अभ्यासोबत इतर कला कौशल्ये विकसित करण्यासाठी विविध उपक्रम साजरे केले जातात. यात ब्रीडा स्पर्धाचाही समावेश आहे. आम्ही खो. खो., कबड्डी, संगीत खूर्ची असे विविध खेळ खेळतो. याद्वारे आम्ही शिकतो कि विद्यार्थ्यांनी खेळाडू वृत्ती कशी आत्मसात करावी.

*Yaswi Patel*

V - D

## पावसाची परी

पावसाची परी, आलेय घरी,  
कुणाकुणाला सांगू मी तरी?  
अहो कुणाकुणाला सांगू मी तरी?  
पावसाची परी आलेय घरी

परीच्या कानात मोत्याचे डूल  
इटुकल्या वेणीला पिटुकले फूल  
गळ्यात छान-छान चंदेरी सरी!  
पावसाची परी, आलेय घरी

परीने घेतली घरात गिरकी  
डोळ्यांचा कोपऱ्यात बघतेय तिरकी  
लब्बाडू हसू ओठावरी  
पावसाची परी, आलेय घरी

पावसाची परी भारीच द्वाड  
पुरवून घेतेय सारंच लाड  
साखर फुटाणा हातावरी

पावसाची परी आलेय घरी  
कुणाकुणाला सांगू मी तरी?  
अहो कुणाकुणाला सांगू मी तरी?  
पावसाची परी आलेय घरी

*Aloysia Chettiar*

V - C

## शाळा

शाळा उत्तम संस्कार  
शाळा ज्ञानाचा भंडार  
गुरु शिक्षाचे माहेरघर  
शाळा विद्येचे मंदिर

काना मात्रांनी शोभते  
किती सुंदर ती ओळ  
शब्द हेच खरे धन  
करती ज्ञानाचा प्रसार

स्वल्प दिर्घ वेलंती  
सांगती नको करु  
गर्व अभिमान सारे येथेच  
जातील सोडून जगाचा निरोप घेऊन

ऊकार नकारांनी घेतो आकार  
जीवनाचा मार्ग  
गुरुविना ज्ञान नाही  
गुरु ज्ञानाचा सागर

विरामचिन्हे अलंकार देई जीवनाला आकार  
आज्ञानातून काढती बाहेर जीवन  
विद्येचे हे द्वार

नित्य असावा मनी ध्यास  
मूळत विद्या ज्ञानाची आस  
जेथे सद्गुरु तेथे ज्ञान  
साक्षात सरस्वतीचा वास

*Gayatri Hande*

VI - A

## बाळ

बाळ माझ्याडून तीन-चार वर्षांनी मोठा  
असेल. म्हणजे वयाचं फार अंतर नव्हतं  
आमच्यात. आमचं पटकन् जुळलं अनेक  
विषयांवर आम्ही तासन्तास बोलत असू, अन्  
बोलत असू अन् बोलायला विषयसुद्धा अनेक  
होते तेव्हा सांस्कृतिक - वैचारीक क्षेत्रात रससशीत  
असं काहीतरी काहीतरी नित्य घडत असे.  
राजकीय - सामाजिक विषयांवर बौद्धिक होत  
असतं. जाहीर सभा, व्याख्यानं, वाद-विवाद,  
खंडन मंडन असं सगळं वातावरण भारलेलं असं  
विचारांचं तेज लोप पावलेलं नव्हतं. चळवळींचा  
आधार भक्कम होता. माणसांना राजकीय -  
सामाजिक प्रश्नांविषयी आस्था आणि गरीब,  
पद्दलित - मजूर या "नाही रे" वर्गाविषयी  
कळवाल हा आमच्या मैत्रीचा समान दुवा होता  
आजही आहे. या विषयांवरची आपली मतं बाळ  
विलक्षण पोटतिडिकेने मांडत असे. माझं म्हणणंही  
तेवढ्याच अधीरतेने ऐकून घेत असे. काही  
विषयांवर आमचं पटत नसे. अनेकदा आमचे  
मतभेद आम्ही जाहीर सभामधून मांडले आहेत.  
सभा संपली की चर्चा पुन्हा सुरु. पण मैत्रीला  
तडा नाही गेला. याला कारण बाळचा स्वभाव.

तो मनस्वी आहे. त्याचं मन अगदी 'टान्सपरंट' आहे. तो अनेकदा बोलतो ते त्यानेच बोलावं त्यातच जमतं ते अन् शोभूनही दिसतं, त्याला सुरुवातीच्या काळात मला तो बराचसा अंतर्मुख अबोल वाटला. त्याचा मनात काहीतरी धगधगतंय असं वाटायचं त्याचा व्यंगचित्रांमध्येही एक प्रकारचा 'ब्लॉक ह्यूमर' असायचा. बाळ म्हणजे अगदी वेगळंच रसायन आहे.

*Inaya Jamboli*

VI - A

## लायब्ररीतल्या पुस्तकाची व्यथा

मोबाईलच्या जमान्यात लायब्ररीतील पुस्तके आता एकटी झालीत बोलणारी, बडबडणारी मुलं, वाचक तिथे फिरकत नाहीत म्हणून अबोल झालीत पूर्वी, पुस्तक वाचनाच्या अंगाखांद्या वरून खेळायची पण आता डाऊनलोड होतात म्हणे ई-बुक्स बोटाच्या एक टचवर खरंच ती मीस करताएत एक जिवंत, सळसळता स्पर्श आठवतंय, आठवतंय स्पर्शानी सजलेलं असायचे पूर्वी पुस्तकांचे कवर पण आता चक्क धुळीने माखलेले असते वरवर आणि हा त्यांच्या पानांमधून यायचा एक वेगळाच सुगंध पण हल्लीच्या या इलेक्ट्रॉनिक पानांमधून ना येत कुठलाच गंध. खरच हा गंध लायब्ररीच्या कपाटात घुसमटला गेलाय. पुस्तक वाचताना आपण पूर्वी हरवून जायचो वेगळ्या दुनियेत पण आता हरवतोय ईबुक्सच्या नोटिफिकेशन कल्पनेत पुस्तक ना आता रडतायेत टपाटपा आसवं गाळतायेत कारण माणसांच्या मनातील ओलावा त्यांना नाही मिळत.

तरीही पुस्तके आशेच्या प्रकाशाने रोज सकाळी जागी होतात. अक्षरांनी आंघोळ करतात

शब्दांचा पेहराव चढवतात, कथांमध्ये चेहरा पाहतात, कवितांनी स्वतःला सजवतात आणि या व्हर्च्युअल वर्ल्डमधल्या वाचकांचा जिवंतपणा जागा ठेवण्यासाठी लायब्ररीच्या दाराकडे आस लावून वाट पाहत राहतात वाट पाहत राहतात कारण.... ती आता एकटी झाली आहेत.

*Filza Shaikh*

VI - C

## आई - बाबा

आईने बनवलं, बाबांनी घडवलं,  
आईने शब्दांची ओळख करुन दिली,  
बाबांनी शब्दांचा अर्थ समजवला,

आईने विचार दिले,  
बाबांनी स्वातंत्र्य दिले,

आईने भक्ती शिकवली,  
बाबांनी वृत्ती शिकवली  
आईने लहानपणी शक्ती दिली,  
बाबांनी जिंकण्यासाठी नीती दिली.

त्याच्या परिश्रमामुळे यश माझ्या हाती आहे,  
म्हणून तर माझी आज ओळख आहे,  
खरच आयुष्यात आई-बाबा दोन्ही श्रेष्ठ आहेत.

*Saba Shaikh*

VI - C

## आयुष्य

आयुष्य हे विधात्याचा वहीतील पान असतं  
रिकाम तर रिकामं लिहिलं तर छान असतं

शेवटचं पान मृत्यू अन् पहिलं पान जन्म असतं  
मधली पाने पर आपणच भरायची, कारण ते  
आपलंचं काम असतं.

होणाऱ्या चुकांना टाळायचं असतं  
कुठलचं पान कधी गाळायचं नसतं  
चूक झाली तर फाडून फेकायचं  
कारण त्यातूनच आपल्याला पुढे शिकायचं असतं.

नाती जपण्यात मजा आहे  
बंध आयुष्याचे विणण्यात मजा आहे  
जुळलेले सूर सूर गाण्यात मजा आहे  
येताना एकटे असलो तरी  
सर्वांचे होऊन जाण्यात मजा आहे.

नशीब कोणी दुसरं लिहीत नसतं  
आपलं नशीब आपल्याच हाती असतं  
येतांना काही आणायचं नसतं  
जातांना काही न्यायचं नसतं  
मग हे आयुष्य तरी कोणासाठी जगायचं असतं  
याच प्रश्नाचे उत्तर शोधायला आधी जन्माला  
यायचं असतं....

*Swara Patil*  
VI - D

## मराठी भाषा

“मराठी असे आमुची मायबोली!”  
माझ्या मराठीची बोलू कौतुके  
परि अमृतातेही पैजा जिंके  
ऐसी अक्षरे रसिका मेळवीन।।

अमृताहूनही गोड अशी अशी ही  
“मराठीभाषा” आपल्या महाराष्ट्राची मातृभाषा  
आहे. आज असंख्य साहित्य मराठी भाषेत उपलब्ध  
आहे. सर्व संतकवींना मराठी भाषेला त्यांच्या  
कवींना भक्तीभावाने सजवीले आहे. ओवी  
अभंगांनी मराठी भाषेचा गाभा समृद्ध केला.

मराठी ही फक्त एक भाषा नाही; तर  
महाराष्ट्राचा समृद्ध वारसा घेऊन जाणारे हे जहाज  
आहे. साहित्यापासून ते कलेपर्यंत भल्या मोठ्या  
दिग्गजांनी मराठी भाषेला योगदान दिले आहे.  
मराठी भाषेमध्ये महाराष्ट्राचा आत्मा आहे.

मराठी राजभाषादिन दरवर्षी २७  
फेब्रुवारी रोजी साजरा केला जातो. कुसुमाग्रज  
या नावाचे प्रसिद्ध मराठी कवी वि. वा शिरवाडकर  
यांच्या जयंती निमित्त या दिवसाला महाराष्ट्रात  
विशेष महत्त्व आहे.

मराठी भाषेचे श्रेय छत्रपती  
शिवाजीमहाराजांना जाते ज्याप्रमाणे महाराजांनी  
आपले साम्राज्य वाढवले; त्याप्रमाणे त्यांनी मराठी  
भाषेचा प्रसार केला. मराठी भाषा केवळ बोल  
नसून तिचे आपल्यावर संस्कार आहेत.

ज्याप्रकारे महाराजांनी मायमराठीचे आणि  
संस्कृतीचे रक्षण केले होते त्याच प्रमाणे आपण  
सर्वांनी मिळून मराठी भाषेचे रक्षण करूया, मराठी  
भाषेचे रक्षण करूया, मराठी भाषेला जपूया!

*Swara Jangle*  
VII - A

## राजर्षी छत्रपती शाहू महाराज

राजर्षी छत्रपती शाहू महाराज हे  
महाराष्ट्राच्या आणि संपूर्ण भारताच्या इतिहासातील  
एक महान व्यक्तित्व होते. त्यांचा जन्म २६ जून  
१८७४ रोजी कागल येथे झाला. शाहू महाराजांनी  
त्यांच्या कार्यकाळात समाजसुधारणा, शिक्षण प्रसार  
आणि सामाजिक न्यायाच्या दिशेने अनेक महत्त्वपूर्ण  
पाऊले उचलली. त्यांनी शोषित, दलित आणि  
मागसवर्गीयांना शिक्षण आणि समानतेचे हक्क  
मिळवून देण्यासाठी महत्त्वपूर्ण योगदान दिले.

शाहू महाराजांचे बालपण अत्यंत साधेपणाने आणि धार्मिक वातावरणात गेले. त्यांचे मूळ नाव यशवंतराव होता. त्यांचे वडील जयसिंगराव आणि आई राधाबाई. शाहू महाराजांनी आपले प्राथमिक शिक्षणासाठी पुण्याच्या राजाराम कॉलेजमध्ये प्रवेश घेतला. त्यांनी संस्कृत, मराठी आणि इंग्रजी या भाषांमध्ये विशेष प्रावीण्य प्राप्त केले. बालपणापासूनच त्यांना समाजसेवेची आवड होती.

शाहू महाराजांनी समाजसुधारणेसाठी अनेक क्रांतिकारी निर्णय घेतले. त्यांनी जातीय भेदभाव अस्पृश्यता आणि अन्यायाविरुद्ध आवाज उठवला. त्यांनी १९०२ मध्ये कोल्हापूर संस्थान दलित आणि मागासवर्गीयांसाठी ५०% आरक्षण जाहीर केले. हा निर्णय भारतीय इतिहासात सामाजिक न्यायाच्या दिशेने एक मोठे पाऊल ठरले. त्यांनी अस्पृश्यांना विहिरींमधून पाणी घेण्याचा आणि मंदिरांमध्ये प्रवेश करण्याचा अधिकार दिला. ब्रिटिश राजसत्तेच्या काळात न्याय मिळवून देण्यासाठी व बहुजन समाजाच्या सामाजिक उन्नतीसाठी या काळात शाहूराजांनी प्रयत्न केले. सामाजिक परिवर्तनाला गती प्राप्त करून दिली, तसेच कोणत्याही विरोधाला न जुमानता दलित व मागासवर्गीय समाजाच्या विकासासाठी महत्त्वाची भूमिका बजावली.

शाहू महाराजांनी शिक्षणाच्या प्रसारासाठी खूप प्रयत्न केले. त्यांनी कोल्हापूरमध्ये अनेक शाळा, महाविद्यालये, आणि वसतीगृहे स्थापन केली. त्यांनी मुलींच्या शिक्षणासाठीही विशेष प्रयत्न केले आणि मुलींच्या शिक्षणाला प्रोत्साहन दिले. शाहू महाराजांनी मराठी भाषेच्या प्रसारासाठीही खूप कार्य केले. त्यांनी शिक्षणासाठी अनेक शिष्यवृत्त्या दिल्या आणि गरजू विद्यार्थ्यांना आर्थिक मदत केली.

**Aarya Soundekar**

VII - A

## खरे जीवन

दिवाणखान्यात टीव्ही आल्यापासून बोलणे विसरले आहे दारात गाडी आल्यापासून चालणं विसरले आहे.

खिशात कॅल्क्युलेटर आल्यापासून पाढे विसरले.

एअरकंडिशनड ऑफिसमुळे झाडाखालचा गारवा विसरले आहे.

कॉक्रीटच्या व डांबरी रस्त्यांमुळे मातीचा वास विसरले आहे.

मनालाच इतके श्रम घेतात की शरीराला कष्ट ह्याला विसरले आहे.

कचकड्याची नाती जपताना खरे प्रेम विसरलो आहे.

बँकांतली खाती सांभाळताना पैशांची किंमत विसरतो आहे

उत्तेजक चित्रांच्या बरबटीमुळे सौंदर्य पाहणं विसरलो आहे.

कृत्रिम सेंटच्या वासामुळे फुलांचा सुगंध विसरलो आहे.

फास्ट फूडच्या जमान्यात तृप्तीची डेकर विसरलो आहे.

पॉप-रॉकच्या दणदणाटात संगीत सामाधी विसरलो आहे.

क्षणभंगुर मृगजळामागे धावताना सत्कर्मातला आनंद विसरतो आहे

स्वतःचीच तुंबडी भरताना दुसऱ्यांचा विचार करणं विसरलो आहे.

सतत धावत राहताना क्षणभर विसावणं विसरलो आहे.

जागेपणीचे सुख जाऊ द्या, सुखानं झोपणं विसरलो आहे.

साधनासारखे विनोदही, कृत्रिम, खळखळून हसणं विसरलो आहे. आणि हसणं विसरल्यामुळे खरे जीवन जगणंच विसरलो आहे.

**Lavanya D. Suryawanshi**

VII - C

## सूरश्रींचे 'जात कहाँ हो'

'सूरश्रींची सुरेल याद' या हुरदत्त खंडेपारकर यांच्या १३ सप्टेंबरच्या चतुरंग मधील वेन्सरबाई वेन्सरकर (१८९३ ते १९७७) यांच्यावरील लेखासंदर्भात पूरक माहिती देत आहे. बाईच्या संगीतातील विश्वविख्यात मानदंडाबद्दल संगीततज्ञ व संग्राहक सुरेश चांदवणकरांनी १७ सप्टेंबर २००० च्या 'लोकसत्ता' मधील त्यांच्या शोधनिबंधात काही दूर्मिळ माहिती दिली होती ऑगस्ट आणि सप्टेंबर १९७७ मध्ये नासाने अवकाशामध्ये व्हायेजर नावाची दोन अनोखी याने सोडली सूर्यमालेच्या पलीकडे काही सजीवसृष्टी आहे काय याचा वेध घेण्याकरीता एक महिन्याच्या अंतराने ती सोडण्यात आली या प्रत्येक याना बरोबर सोन्याचा मुलामा दिलेली बारा इंच व्यासाची तांब्याची तबकडी पाठविण्यात आली. त्या प्रत्येक तबकडीत अनेकविध माहितीसह नव्वद मिनिटांचे जगातील उत्तम संगीत मुद्रित केलेले असून, एकूण बावीस विश्वविख्यात गायकांमध्ये सूरश्रीने भैरवी रागात गायिलेले 'जात कहाँ हो' हे आति व भावपूर्ण स्वरातले गाणे आहे त्यांचे ते सूर सूर्यमालेला भेदून अवकाशाचा वेध घेत निघाले या गाणाचे स्फूर्तीस्थान बनारसच्या सयाजी महाराजांच्या शिष्या ठूमरी गायिकेच्या अनभिषिक्त सम्राज्ञी सिद्धेश्वरीदेवी (१९०८ ते १९७७) होत्या, अशी माहिती उजेडात आली आहे.

**Sagvika Jadhav**

VIII - A

## आई

तू म्हणजे आधार,  
तू म्हणजे छाया,  
ओंजळीत वात्सल्यांच्या  
कधी कमी नाही कली माया  
कुणासाठी तू अम्मी,  
तर कुणासाठी तू आई,  
आणि कुणासाठी तू मम्मी,  
रुप तुझे अनेक,  
त्या रुपात कर्तव्ये तुझी अनेक  
निभावून प्रत्येक कर्तव्याला  
नाती निभावून तू सुरेख  
कितीही लिहीले ही  
तुझ्यासाठी तरी तुझ्या  
कमीच पडतील ग माई  
नेहमी तुझ्या पोटी जन्म घ्यावा.  
हीच माझी इच्छा आई,  
हीच माझी इच्छा आई

**Arya Deokar**

VIII - B



# 2024-2025



**X-A**



**X-B**



# 2024-2025



## X-C



## X-D





# 2025 International Year of Glaciers' Preservation

The International Year of Glaciers' Preservation. This initiative aims to raise global awareness about the critical role of glaciers, snow and ice in the climate system and water cycle. It also highlights the economic, social and environmental impacts of glacial melt.



# INTERNATIONAL YEAR OF Quantum Science and Technology

The International Year of Quantum Science and Technology recognizing 100 years since the initial development of quantum mechanics. It aims to raise public awareness about the importance of quantum science and its applications.